



Southern is making strides toward aiding disabled students...Section B

THE CHART

MISSOURI SOUTHERN STATE COLLEGE, JOPLIN, MO, 64801-1595
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WATER OUTAGE

Southern dry after accident

By RYAN BRONSON
EXECUTIVE EDITOR

Missouri Southern was left without water for a short period Wednesday morning when a city contracting company busted a main line just south of the College by Duquesne Road.

Keith Hilsabeck, district superintendent for Missouri American Water Company, said a worker accidentally busted a 12-inch main line while digging a sewer ditch.

"It happens on a pretty regular basis," Hilsabeck said, "but this was a 12-inch main. It's not often that someone hits a 12-inch main. It's more likely for them to hit a service line or a smaller main or something like that."

One residence hall student, Colt Rowden, sophomore undecided major, was upset by the incident.

"Not being able to shower when I wanted to really pissed me off," he said. "I couldn't even relieve myself for a while either because the toilet wouldn't flush."

Missouri American Water is responsible for turning off the water when an accident of this nature occurs. The water pressure released from a break like this one is enough to cause the area to be without water, Hilsabeck said.

"We responded as quickly as we could," he said. "We were fortunate that there was a valve on either side of the place that was broken."

The valves are used to shut off the water to a certain area in order to restore pressure to the surrounding area, according to Hilsabeck.

"Once we shut the valves down, water was immediately restored to either side of the valves," he said. "One of the valves was hard to find because it was paved over. The only thing really that was without water after we closed the valves was the stadium and a small house to the south of it."

Hilsabeck said regulations determine how close a sewer ditch can be to a water line, but that this event occurred because the ditch was supposed to go underneath the line.

"We got quite a few calls from people who were out of water," he said. "The houses behind Northpark Mall over to Seventh Street and east to the city limits were without water."

Hilsabeck said his company was investigating who, if anyone, was at fault.

"We're still investigating how accurately the pipe was located," he said. "Even if it was located accurately, it's not hard to hook something like that with a big piece of machinery even if you're on a city job and you know where it's at." □

STUDENT ATHLETICS ADVISORY COUNCIL

Pre-registration on Council's agenda

Elder athletes want early enrollment

By RYAN BRONSON
EXECUTIVE EDITOR

Junior and senior athletes at Missouri Southern could get the opportunity to pre-register early to help them meet enrollment requirements imposed by the NCAA, according to Dr. Glenn Dolence, vice president for student services.

A proposal by the Student Athletics Advisory Council would give athletes more flexibility with their class schedules.

According to National Collegiate Athletic Association rules, athletes must declare a major and take classes toward their degree when they become a junior in eligibility.

Under College policy, honors students, students with disabilities, and the new freshmen "block stu-

dents" are the only ones eligible for early pre-registration.

The idea to pre-register upper-class athletes before the general student body pre-registers has been discussed by the Student Athletics Advisory Council this year and last, but a proposal has yet to be formally introduced to the College.

"Some of the situations in the past have come from students who transferred in and their other schools had a policy or procedure whereas a conflict would arise, to maintain NCAA regulations, they had been granted permission to enroll in a particular class," Dolence said.

Dolence said he has encountered only a few problems with athletes not gaining access to a desired class, but said he is not notified about every difficulty. He also said a proposal, if formally written, may include only senior athletes.

"A major portion of the time it is

worked out between a department head or an individual instructor," Dolence said.

The suggestion was that maybe to alleviate a particular conflict, upperclass athletes, like seniors, would have the opportunity to pre-enroll with other students to take care of some problems that might arise.

"That is as far as it has gotten, and I haven't really taken it any further," Dolence said.

Dolence said he would talk with Dr. Erik Bitterbaum, vice president for academic affairs, and decide which road, if any, to take.

"Whenever the athletic committee meets, I'll tell them what we discussed and any suggestions that Dr. Bitterbaum might have," he said. "Then, if they wish to submit it as a formal request or proposal, we would do so at that point."

Jim Frazier, men's athletic director, said early pre-registration for junior and senior athletes is a necessity.

"If they can't get into the classes

of their major, then we've got problems," Frazier said. "This has been a concern ever since the NCAA made these requirements."

Dr. Patricia Klothe, assistant director of the honors program, said early pre-registration is one of the privileges that honors students value most.

"I know what a help it is to students," she said.

Klothe said she would have no regrets if junior and senior athletes were granted the same privilege.

"Look at what we've done with the scholarship programs," she said. "For a long time, the money seemed to be there in athletics and maybe not there for scholars, and yet now that seems to have been balanced a little bit."

"Why not give the same benefits to the athletes that the scholars have as far as enrolling early?"

Bryce Darnell, a catcher for Missouri Southern's baseball team and president of the Student

Athletic Advisory Council, said the proposal was a "great idea."

"The time that the athletes put in and the demands of their schedule only give them so much free time," he said. "I think it's extremely important for them to get the classes they want at the times they want."

Darnell said it has been a long process trying to get the College's attention.

"Initially we tried to get it last year, and it was shot down from what I understand," he said. "We are trying to go through some different hoops to get it back on their minds again."

John Weedn, Student Senate president, said athletes do not need to pre-register before the rest of the student body.

"You have to have a true need," Weedn said. "They don't have any extra requirements except practice, which isn't usually until after three o'clock when there aren't any classes scheduled anyway." □

MUSIC DEPARTMENT

Miss America 1968 helps others succeed

By LORA HOWARD-WYATT
CHART REPORTER

Receiving the crown of Miss America in 1968 was indeed an honor, but her greatest achievement in "being a vessel for the good news that turns despair to hope."

"My real passion and purpose is one-to-one ministry to people who are hurting," Debra Barnes Miles said.

Miles joined Missouri Southern's music department as a part-time piano instructor this semester. Pete Havely, head of the music department, was familiar with her talent and contacted her when the position became available.

"Last year she filled in for our piano teacher who had to take a brief leave of absence, and she did a great job," Havely said. "All the students loved her, and I remembered that. She has also been active in accompanying students in the area. In fact, she has accompanied some of our college students on some of their recitals."

"I've known of her musical ability and keyboard skills for years," he added. "She has a good reputation as a fine keyboard performer and teacher."

Miles is also a pastor, along with her husband, Mitchell Miles, at Full Faith Church in Carthage. They have held this position since 1984.

In 1971, three years after she was crowned Miss America, she was "born again." She said her focus at that point changed completely.

"I had been in church all my life, but I really did not have a relationship with God through Jesus Christ," Miles said. "When I was born again, my focus changed from me to whatever plan God had for me."

The honor of Miss America and all its rewards—a \$10,000 scholarship, two fur coats, a new car, the opportunity to travel and meet famous people—left her longing for more. She married and started a family, but this too left her unsatisfied.

"Even though my family is wonderful and being Miss America was exciting, I was looking for more," she said. "It wasn't until I invit-



Part-time piano instructor Debra Barnes Miles gives Tuan Lam, freshman music major, a lesson in Phinney Hall. Miles was named Miss America in 1968 and is a pastor in Carthage.

ed Jesus Christ into my life and accepted what he did on the cross for me that I realized I was part of a big plan. It wasn't about me and what I could get for me, but that God created me and he intended for me to be a part of his kingdom. This gave me peace, joy, contentment, and satisfaction—all the things I had been looking for."

Her ministry began by preaching the word in connection with her traveling as a former Miss America. The speaking engagements were used as a "platform" to begin to testify how the Lord had changed her life. People would then seek her counsel.

During this time her husband received his call to preach, and Miles believed that God intended for them to be in the ministry together.

"The more I saw the hurting people, the

more compassion I had, the more I wanted to reach out to people, and the more they started to come to me and my husband," she said.

"Step by step, that is how it progressed, an outward demand and an inward response to want to help people."

A testimony to her dedication is her involvement with the program, We Care Ministries. It was developed three years ago as a branch of Christian Resources Unlimited. Miles said the members call themselves court advocates but are not legally trained.

The advocates will befriend a woman who has been abused and is in some type of court case, either civil or criminal. They will encourage her

— Please turn to
MISS AMERICA, page 11A



That was then ...



This is now

GENERAL ASSEMBLY

St. Clair to seek office

By AMY DENTNER
CHART REPORTER

Practicing what she teaches may become a reality for one Missouri Southern instructor.

Annetta St. Clair, associate professor of political science, has decided to run in the 129th district for Missouri state representative next year.

Republican Chuck Surface has held the Joplin seat since 1984.

"For many years, I've told students that they should become involved in government," she said. "It seemed hypocritical if I wasn't willing to become involved myself."

St. Clair, a Democrat, said she sees a need for people who are willing to sacrifice to go into government.

"Unfortunately, if you don't have good people willing to go into government, you might get the other kind," she said. "So it seemed appropriate and right for me to do what I had been encouraging others to do."

Although St. Clair said she will resign from her teaching duties if elected, her experience in education has made her aware of the needs of college students.

"There are people who believe that we shouldn't be giving money for college education," she said. "I happen to believe differently."

"I believe that education has to be a primary objective of any government, but certainly the government in Missouri."

St. Clair, who has taught at the College since 1964, said quality education and state support for students who struggle to get an education are major concerns.

"After all, these are the people who are going to be taxpayers of the future, and we want these people to be competent," she said.

Whether she stays in the classroom or goes to the State Capitol, St. Clair said it should be an interesting campaign.

"If I win, I'll be in a position to benefit, hopefully, the whole area, but especially education," she said. "If I don't win, I'll be back in the classroom, and the education that I will have gotten will help me be a better teacher."

"So I figure that either way I go, it's a win-win situation." □

HIGHER EDUCATION

College readies for North Central reaccreditation

Martin, Griffin head steering committee

By GENIE UNDERNEHR
EDITOR-IN-CHIEF

College officials are gearing up to take on the task of evaluating the College's strengths and weaknesses for the 1997-98 reaccreditation review.

"Dr. [Julio] Leon (College president) appointed a steering committee, and they met for the first time two weeks ago," said Dr. Erik Bitterbaum, vice president for aca-

demic affairs. "We're in the organizational phase, and we need to develop a plan as to how we're going to proceed with our self-study."

Dr. Larry Martin, dean of the school of arts and sciences, and Dr. Betsy Griffin, head of the department of psychology, are co-chairs of the College's North Central Accreditation committee. The team met for the first time two weeks ago to get an idea of where it needs to start.

"In the first meeting, we discussed committee structure and potential goals," Griffin said. "We

needed to give the committee members an idea of where we stand and get some feedback from them."

Other members are Jim Gray, dean of the school of business; Dr. Jack Spurlin, dean of the school of technology; Dr. Michael Horvath, dean of the school of education and psychology; Dr. Delores Honey, director of assessment and institutional research; Dr. Stephen Spector, head of the English department; Dr. Max Oldham, associate professor of physical education; Dr. Jack Oakes, head of the computer science department; Dr.

Holland Blades, professor of business; Dr. Linda Caldwell, director of counseling; and one student, Autumn Ross, sophomore theatre major.

Oakes said it is an honor to be chosen for this committee.

"It's an important responsibility for the College as a whole," he said. "It is important for the College to have this accreditation."

Griffin said she hopes to have developed a study guide for the two-year process by the end of the semester.

Griffin and Martin assigned sub-

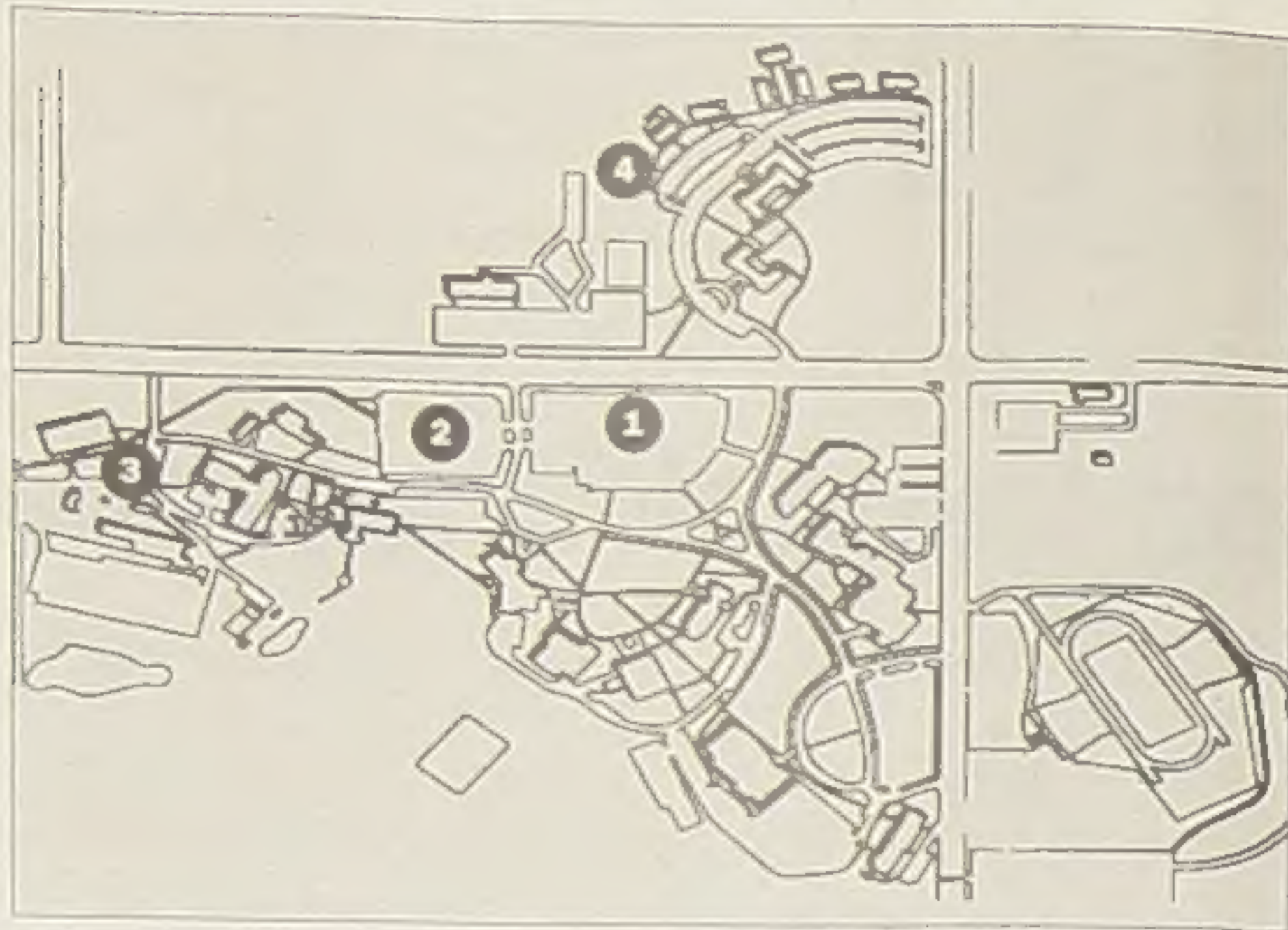
committees to each of the five criteria the College has to meet.

"They gave us an overview of the information they obtained from the meetings they attended [in Chicago]," Oakes said. "We went over the criteria, and we're in the planning process."

"I know everyone on the committee realizes how important a responsibility it is, and we're going to do the best we can for the College."

At the next committee meeting, the committee members will submit names of other faculty to serve on the committees. □

SECURITY REPORT



- 1 10/19/95 LOT 39 2:25 p.m. Jeffrey Terry, freshman biology major, reported hit and run damage to the right front panel of his 1977 Ford Maverick. No cars were next to his when he left and there are no suspects.
- 2 10/20/95 LOT 38 11:55 a.m. A female student reported her ex-boyfriend, a resident in Blaine Hall, had just spit in her face and kicked her bookbag.
- 3 10/21/95 PHYSICAL PLANT 11:15 a.m. A member of security accidentally backed a College vehicle into Bus 30, which was parked diagonally in its space. Damage was caused to the bus' fiberglass fender.
- 4 10/21/95 GOCKEL HALL 6 p.m. Doug Kemna, freshman computer drafting and design major, called security claiming a person called him threatening to damage his car. He thinks the suspect is another dorm student but did not give a name.

FRED G. HUGHES STADIUM

Nonsmokers complain about smoking policy

College to promote courtesy awareness

By DAN WISZKON
MANAGING EDITOR

Will smokers be an endangered species at Fred G. Hughes Stadium during football games in the near future?

Dr. Glenn Dolence, vice president for student services, said Southern's fan policy at Hughes Stadium has been one of common courtesy between smokers and non-smokers. He said two complaints were recently brought to his attention concerning the matter.

In an effort to improve relations among the two groups, Dolence said the College will start promoting awareness at the games through the loudspeaker.

"We are going to start announcing at the ball games to ask for consideration as to where people smoke in a crowded area," Dolence said. "If that doesn't work, we'll have to look at what steps we can take to assist the whole crowd if we possibly can."

NCAA rule 11.1.7 forbids athletes and anyone involved in the contest from tobacco use during the game, but the college has the freedom to set their own policy for the spectators.

"I feel the majority of people respect the rights of others," Dolence said. "To my knowledge, our crowds are fine groups of people, so we'll work with them any possible way we can."

"To my knowledge, our crowds are fine groups of people, so we'll work with them any possible way we can."

sion lines, and along the fence overlooking the playing field at Cardinal Stadium. Principal Stephen Gollhofer said he has yet to receive a complaint from smokers about the new policy established by the Webb City School District Board of Education.

"I heard a lot of cheering at the football game when the no-smoking policy was announced," Gollhofer said. "It went over really well the best I can tell. This policy basically asks them to move to another area to smoke."

Schools in the Springfield area and Carl Junction High School have banned smoking near their football stadiums for a couple of years.

Gollhofer said smokers at the Webb City games have been cordial and respectable for the most part during the games. Despite not seeing the issue as a major problem, he thinks the new rule was a blessing to many.

"It's probably in everyone's best interest health-wise," Gollhofer said.

"I can understand someone feeling like a captive in the stands when sitting next to a smoker, especially when some people have allergies and asthma." □



Dr. Glenn Dolence
Vice president for student services



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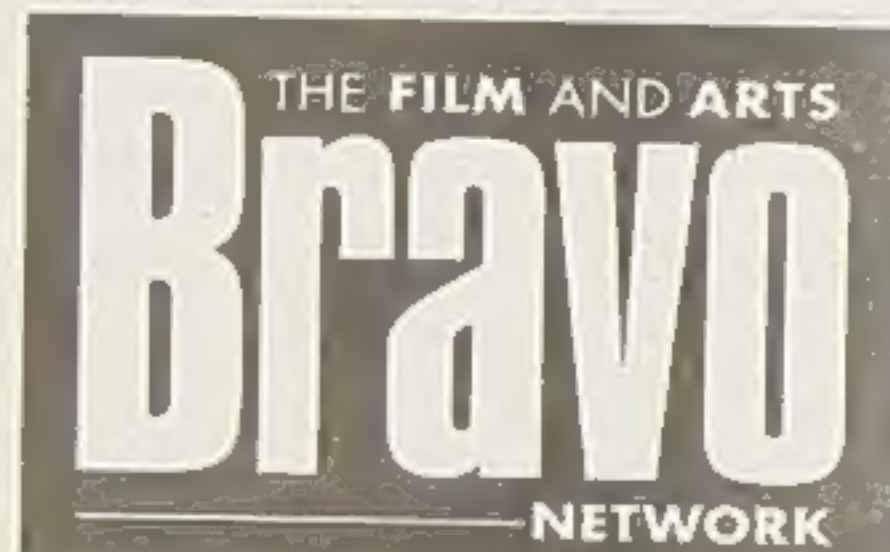
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HOME COMING '95

Utility executive, pediatrician join elite

Electricity sparks Reed's profession

Hall first in class in medical school

By JOETTA WIGGER
CHART REPORTER

He's a jack-of-all-trades, but working with electricity is his specialty.

After graduating from Joplin Junior College in 1948, Jesse A. Reed went on to earn his B.S. in electrical engineering from the University of Missouri. He began his 40-year career working in the field of electricity in 1951.

Upon graduating from MU, Reed immediately went to work for Joplin's Empire District Electric Company in the engineering department. He continued to receive promotions throughout his career and attributes his success to working hard.

"If you do a good job, you'll achieve success," Reed said. "Through good effort on the person's part, he or she can show they can do the job and will be noticed."

This proved true for Reed. He was appointed meter shop superintendent in 1957, system supervisor in 1959, superintendent of transmission and distribution in 1970, general superintendent in 1977, vice president of transmission and distribution in 1978, and senior vice president of operations in 1982.

Raised in Neosho, Reed graduated from Neosho High School and chose to continue his education at Joplin Junior College, Missouri Southern's predecessor.

"I chose Joplin because it was close and convenient," he said. "It offered what I wanted so I didn't have to go to a college that was farther away. It also had an outstanding faculty."

Martha McCormick, head of the mathematics department at the time, was Reed's favorite and most respected instructor.

"Martha McCormick was an excellent instructor," he said. "She

"If you do a good job, you'll achieve success. Through good effort on the person's part, he or she can show they can do the job and will be noticed."



Jesse A. Reed

could teach anyone if they wanted to learn. She was well known throughout the Missouri school system. She was respected for her ability to prepare students, and I admired her very much."

Serving his community has been a big part of his life. Coaching Pee-Wee football for several years kept him in touch with the younger generation.

"I coached because I like to work with young people," he said, "and because I like football."

For a number of years he served as a Boy Scout leader. He is currently head of the trustees at First United Methodist Church, where he is a member. Reed also has taught Sunday school and served as superintendent of Sunday school. In 1979, he was awarded Kiwanis Church Layman of Year.

Reed has been involved in many professional organizations throughout his career.

He recently completed a two-year term as committee chairman of the Missouri-Kansas Power Pool and served on the engineering and

Missouri Southern State College Outstanding Alumni

- 1971—Dennis Weaver
- 1972—Vernon Lawson
- 1973—Dr. Arrell Gibson
- 1974—Robert Higgins
- 1975—Dr. & Mrs. James Stephens
- 1976—Dr. Kenneth Bowman
- 1978—Jack Dawson
- 1979—Robert Moyer
- 1980—Dr. Edwin Strong, Jr.
- 1981—Dr. Ronald Lankford
- 1983—Robert G. Sheppard, M.D.
- 1984—Bill Grigsby
- 1985—Dr. Larry J. Moore
- 1986—Dr. Mark Claussen
- 1987—Glen C. Barnett
- 1987—Jerry W. Cooper
- 1987—Dan H. Ficker, D.O.
- 1987—Eugene E. Langevin, D.O.
- 1987—Chuck Surface
- 1988—Marion A. Ellis
- 1988—Dr. Mary Jane Lang Grundler
- 1988—Robert M. Headlee
- 1989—Michael L. Storm
- 1990—Dr. Cynthia Carter Haddock
- 1990—Dr. Floyd E. Belk
- 1991—Lt. Col. Barbara J. Bevins
- 1992—L. Howard Hartley, M.D.
- 1993—Wayne Woodard
- 1994—Richard Hood
- 1994—Dr. Samuel Miller
- 1995—Jesse A. Reed
- 1995—Shelly L. Hall, Ph.D., M.D.

The Outstanding Alumni award is given to the alumnus who has gained recognition in his or her profession. The award was created in 1971.

operating committee of Southwest Power Pool as well as president of the Southwest Chapter of the Professional Engineering Association.

He was a member of Edison Electric Institute, Labor Relations Committee, and EET Interconnection Committee.

Gaining experience in one of the reasons Reed became involved in many organizations and activities. "It broadens your outreach," he said. "It also allows you to be able to give something back to your community."

Reed is married to Betty (Kiper). They have three daughters. □

By ALICE CARLSON
CHART REPORTER

One of this year's "Outstanding Alumni" recipients says attending Missouri Southern was one of the most worthwhile ventures of her life.

"The thing I liked best about Missouri Southern was the small size of the campus," said Dr. Shelly L. (Shearer) Hall, a 1976 graduate. "You could really get to know all of your instructors."

"MSSC provides an excellent undergraduate education," she added.

"I received a good, quality education at an affordable price."

One of the reasons Hall chose to attend Southern was because it was close to home.

"I went to high school in Joplin, and I could live at home if I went to college at Southern," she said.

Dr. Sam Gibson, associate professor of biology, was Hall's favorite instructor at Southern.

"He taught botany; he was really a lot of fun," Hall said.

She met her husband, Roger Hall, who played football for the Lions, while attending Southern.

"I was a 'little sister' in his fraternity, Kappa Alpha," she said.

Hall was on the dean's honor roll for eight semesters at Southern.

She was also involved in Beta Beta Beta, the national biological society.

Hall and her husband have two children: Elyssa, 11; and Jeremy, 9. She said her parents have been the biggest influence in her life.

"My parents encouraged me to get a good education," she said. "They told me I could be anything I wanted to."

After graduating summa cum laude from Southern, Hall went on to earn a Ph.D. at Rice University and a medical degree at The

"It is really rewarding to provide people with quality health care and to teach parents the skills to care for their kids."



Shelly L. Hall

University of Texas Medical School, where she was first in her class in 225.

Hall is a pediatrician at the Nemours Children's Clinic in Green Cove Springs, Fla. This is a private pediatric clinic for economically disadvantaged children. Before the satellite clinic opened more than five years ago, children had to travel much farther to see a physician.

"I like being able to help kids who would have to go 60 or 70 miles if the clinic wasn't here," she said.

Hall's favorite part of the job is being around children all day. She enjoys making a difference in their lives.

"It is really rewarding to provide people with quality health care and to teach parents the skills to care for their kids," she said.

Aside from working at the clinic, Hall keeps busy by donating her time to many causes.

She helps provide scoliosis screenings and sports physicals. □

SOUTHERN NEWS BRIEFS

Militia seminar to focus on activity in four states

The criminal justice programs are sponsoring a seminar, "Militia: Trouble in the Heartland," Friday in Matthews Hall auditorium.

The seminar is designed for police officers, deputies, supervisors, investigators, and correctional officers. It will focus on militia activity in Missouri, Kansas, Oklahoma, and Arkansas.

Speakers will include Duane E. Volmer, a consultant for the U.S. Department of Justice. He provides training for the Missouri Police Chiefs' Association in the areas of gangs, radical groups, and militia. Since 1988, he has tracked the evolution of these groups in the Midwestern states.

Also scheduled to appear is Robert F. Harris, senior case manager for the U.S. Bureau of Prisons. He also serves as primary hostage negotiator and staff instructor in the areas of gangs, disruptive groups, cult and ritualistic behavior, bomb threats, and hostage survival.

Cost for the seminar is \$55. Registration begins at 8 a.m. □

'Safe Halloween' at McCormick Hall

Residents of McCormick Hall are offering a safe Halloween off the streets for area trick-or-treaters from 6 p.m. to 8 p.m. Tuesday.

Children up to and including sixth grade will receive candy and other goodies as they move door-to-door through more than 40 rooms in the women's residence hall.

Refreshments will be provided for parents and guardians in the lobby.

"Our goal is to provide a safe Halloween off the streets in a warm, fun-filled environment," said Deb Gipson, residence hall director. □

Prelaw students to get 'helpful hints' for LSAT

Students interested in taking the Law School Admission Test (LSAT) will have an opportunity to gain a competitive edge.

Dr. Barry Brown, associate professor of philosophy, will present helpful hints on how to take the analytical reasoning section of the LSAT on Thursday, Nov. 2 at 12:20 p.m. in Hearnes Hall Room 320. Many students find the "Logic Games" part of the test difficult.

Brown will also pass out sample questions from past LSATs. Students will be given a week to answer the questions, and will meet again Nov. 9 for a roundtable discussion during which Brown will explain the solutions. The time for the second meeting will be determined on Nov. 2.

For more information, students may contact Dr. Michael Yates at 625-9333 or any of the other pre-law advisers. □

Kappa Delta Pi inducts 18 education majors

Eighteen Missouri Southern education majors were initiated into the Rho Sigma Chapter of Kappa Delta Pi, an education honor society, during recent ceremonies.

Dr. Michael Horvath, dean of the school of education and psychology, and Catherine Garrison, a Southern graduate and featured speaker, addressed the new initiates.

Garrison, who teaches third grade in Webb City, spoke on the topic "Tips from a first-year teacher."

Initiates were Bonny Collins, Joy Carlson, Terri Knell, Jennifer McDermott, Heather Formea, Michelle Copeland, Melanie Crouch, Michael Dodge, James Kilpatrick Jr., Rebecca Neagle, Stacy Putnam, Gary Troxell, Sandra Bullington, Marilyn Thomas, Julie Clark, Tracy Tate, Angela Long, and Monna Goode. □

ENROLLMENT

60 Plus to enroll earlier

By STEPHANIE GOAD
STAFF WRITER

Sixty Plus students will no longer have to wait until the first day of classes to enroll at Missouri Southern.

According to Dr. Jerry Williams, director of continuing education, the new 60 Plus program will commence at the start of the spring semester.

This program which, in the past, required all 60 Plus students to wait until the first day of classes to enroll, now allows them to enroll with the rest of the campus population.

"The past policy on the 60 Plus program was that because 60 Plus students didn't pay any tuition fees, they could not enroll until the first day of class," Williams said.

"What they were provided then, was access to classes where there were empty seats," he said.

The problem with the previous policy was that by the first day of classes many of the courses 60 Plus students wanted to take were full, Williams said.

"They missed the first day of class, which puts them behind, plus their selection is reduced down," he added.

Williams said the revamped program will allow 60 Plus students to enroll in up to three credit hours tuition free. The student will be responsible for book fees, a one-time student ID fee of \$2, and

RESIDENCE HALLS

College to formally dedicate halls

Southern to hold ceremony Friday

By MICHAEL DAVISON
ARTS EDITOR

Ten former Missouri Southern and Joplin Junior College faculty members and administrators will become household names for residence hall students at Southern.

The formal naming of the residence halls will be held at 2 p.m. Friday in the second-floor lounge of the Billingsly Student Center.

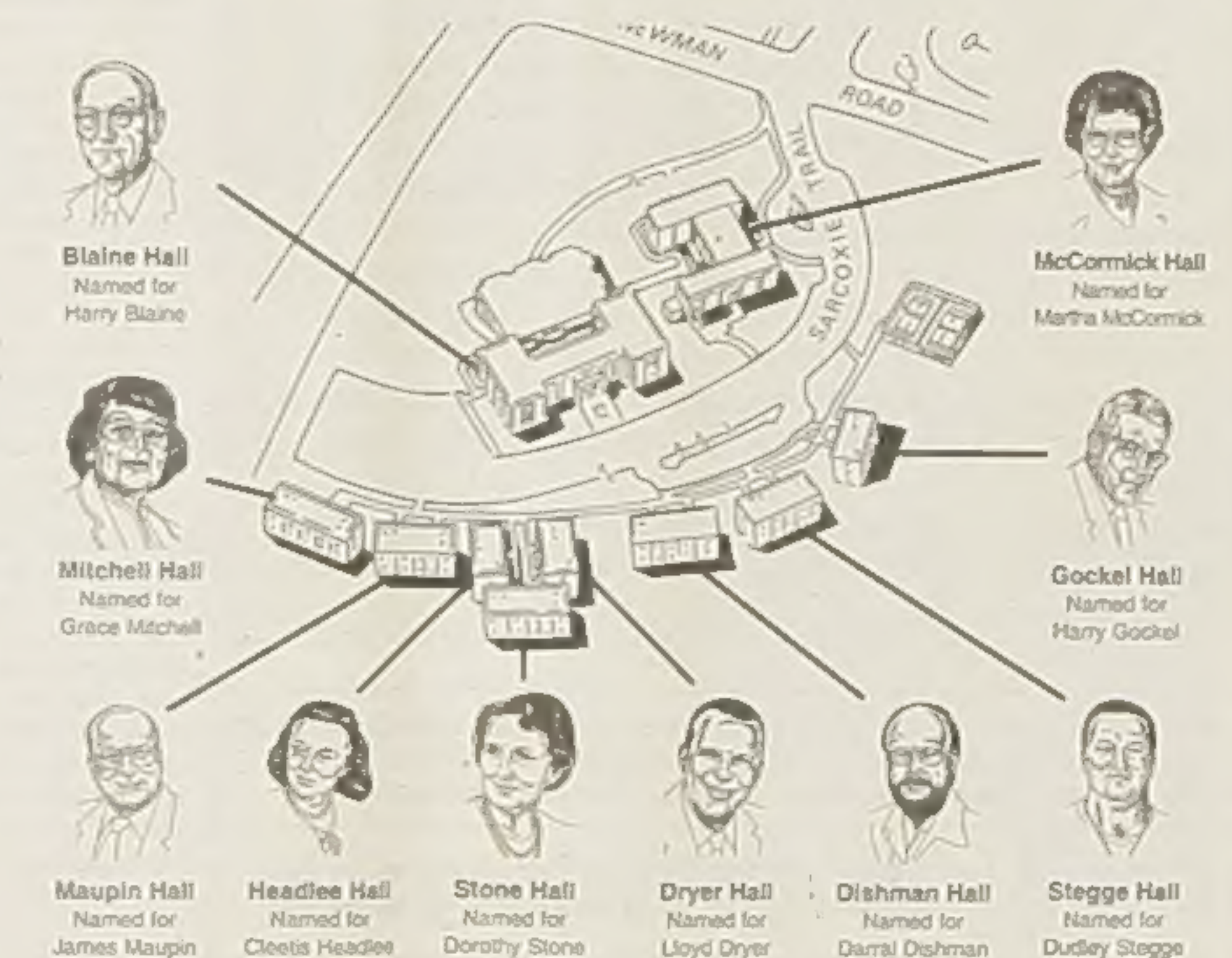
"As a result of this recognition, generations to come will be reminded of these 10 outstanding individuals and their commitment to higher education at Southern and its predecessor, Joplin Junior College," said College President Julio Leon.

Gwen Hunt, director of public information; Dr. Kreta Gladden, alumni director; and Rod Surber and Larry Meacham, members of the public information staff, assigned themselves to the project.

"We needed a good public relations project, so this dedication was proposed to the president and the Board of Regents," Hunt said. "With Homecoming, we figured we would have a larger turnout."

Featured in the ceremony will be former students and colleagues of Harry Blaine, Martha McCormick, Dorothy Stone, Harry Gockel, Dr. Lloyd Dryer, Cletis Headlee, Dudley Stegge, James Maupin, Grace Mitchell, and Darrel Dishman.

Dr. Conrad Gubera, who will



be speaking about Dryer, said the honor is long overdue for the faculty members.

"Buildings are named after politicians or someone on the Board of Trustees; that's fine," the professor of sociology said. "And we are told by our president that the faculty are the heart and soul of the College, so now we have residence halls named after them."

Gubera said these faculty were the ones working in the trenches for the students.

"If students are consumers," he said, "then they (the faculty members) were minding the cash registers, I would think. Or the ones putting up with your crap when

you bring something back, like 'I don't want this grade' or 'I want an easier test.'"

Each of the buildings will have a plaque with the likeness of the honoree on it and a brief description of how each contributed to the College.

Blaine was the first dean of JJC, from 1937-47. McCormick was on the original teaching staff of JJC and taught mathematics from 1937-72.

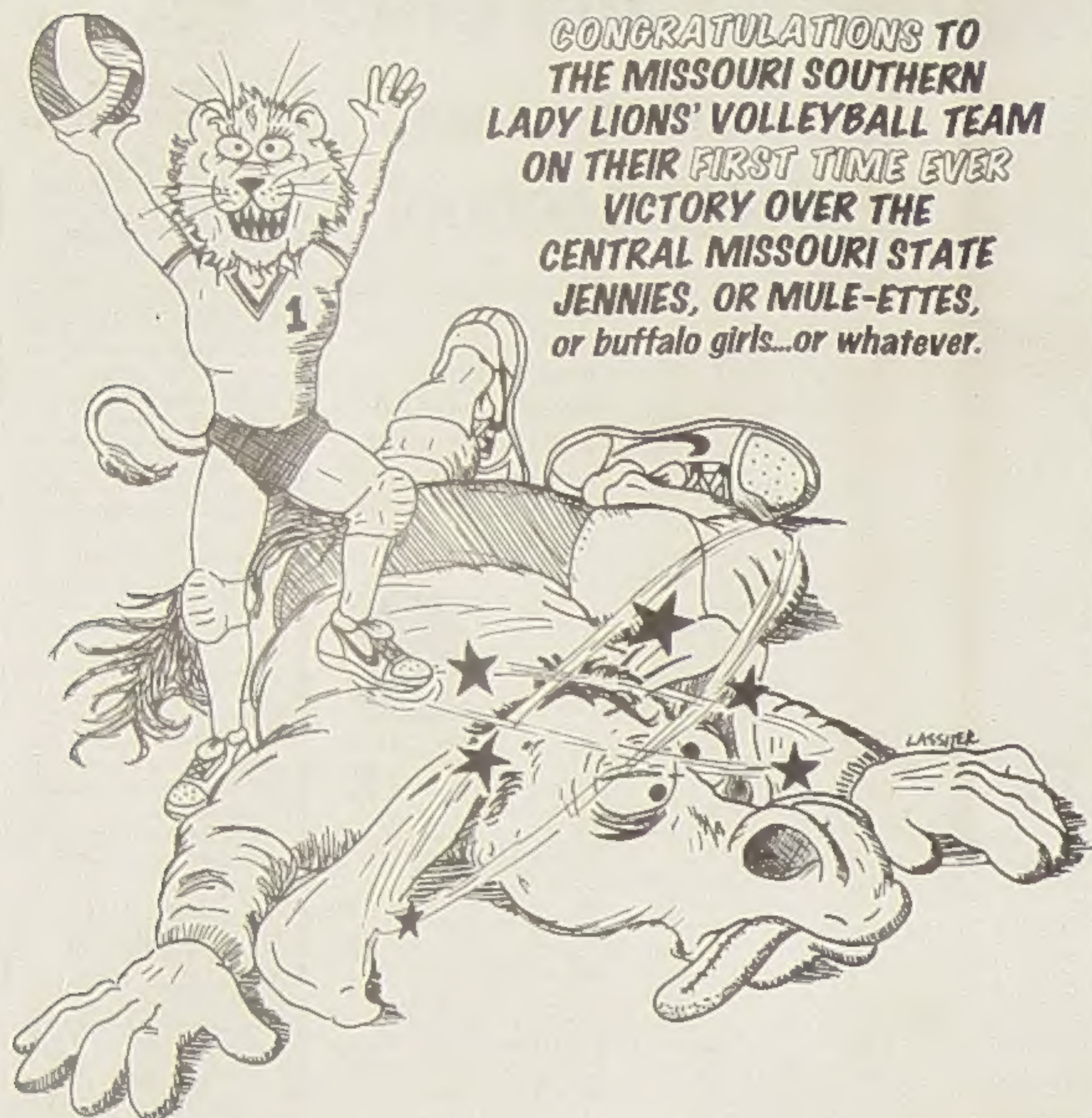
Stone taught accounting from 1939-75. Gockel taught history, economics, and geography from 1939-72.

Dryer was the first psychology instructor and served as the

College's psychologist without pay after his mandatory retirement.

Headlee developed the first journalism course and was the first chair of humanities and fine arts when the junior college expanded. Stegge coached the football team from 1952-64 and became director of student activities.

Maupin served an unprecedented 37 years, 1955-92, as biology instructor and dean of technology. Mitchell, an English instructor, won the first Outstanding Teacher of a Freshman Class award. Dishman designed the art degree program and served as an art instructor from 1966-84. □



CONGRATULATIONS TO
THE MISSOURI SOUTHERN
LADY LIONS' VOLLEYBALL TEAM
ON THEIR FIRST TIME EVER
VICTORY OVER THE
CENTRAL MISSOURI STATE
JENNIES, OR MULE-ETTES,
or buffalo girls...or whatever.

WARNING: Due to the graphic nature of this cartoon, it may be considered unsuitable for some readers. Thank You.
The Chief and Executive Committee

OUR EDITORIALS

Unsigned editorials on this page express the opinions of a majority of The Chart editors. Observations elsewhere on the page represent independent viewpoints of columnists, cartoonists, and readers.

Athletes should not pre-enroll

Although it is a good idea to allow certain students to pre-register before anyone else, this trend could result in a major problem when everybody wants to pre-enroll early.

Now, with the honors students, the new "block freshmen," and students with disabilities being allowed to pre-register before everyone else, classes become closed earlier than one would believe.

The possibility of adding junior and senior athletes to the list will only lead to more students crying out for the same privilege.

If athletes can pre-register before everyone else, why not the cheerleaders and marching band members? If marching band members, why not all music and theatre majors? Heck, why not all students in the school of arts and sciences? Just picture the lines on the first day of pre-registration. It would be worse than any open enrollment day.

Logical reasons exist for students with disabilities to pre-register first. This way a student like Josh Claassen, who uses a scooter, won't have to speed along the sidewalks to get to class.

Perquisites for the honors students are plentiful, and we should reward those of (allegedly) higher intelligence. Athletes are a different matter. We can see the case of Bryce Darnell as testimony to the problems of a student-athlete who needs a class to graduate but can't get into the class in the fall because it is closed.

Still, the solution isn't to grant early pre-registration to junior and senior athletes. Their concerns are valid, but other students have pressing time concerns as well. Let's not forget the non-traditional students who must juggle classes with part- and full-time jobs and trips to the local day-care centers. If an athlete needs a closed class in order to graduate, and the open sections all conflict with practice schedules, he or she should make an impassioned plea to the instructor's department head.

If the department head can't open a slot in the class, we're confident a reasonable alternative could be worked out between the two.

A new policy isn't needed. It would serve only to further dilute the upperclassmen's ability to enroll in the classes they need for graduation. □

YOUR LETTERS

The Chart welcomes letters from readers. Letters must be signed and include a phone number for verification. Letters should be 300 words or fewer. Submit letters to The Chart office on the third floor of Webster Hall, fax them to (417) 625-9742, or send via E-mail. Our E-mail addresses: TheChart@aol.com or HRKP31E@prodigy.com. Letters are due by noon Monday for publication in that week's edition.

Justice department 'rats' on sinking ship

It was with sardonic amusement that I read The Chart's Sept. 21 article "Justice majors flood College." So swarms of rats are swimming toward that foundering ship, USS Amerika, formerly a constitutional republic, are they?

Right now this former sweet land of liberty imprisons more people than any other country in the world, per capita and total. Six-tenths of 1 percent, 1.5 million. It stands to reason that the security and decency of a civilization is measured by how many failures it produces and how they are treated. But we prefer to cage our fellow citizens and pat ourselves on the back for our humanity.

Crime does indeed pay—for cops, lawyers, judges, jailers, and politicians. They need a high crime rate. There is job security in it for them. Ever wonder

why the crime rate is always rising in spite of all these jail sentences and "justice" infrastructure?

Nor has it escaped my attention that this huge standing army can be easily used for purposes of oppression. I have been kidnapped and detained under color of law three times in the past two years by byproducts of the MSSC Police Academy.

The first time was in November 1993 on this sixth-rate college with fourth-rate pretensions for the misdemeanor of asking too many questions concerning the Waco Massacre of the retired FBI agent (who wrote a pompous "serial-killer" book) invited by the MSSC Police Academy. The second time was in August 1994 after I was assaulted by a Granby city councilman. The third time was on June 30, 1995, by the Jasper County Sheriff's Department for

"safekeeping" for 12 hours on the whim of a court officer, whose name has been deliberately concealed. Afterwards, I have had the most interesting and evasive interviews with the heads of the police departments in question, each one trying to assure me it was an honest mistake, and that civil charges against these officers are unnecessary, if not impossible.

So what is the present and future face of government enforcement? It is the face of Mark Fuhrman, not of Wyatt Earp.

There is no valid excuse for "mistakes" were made. No. It is part of their inherent nature.

Martin Lindstedt
Granby

EDITOR'S COLUMN

It's time to admit it...

Mathematics has its place in billiards and the real world

My mom once told me that when I grew up I'd like broccoli; I still hate it. My dad once told me the more I practiced, the more likely I'd be able to hit a curve ball; I still can't. My grandmother once told me I'd be loved by everyone if I learned to behave; people still hate me. My grandpa once told me I'd like *Hee-Haw* when I got older. Well, he was almost right. I like the *Hee-Haw* girls.

In this world of deception and disappointments, nothing was ever as disappointing as the day I learned what my math teachers always told me is true.

People use math after school.

Oh, the agony!

As a communications student early in my quest for the mythical concept of higher education, I believed math was the epitome of pure evil.

My opinion hasn't swayed much, mind you, but alas, I have conceded defeat for a world with no math.

I'm not talking about the kind of math that would allow someone to figure out how to build a superconductor. The math I'm referring to is the kind that allows you to mentally tabulate how much 15 percent of a food bill is without having to ask the waitress for her pen to do the cross multiplying on the actual check.

Math does serve a purpose no matter how crooked that purpose is. Speaking of crooked, geometry will be needed in the real world.

Here's the scenario: You're in a bar. You're out of money. Your 10th-grade geometry teacher is nursing a Pabst, and your mug is empty. Instead of walking home (because your designated driver had the night off), you challenge your geometry instructor to a friendly game of pocket billiards for another PBR; heck, make it Bud Light because you know you can't lose.

J.L. Griffin

Associate Editor



Soon you find yourself staring at seven striped balls, while your former teacher is pocketing the eight ball in the side pocket after he banks it twice.

How did the teacher win? Pool is nothing but pure geometry! I swear it's true.

I couldn't believe it either, but the more I thought about it, as I mopped the bathrooms in the bar to pay for the pitcher of Bud Light, the more it made sense.

Mathematics, strange as it sounds, is a form of communication. Much like any language, it even has dirty words. People wouldn't be able to talk to each other without the use of math.

The importance of math can't be stressed enough. Our society is lagging behind other countries and societies because of the general disdain Americans have for the art.

It's remarkable that in this day and age school systems are just now getting around to teaching the applications of math in the "real world."

Every occupation has an element of math to it. It's impossible to escape the realm of arithmetic.

The state of our nation is in dire need of a math tune-up. Our engine is stalling and only math teachers can lube the chassis.

I hate to sound like a Miss America contestant, but it is my hope that if just one person reads this and is touched and changes his or her mind and pays respect to the proper Math gods, my life will have meaning. □

IN PERSPECTIVE

Welcome to the Jungle

A student reports from a Central American village

Editor's note: Triplett is a Biology department intern in Belize, Central America

As begins with the roosters in the village competing with the howler monkeys in the nearby forest to see who can make the most noise just before dawn. In the simple wood frame houses, the women prepare breakfasts of bread and beans, or perhaps eggs and fish. While the children prepare for school, the men check out the weather, which will determine what they do. If the day is rainy, or cool and the sea rough, they gather in small groups, smoking and talking, seemingly never tired of telling stories of fishing, hunting, diving, and growing up in this place, which they are fond of saying, is "small enough that a man can stand in the middle and piss on the whole village."

The three of us have been here for almost two weeks now, and aside from day trips up the river to walk jungle trails, we have spent our time doing our best to become a part of this community.

The Creole population of about 250 people have been very polite and talkative, sharing stories of their work, culture, and history. The Creole language, which is grounded in English, takes some getting used to, but is not hard to understand with a little effort.

The economy here is largely based on sustenance, which means that the men feed their families with the fish they catch or animals they kill in the forest.

They also trap lobster during the eight-month season, and sell the tails to resorts and restaurants. This income allows them to buy rice, beans, flour, and other necessities.

Until recently, this village had no tourist visitors, but now tours from the town of Placencia to the north run regularly. Guides take the visitors up the river in skiffs, pointing out the

Matt Triplett

Senior psychology major



many different birds and the large iguanas sunning themselves in the trees. Trails cut through the bush allow people to view the diverse plant life that grows in the dense jungle up close, and troops of howler monkeys are usually not difficult to find. Coming back down the river, tourists stop in Monkey River Village for a beer or a meal at Miss Alice's Restaurant, which is really just an extension of her home. Strolls along the paths through the village allow people to learn firsthand what life is like here.

The hotel in which we have stayed is a simple, two-story structure with a bathroom on each floor. The rooms contain only a bed, table, and fan, which we have been grateful for as it often gets no cooler than the mid-70s at night. Electricity for the entire village is supplied by one generator which runs from five in the morning until 10 at night, although the hotel uses a smaller one overnight for the sake of visitors used to constant power.

Overall, this place is very different from Missouri. At times the lack of media, entertainment, variety in food choices, and mobility can become annoying. But living among the people here, observing the purity and simplicity of their lives and relationships, and knowing that at some level all people really want and need the same basic things to live a good life, it is impossible not to wonder if they are the ones living the good life. □

THE CHART

ACP Pacemaker Finalist (1982, 1986, 1988, 1989, 1990, 1991, 1992, 1994)
Member: Missouri College Media Association

The Chart, the newspaper of Missouri Southern State College, is published weekly, except during holidays and examination periods, from August through May, by students in communications as a laboratory experience. Views expressed do not represent the opinions of the administration, faculty, or the student body.

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Learning about Hiroshima

Southern students dissect issues related to WWII bombing

By SCOTT HAAR
STAFF WRITER

The 50th anniversary of the atomic bombing of Hiroshima on Aug. 6 was a reminder of the complexity of World War II. For some, the anniversary raised questions about the actions taken on that calm morning.

Some Missouri Southern students have had the opportunity to explore those questions and receive college credit.

"It's amazing how much this class is relevant in society today," said Dr. Allen Merriam, coordinator of one of the most unusual classes offered this semester.

Hiroshima: A Perspective is a multidisciplinary analysis of the bombing taught by a different instructor each week.

Japanese society and culture, the physics of an atom bomb, ethical and moral considerations of the war, and medical and biological effects of the bombing are just some of the topics being addressed each Thursday evening.

"We are considering all points of view," Merriam said.

Fourteen faculty members representing 12 academic disciplines and two outside speakers are featured on the course outline.

Merriam said the College's new international mission corresponds well with the course.

"It's a great idea for two reasons," said Dr. Barry Brown, associate professor of philosophy. "First, it covers one specific topic in

great depth—16 weeks is a long time to cover one event. Secondly, because it is a multidisciplinary approach, it presents the material in a broad scope of perspectives."

Brown spoke about ethical and moral considerations of the bombing on Oct. 12.

He said the idea was proposed by Merriam last year during an ethics and values forum held twice a semester by Southern faculty.

Merriam said getting feedback and cooperation from instructors on campus was not difficult.

"I think they viewed it as another way to enrich their techniques," he said. "I have been impressed by the quality of preparation by the speakers."

"I am delighted to have the opportunity to participate in this course," said Dr. Doris Walters, professor of English.

She spoke last week about children's literature stemming from the bombing.

Personal viewpoints of the instructors are not sold to the 31 students enrolled in the class.

"The class offers no stance or viewpoint," Brown said.

The opinions of the students, however, have been collected. Merriam said 95 percent of the class believes the United States should have dropped the bomb. He plans to poll the students again at the end of the semester.

Carrie Glaze, senior communications major, is one of those students who supports President Truman's decision.

"The class hasn't changed my opinion whatsoever," she said.

What was said ...

"The splitting of the atom has changed everything except our way of thinking."

Albert Einstein, 1946

"From the instant the atomic bomb exploded, it became the symbol of all human evil; it was a savagely primitive demon and a most modern curse."

Kenzeburo Oe, 1964

"...our perceptions of Hiroshima are the beginnings of new dimensions of thought about death and life..."

Robert Jay Lifton, 1967

Lisa M. Ross, junior psychology major, is not so sure. "I don't know," she said. "By the same token, it would be interesting to apply the lessons we have learned to modern-day conflicts and dilemmas."

The course seems to be accomplishing its goals—to educate about the effects of the war and to provoke thought in ethical decision making.

"It is my favorite class," said Beth Hinman, junior Spanish major.

"It encompasses so many areas of life. I would like to see more classes like this offered."

Mike Munster, senior communications major, said he was interested in the topic before taking the class.

"I have learned a lot of definitions and heard more about why we dropped the bomb," he said. "I think it was a good decision, considering how many casualties both sides would have had if we had invaded rather than using the bomb."

Just before the final examination, the class will hear from Dick Ferguson, a veteran of the war and a survivor of the Japanese attack on Pearl Harbor, and from Setsuko Thurman, a survivor of the attack on Hiroshima.

"It has been very exciting and stimulating to put this course together," Merriam said.

While there are no plans to offer the class again, he foresees the possibility of using the same format for a different topic.

"This is a one-time deal," Merriam said. "It coincided with the 50th anniversary, so we went with it."

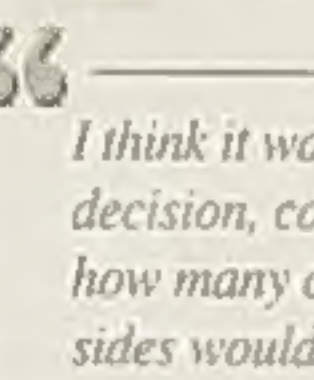
The class will hear from Val Christensen, assistant professor of art, tonight. He will speak about war and peace in art.

What do you think?



Lisa M. Ross
Psychology major

"...it would be interesting to apply the lessons we have learned to modern-day conflicts and dilemmas."



Mike Munster
Communications major

"I think it was a good decision, considering how many casualties both sides would have had if we had invaded..."



Beth Hinman
Spanish major

"It encompasses so many areas of life. I would like to see more classes like this offered."

TREASURES OF THE CZARS

Gems of Russian history dazzle students

Exhibit displays large collection of royal and state treasures from the Moscow Kremlin Museums

By LESLIE ROBERTS
STAFF WRITER

Gold. Silver. Jewels. A group of students from Missouri Southern traveled to Topeka, Kan., to see just such treasures, glimpsed before only in textbooks.

The trip to the "Treasures of the Czars" exhibit on Oct. 7 was organized by Dr. Paul Teverow, associate professor of history, and V.A. Christensen, assistant professor of art. Eighteen students participated in the trip, among them Kristen Reber, senior history and education major.

"The thing I was so impressed with was that everything was so grand," Reber said. "I also liked the fact that the exhibit was historically important as well as beautiful."

Teverow was also impressed.

"I've been to quite a few museums in my lifetime, and I don't think I've ever seen so much gold and silver in just one collection," he said. "There was a room where they had military objects, including weapons used in the 1600s. I had never seen objects like that before."

Both Teverow and Christensen were awed by the craftsmanship.

"The strongest impression that the exhibit made on me was the handiwork that went into the crafting of these things and the skill that was exhibited in that regard," Christensen said. "A secondary thought was—in all likelihood—the exploitation of labor, because there would be thousands of pearls hand-sewn onto a garment."

Both instructors believed that the exhibit was helpful for their students' learning.

EXHIBITION INFORMATION

DATES: present - December 31, 1995.

TIMES: 9 a.m. - 5 p.m. daily

LOCATION: 4th and Quincy, Topeka, Kansas.

PARKING: Available within a two block area. Please allow plenty of time to park. Visitors may be dropped off at designated Exhibition entrance.

"It's one thing for me to talk about the Orthodox Church and its role; it's quite another thing for them to see the actual robes that a bishop in the Russian Orthodox Church might wear," Teverow said.

"It's one thing for me to talk about how a czar was considered to be someone of very high status, and it's another thing to show the vast quantities of gold and silver that go with the symbols of the czar. I think for those purposes, they're getting a better understanding of the important institutions in Russia."

The downside of the fabulous display of Faberge creations, armor, toys, etc., was the short time that the group had to look at them.

"The exhibit was way too crowded," Teverow said. "They had planned timed admissions every 15 minutes, and there were just too many people in each group. Most of the rooms, it was too crowded to spend very much time on the things that interested you most."

Teverow added that because of the long trip to Topeka, the group had no choice but to arrive at about 2 p.m., during peak hours for the exhibit. He suggested that any students planning to go to the exhibit should make reservations well in advance and arrive in the morning hours.



HIGHER EDUCATION BRIEFS

Gen. Colin Powell to speak at MWSC

Missouri Western's Convocation on Critical Issues, featuring Gen. Colin Powell, is expected to attract a capacity crowd on Wednesday, Nov. 8.

The MWSC Fieldhouse, which seats approximately 4,500, will open at 7:30 a.m. At 8:45 a.m. the doors to the arena will be closed to prepare for the procession. The Fine Arts Theatre and the old gymnasium will serve as overflow seating where the address will be viewed live via satellite. Things brings the total capacity for the convocation to around 6,000.

Camcorders and tape recorders will not be allowed inside the arena. Due to time constraints, Powell will not be available to autograph books, magazines, or other items. Also, no banners or signs will be allowed to be displayed at the convocation.

One of the biggest challenges facing those who wish to attend the convocation is the issue of parking. Car pooling has been suggested as a possible solution.

Ross Perot to address students at Columbia

Ross Perot will speak to a political science class at the University of Missouri-Columbia on Wednesday, Nov. 1.

Rick Hardy, associate professor of political science, secured Perot's visit through the assistance of Sandy McClure, executive director of United We Stand in Missouri.

"Every semester I try to bring in a big-name politician," Hardy said.

Perot, founder of the United We Stand political party, is scheduled to speak at 9:40 a.m. in Jesse Auditorium.

Southwest professor earns Carnegie honors

The Carnegie Foundation for the Advancement of Teaching has named Dr. Peggy Pearl, consumer and family studies professor at Southwest Missouri State University, the 1995 Missouri Professor of the Year.

Pearl, one of 11 nominees from 10 Missouri colleges, was honored Oct. 1 during a surprise reception on campus.

In her entry form, Pearl said her goal is to immerse students in a diverse, dynamic learning environment. "I strive to make it real-life and meaningful for students, because if they have been touched by it and if they have felt it, then they have learned," she wrote.

SMSU President John Keiser said Pearl is a "model teacher in every respect."

Pearl, a widely recognized child abuse expert and legislative advocate of child abuse prevention, has taught at SMSU since 1971.

CMSU Center receives regional recognition

Central Missouri State University's Educational Development Center (EDC) was recently recognized as the top educational development program in a five-state area.

The Midwest Regional Association for Developmental Education (MRADE) presented its Outstanding Developmental Program Award to representatives of CMSU's EDC during the association's annual conference Oct. 5 in St. Joseph. This marked the first time MRADE has presented the award.

"We're very proud of this achievement," said Barbara Rhodes, educational adviser for EDC's Advance Program and chair of the MRADE Award application committee. "We have the most comprehensive educational development program in the association."

EDC offers a variety of services designed to help students improve the learning skills they need to succeed in college. These services include credit classes and non-credit labs which are appropriate for beginning and advanced students.

CAMPUS EVENTS CALENDAR

S	M	T	W	T	F	S
				26	27	28
29	30	31	1			

Thursday 26

8 a.m. to 1 p.m.—
KOINONIA Campus
Ministries, basement of
Residence Hall B
12:15 p.m.—
Psychology Club meeting,
Room 123
12:15 p.m.—
Sigma Tau Delta meeting,
Seminar Room
12:15 p.m.—
Young Democrats
meeting, Social Science
Lounge
12:15 p.m. to 1 p.m.
Spanish Conversation Club
meeting, for information
call 624-7996
5:30 p.m.—
BSU "TNT" (Finish working
on Homecoming Float)
6:30 p.m.—
Talent Show, BSC Connor
8:30 p.m.—
Bonfire/Yell Contest,
ECM Lot

Friday 27

10:45 a.m. to 1:30 p.m.—
All-campus picnic front
campus, entertainment by
Harley the Professional
Lunatic, announcement of
Royalty at noon
2:30 p.m.—
Mandatory half-time
rehearsal, Fred G. Hughes
Stadium
8 p.m. to 1 a.m.—
Homecoming Dance,
Holiday Inn Pine Room

Saturday 28

10 a.m.—
Parade, downtown Main
Street
2 p.m.—
Pre-Game announcements
2:30 p.m.—
Homecoming Game,
Halftime Royalty
Coronation
8 p.m.—
Joseph and the Amazing
Technicolor Dreamcoat,
Taylor Auditorium

Sunday 29

Daylight savings time ends
9:30 a.m.—
Bible Study, behind the
residence halls

Monday 30

5:30 p.m.—
Phi Eta Sigma meeting,
BSC 306
7 p.m.—
BSU Bible Studies,
behind the residence halls

Tuesday 31

Noon—
Newman Club, Catholic
organization meeting, BSC
Room 306
Noon—
Art League, Spiva Art
Gallery
12:15 p.m.—
College Republicans
meeting, BSC 311
12:20 p.m.—
Arab League meeting,
Webster Hall 212
3 p.m.—
National Broadcasting
Society-AERho meeting,
Webster Hall, Studio B
7:30 p.m.—
"Late Spring," International
Film Festival Presentation

Wednesday 1

12 p.m. to 12:50 p.m.—
BSU "Luncheoncounter"
2 p.m.—
Campus Activities Board
meeting, BSC
5:30 p.m.—
Student Senate meeting,
House of Lords Room,
BSC 311
7 p.m.—
Culturally Speaking
meeting, Stegge Hall

NATIONAL BROADCASTING SOCIETY

Local deejays share wisdom, experience

By FEKADU KIROS
CAMPUS EDITOR

Four local radio personalities filled the minds of about 100 college students with the in and outs of the radio world as they know it.

The event, sponsored by the National Broadcasting Society-AERho, was held at 3 p.m. Tuesday in Webster Hall. The representatives included Paul Cannell and Ann Harlo of KOCD, Rob Kime of KOBC, and Ron Fauss of Joplin Sports Network.

Fauss provided information on the operation of the Joplin Sports Network, a two-year-old service that deals specifically with

Missouri Southern sporting events.

"Students can produce, be play-by-play announcers, and get experience," Fauss said.

KOBC plays contemporary Christian music, and according to Kime, the general manager, it differs from most religious radio stations since it concentrates more on music rather than preaching. Kime started his career in 1979 at KOBC as an intern while attending Ozark Christian College in Joplin.

Harlo said she was a college student studying opera and ended up in the radio field.

Cannell and Harlo worked together 10 years ago at a radio

station just outside of Springfield. They are back together as employees of KOCD.

Cannell does the morning show for the Joplin rock station. He came back to the area after working for the record business in St. Louis as a promoter for bands coming into town.

Panelists spoke about some of their experiences and what it is like to work for a radio station.

"I don't like the word deejay or disc jockey; there's a lot more than playing records you like and trying to be funny," Harlo said.

The selection process of the music that is played does not just depend on the deejay. Most radios have a consultant who studies

what people want to hear, and the play list is made according to the consultant's study, Harlo said.

"There is no more 'free radio'," she said. "The jockey used to have more of a control. Now everything is computerized, including how often and in what rotation you want a song played."

The type of music played on a specific station must also have a focus on a certain type of style, Harlo said, although deejays tend to be lenient on the type of music they play at night.

The panel stressed the importance of networking and internships while students are still in college.

"The world is full of college stu-

dents with no experience," Fauss said. "Just get out there and work."

The students who attended the event asked several questions during the hour-long event.

"I learned a lot of things about the opportunities offered and how music is picked and played," said Dawn Craig, freshman communications major. "It was good to see that they had job openings for those interested."

"I think a lot of questions were answered today," said Jennafer Stokes, AERho president. "We had quite a few people show up."

Both the Joplin Sports Network and KOCD have positions available for interns. □

TAG... YOU'RE IT



Carnell Matthews, undecided freshman major, and Andy Anderson, freshman business major, tumble out the exit of the laser tag arena Tuesday afternoon in the front oval. The Campus Activities Board provided the activity as part of the free Homecoming week entertainment.

RICK ROGERS/The Chart

INTRAMURALS

Lack of participation causes concern

Intramurals provide opportunity for fun, healthy competition

By NICK PARKER
SPORTS EDITOR

One of the problems of intramurals director Cindy Wolfe is getting more people involved in intramurals.

"In football the turnout is better, but in sand volleyball and

wallyball it wasn't," Wolfe said. "What surprised me the most was the lack of participation from the freshmen females. Normally there are a lot of them; there were a lot of freshmen males, though."

Wolfe said she has had trouble finding officials as well as participants this year.

The job of finding officials falls on the shoulders of intramurals manager Andy Love. His duties include not only finding officials but officiating when necessary and handling publicity for the program.

Love is the first recipient of the Diana Wilson Memorial Scholarship. Wilson, who died in 1993, was the director before Wolfe. The scholarship was set up by Wilson's husband, Michael.

"I knew Diana when she was here, and I was a referee for Cindy last year," Love said. "I've participated in intramurals every year since the fall of '89."

Wolfe said the intramurals program has much to offer the students and faculty of Missouri Southern.

"One thing about intramurals is you get a chance to meet a lot

of different people," she said. "We try to appeal to the athlete as well as the non-athlete. The prize is a T-shirt, it's all for fun and exercise and to meet people."

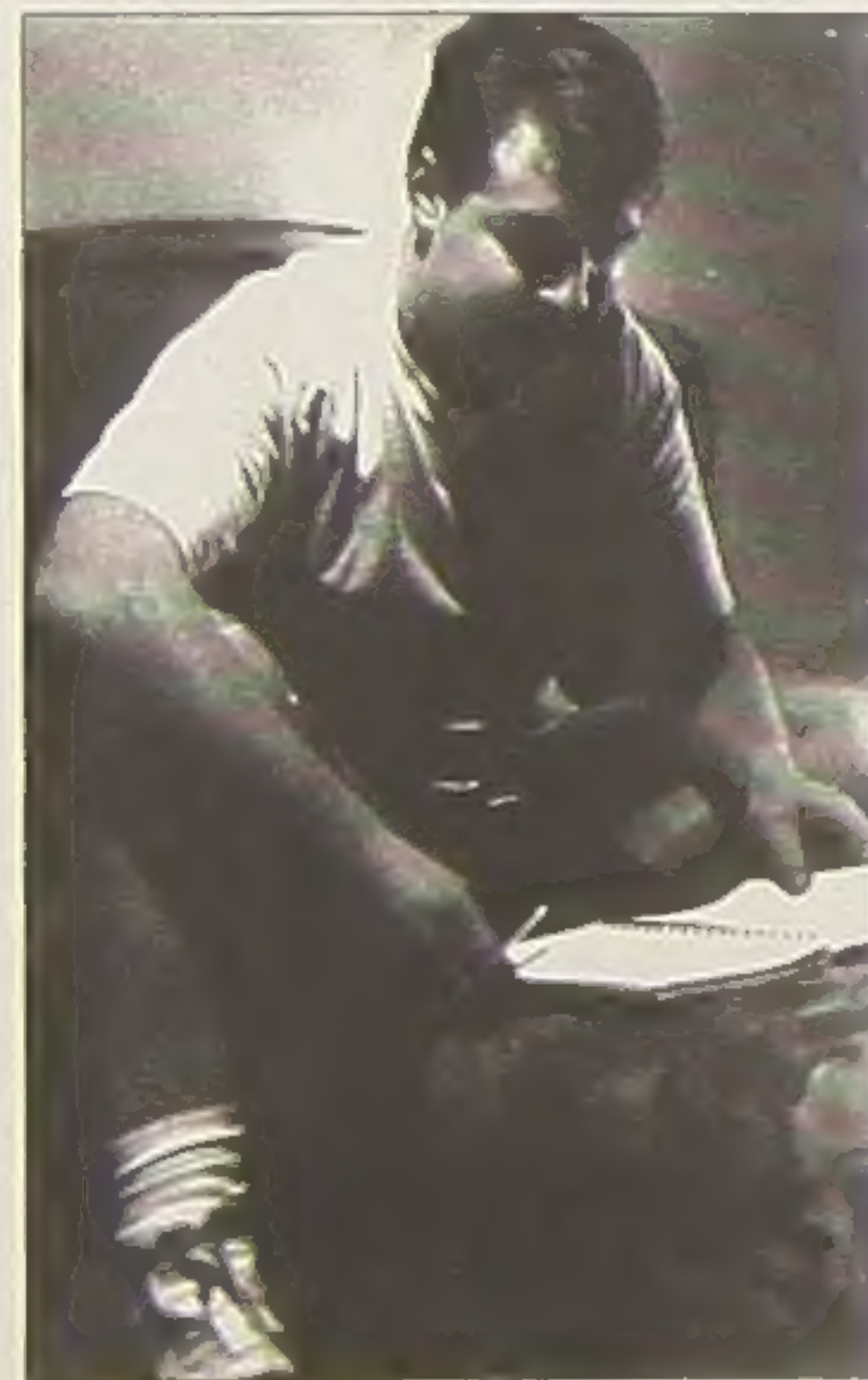
Flag football is currently in the playoff portion of its schedule and will have the championships the weekend of Nov. 3-4. The championships will be held on the field between the soccer field and the Biology Pond.

The next event coming up for Wolfe and Love is the six-on-six volleyball tournament. Sign-ups begin Monday. □

STUDENT FEATURE

Waggoner: Take a lighter look at life

By RONNA SPARKS
STAFF WRITER



Matt Waggoner, senior psychology major, prepares for the youth Bible study class he teaches in Joplin.

DEBORAH SOLOMON/The Chart

Individuals decide on their occupation in many different ways, but Matt Waggoner feels "called" to his major. "I feel like I've received this call to be a counselor," said Waggoner, senior psychology major. "I don't know if I have natural or spiritual gifts to counsel; it's just something I've always been able to do."

"How good it is I am, I don't know. I've never had anyone die on me, so I'm pretty certain I can do it."

Waggoner plans to fulfill his calling by attending Asbury Theological Seminary, where he will major in counseling and divinity, which he describes as the "hoity toity" name for a master's that will enable him to be a pastor.

Waggoner sees today's pastoral job as one that requires much training, skill, and planning.

"In this day and age, you need to know the Bible, what the Bible says, and what God says about his word," he said.

Waggoner said he finds some of the attitudes toward Christianity and the minority of fundamentalist Christians who seem to speak for all Christians frustrating.

"Christians have got a really bad rap over the past 200 years," he said.

"When you hear men and women shout

'God hates faggots,' they are deceiving and deceived."

"Christianity is built on saying 'I'm a Christian, how can I serve you?' not 'I'm a Christian, you are wrong, serve me.'"

Although Waggoner takes the presentation of individuals as labels "fundamentalists" seriously, he believes people need to relax and not take themselves too seriously.

"Too many people go to the extreme in questioning," he said. "If you stub your toe in the middle of the night, don't go, 'Hm, what is God trying to say to me?' Perhaps he's saying, 'Turn on a light!'"

Waggoner follows his belief that people need to take a lighter look at things by using his "beloved colloquialisms."

"I can take the most horrendously sad situation and make a joke out of it," he said. "Life is just something we have to laugh at. That which does not kill you makes you stronger. This too shall pass."

Waggoner doesn't believe in taking many superficial issues and situations to heart, but he does encourage individuals to look at themselves and discover what makes them individuals.

"Find out who you are," he said. "Get to know who you are. Don't do things just because people say 'C'mon, let's go do this,' if you don't enjoy it. Have the cahoonas to stand up and say, 'Hey, I really don't find this enjoyable, I'm not gonna do this.'"

SHOT

Students introduce healthier lifestyle

By RONNA SPARKS
STAFF WRITER

A new student organization is attempting to make Missouri Southern students more health conscious.

SHOT, or Student Health Outreach Team, is gathering students to educate their peers about health issues.

"We do things that make a healthy lifestyle available to students," said Margie Hill, junior sociology major. "At least, that's our goal. We're so new and so small that to say we're actually doing it is a little bit optimistic."

SHOT has about 20 members, and Hill said its first concern is to get established and get more publicity. Members plan to achieve their goal by replacing some of the soda machines with healthy drinks and placing healthy snacks in many of the machines.

After SHOT establishes itself as a strong organization, members hope to become more student-focused and informative.

"The whole goal is to have students who are versed in various issues so that other students can ask them questions," said Janelle Burns, senior political science major.

"Sometimes it's easier to talk to someone here at Southern than to talk to someone else."

Burns believes health is an important issue and said the group plans to inform students of all issues pertaining to health and its importance in their lives.

"Everything relates to your health, indirectly or directly, so there are many issues to address," she said.

Burns hopes the information the group supplies will help students make better decisions.

"Knowledge is power," she said. "Unless you understand the issues, it's hard for you to make wise decisions."

The group is open to all interested students, and Hill said students from various majors are currently involved.

"We want to be known in every area so that we can attract all students," she said. "This isn't an issue for just one type, it's an issue for everybody."

In today's health-conscious society, a healthy lifestyle is encouraged. Burns said students should take the initiative and focus on their health while they are young.

"Take charge of your health and help other people take charge of theirs," she said. "I think college is the time when people form their basic health habits, and it's a critical time for people."

"If you're going to start exercising, it's easy to do it and get into the habit when you're 20 than to wait until you're 40 and decide you want to start jogging." □



TERESA SIMMONS/The Chart
Theatre department secretary Marcia Kay Foster admits she has one thing in common with the 5-foot-3 NBA basketball super star, Mugsey Bogues: they both love basketball.

THEATRE DEPARTMENT

Basketball: Foster's passion

Secretary credits brother for secretarial success

By TARA DUBRAY
CHART REPORTER

Marcia Kay Foster and her hero, Mugsey Bogues, have one thing in common: they both love basketball.

"He's amazing and proves that you can do anything," Foster says of the 5-foot-3 NBA star.

Foster, secretary to the theatre department, is a fan of the Chicago Bulls. She didn't mind Michael Jordan's retirement, but thought he received too much attention when he returned. She'd rather watch Tony Kukoc play.

Foster is visiting Chicago in December and can't wait to watch the Bulls play. She's hoping to attend two home games, but right now only one game has been guaranteed.

When Foster was in the sixth grade, her

older brother taught her how to type. She found it was something she did well.

"Everything about being a secretary clicked into place. I didn't want to do something I wasn't good at," Foster said, pausing to answer the phone.

She graduated from Missouri Southern with an associate of science degree in office administration. Edith Compton, associate professor of business, was a great influence in Foster's life. Unfortunately, Compton died a few years ago. Foster holds a great deal of respect for Compton, because she was so demanding.

"If you got an A in her class you did very good," Foster says smiling. "I got an A."

Foster worked at Doane Products

"Everything about being a secretary clicked into place. I didn't want to do something I wasn't good at."

Marcia Kay Foster

before coming to Southern.

She enjoys working at the College because the tasks vary, and she never gets bored. Foster says everyone is friendly and relaxed, which makes her feel comfortable. There is only one thing she dislikes about her job.

"The kids and faculty put their heart and soul into every production, and people shouldn't complain about the language," Foster explains. "The entire play and cast shouldn't be judged upon whether or not you agree with the dialogue."

She attends every play, usually twice, and enjoys them all.

Foster does typing for students and says the worst thing they can do is wait until the last minute.

She advises students to plan ahead and not procrastinate. □

COMMUNICATIONS DEPARTMENT

□ After graduating in 1990 from Missouri Southern, Robin Douglas has brought her television skills back to the College to assist today's students as the...

SPARK PLUG BEHIND MSGTV

By SPENCER BECK
CHART REPORTER

Passing on what she knows to others is one of the joys that Robin Douglas engages in every day on her job.

Douglas, special projects producer for Missouri Southern Television and public television affiliate KOZJ, enjoys helping people understand everything about the business of television.

"She's always more than willing to lend her expertise when I hit a wall on my projects," said Brian Shively, junior communications major.

Douglas has the qualifications needed to help students. She has a bachelor's degree in communications from Southern (1990) and more than two years experience as a television producer for KODE-TV. She was also a writer-producer-director for the Steven Head advertising agency in Joplin.

"I owe the degree I hold to Richard Massa," said Douglas.

Although flattered by her comment, Massa, head of the communications department at

Southern, says, "She owes it (her degree) to herself because she did the work."

Education and experience aren't the only achievements to Douglas' credit. In 1992 she won the Missouri Broadcasters Association's award for "Best Commercial."

"She is very personable and energetic," says Dr. Carolyn Yocum, associate professor of communications. "She represents the communication skills we look for in our graduates."

Massa uses many adjectives to describe Douglas. "She's an organizer, spark plug, catalyst, a person of great determination, and a fighter," he said. "Robin is one who is going to succeed."

Douglas' current job consists of creating documentaries and television shows for Ozarks Public Television. She also oversees and assists student projects.

"She is a good support person for any project," Yocum said. "She's a good addition to the communications department."

Douglas has always been interested in the field of television. Even when she was a child, she watched television shows and movies for the lighting, directing, sound, and special effects, rather than for content. □



DEBORAH SOLOMON/The Chart

Robin Douglas, a 1990 Missouri Southern graduate, returned to the College to assist the staff at Missouri Southern Television. Douglas said her experience in the field of television gives her a great advantage in teaching.

FINANCIAL AID

Oldham Burns loves challenges of working

By MELANIE BULLETTE
CHART REPORTER

During her extensive college education, Linda Oldham Burns required only one student loan.

Now Oldham Burns, computer systems coordinator for the financial aid office, deals with loans every day. And she's up in the challenge. When she began at Missouri Southern as a financial aid counselor in July, it was the height of the loan processing season.

"I love the change that takes place in a college atmosphere," Oldham Burns said. "People coming in and going out year after year, always something going on."

Change has been a part of her life for a long time. Born in Houston, Texas, Oldham Burns spent two years in England as a child, where she and her family traveled through Europe. They returned in Houston, where she finished her primary education. From there she went to Topeka's

Washburn University for her undergraduate studies, then on to the University of Arizona at Tucson to earn her master's degree in higher education.

While at Washburn, Oldham Burns met her future husband, John Burns.

When it came time to pursue their master's degrees, they thought they would have to separate to go to different colleges. At the last moment, a program opened at AU which fit her objectives, and they were able to go together.

Upon finishing their studies, they moved to Joplin, after Burns had been offered a position at Freeman Hospital as an athletic trainer. Oldham Burns found the position at Southern soon after.

"We try to keep up with friends in Europe and Arizona, but with family in Texas and Kansas and two full-time careers, we find it difficult to find time to visit friends," she said.

Obtaining her master's degree is



TERESA SIMMONS/The Chart

Linda Oldham Burns, computer systems coordinator, works at her desk.

her greatest accomplishment, Oldham Burns says. She says she owes much to her parents, who always encouraged her to realize her dreams and told her they would help her in any way they could. Now she spends her days helping others, offering financial aid advice.

"Start early," she advises. "If students bring in their forms right after they finish their taxes in January or February, there are more funds available to them and we can process them in a more timely manner. Also, try to understand that the whole process takes time." □

She finds her job both rewarding and frustrating. Oldham Burns derives pleasure from helping students to further their education. She says it's important to "get an education to improve your income, to improve your life."

"If I could, I would try to help students understand how long the financial aid process really takes," she said.

"Once we get their paperwork, we have to send the forms to the appropriate agencies and wait for their reply. With electronic filing, we're able to correct students' mistakes faster, but it still takes time." □

DEAN OF EDUCATION, PSYCHOLOGY

Traveling enlightens Horvath's attitudes

By TAMMY DUNKLE
CHART REPORTER

He has traveled to every state except Alaska, and he has a range of experience. Yet if he could be anything, Dr. Michael Horvath would still be what he is today.

Horvath, the new dean of the school of education, psychology, and physical education, said he loves it. He is married and has two daughters. One daughter attends the University of Arizona, the other Joplin High School.

Horvath, a native of South Bend, Ind., has lived in six states and has traveled extensively. He and his family have walked around a bend of the Grand Canyon and backpacked five weeks in Eastern Canada.

He was professor and chairman of the department of teacher education at Bradley University for six years before coming to Southern July 1. He has also taught at Fort Hays State University, Northern



TERESA SIMMONS/The Chart

Arizona University, Indiana University, and Marywood College.

"I think the most unusual job I have ever had was as an assistant plumber," Horvath said.

Horvath names an eighth grade teacher, a mathematician, his dissertation adviser, and his parents as major influences in his life.

"My parents taught me to work hard and the importance of establishing goals," he said. □

SIGHTS Sounds & so on

ON CAMPUS

Southern Theatre
417-625-3190
Dec. 2-3—The Secret Garden.
Matthews Hall auditorium
Nov. 14—Au Hasard Balthazar.
Nov. 28—Three Spiva Art Gallery
Oct. 27-Nov. 22—Southern Showcase.
Taylor Auditorium
Oct. 28—Joseph and the Amazing Technicolor Dreamcoat.
Nov. 2—Choral Concert.
Nov. 11—All District Choir.
Nov. 14—Jazz Band Concert.
Webster Hall auditorium
Oct. 26—Senior Recital.
Julie Yonkers, vocalist.
Nov. 2—Lecture/demonstration: Yeng String Quartet.
Nov. 7—Faculty piano Recital: Dr. Gloria Chuang.
Nov. 9—Senior Recital: Melanie Crouch, vocalist.
Nov. 30—Senior Recital: Stephen Foreman, vocalist; Athena Foreman, vocalist.

JOPLIN

The Bypass
624-9095
Oct. 27—Walking on Einstein.
Champs Bar and Grill
782-4944
Oct. 27-28—Rhythm Station.
The Grind
781-7999
Oct. 27—Monkey Engine.
Oct. 28—Puke Daises (Halloween dance).
Holiday Inn
Oct. 29—Winefeast '95.
The Java House
659-8500
Oct. 27—Angela Gabriel.
Joplin Little Theatre
623-3638
Nov. 15-19—The Diary of Anne Frank.
Memorial Hall
623-3254
Oct. 28—Peter Cetera with the Don Henley band and Crystal Bernard.
Nov. 2—Jesus Christ Superstar.
Nov. 3—All 4 One (Sold Out).
George A. Spiva Center for the Arts
623-0183
Now-Nov. 26—Photospva.
Now-Nov. 15—Matt Myers in the Region Focus Gallery.

CARTHAGE

Stone's Throw Dinner Theatre
417-358-9665
Oct. 27-29—The Whales of August.
Nov. 30; Dec. 1-2; 8-10—Little Women.

SPRINGFIELD

Drury College
417-873-7255
Nov. 16-18, 30; Dec. 1-2
Traveler in the Dark.
Juanita K. Hammons Hall for the Performing Arts
1-800-404-3033
Now-Nov. 5—Springfield Visual Arts Alliance 3rd Anniversary Show: For the Visual Arts.
Oct. 29—Bob Dylan.
Oct. 31-Nov. 1—Sesame Street Live.
Nov. 11-12—Five Guys Named Moe.
Nov. 19—Cleo Laine and John Dankworth.
Dec. 8—Rosemary Clooney's White Christmas Party.
Dec. 9—Winter Solstice Concert.
Shrine Mosque
417-831-2727
Nov. 4—Little Texas, Martina McBride, and John Berry.
Springfield Art Museum
417-866-7678
Now-Nov. 5—Surrounded by Light: The Paintings of Neil Blaine.
Springfield Ballet
417-862-1343
Dec. 20-23—The Nutcracker.

JOPLIN LITTLE THEATRE

'Joseph' resurfaces at Taylor

By KEVIN COLEMAN
STAFF WRITER

For one night only, Anydream Productions presents its production of Andrew Lloyd Webber's *Joseph and the Amazing Technicolor Dreamcoat* at 8 p.m. Saturday in Taylor Auditorium.

The story is the biblical account of Joseph and his coat of many colors. When Joseph is a boy, God shows him his future in his dreams. His brothers are jealous and angry because of the dreams, and sell Joseph into slavery.

As a slave, Joseph manages to rise up in the ranks to become Pharaoh's right hand man.

"In the process he had to go through a lot of hard times," said David Stephens, a 1984 graduate of Southern, who plays Joseph. "He was imprisoned for something he didn't do, and his own family sold him into slavery."

"But through that he grew up to be the kind of man that God fulfilled his dreams," he said.

Music for the show is provided by a small orchestra. Music styles include rap and calypso, among others.

"The story is portrayed as if it was seen through a child's eyes," Stephens said. "For instance, a child might see the

King as Elvis. So the Pharaoh is Elvis."

Lola Wade, who graduated from Southern in 1972, directs the rock-opera, which was Webber's first Broadway production. The play had a run of seven sold-out performances the week of July 25-31 at Joplin Little Theatre. A shortened version was performed at Spiva Center for the Arts on Aug. 18.

"Most of the original crew is still with us," said Meg Berrian, a 1978 graduate of Southern, who plays Mrs. Potiphar. "Only five or six members have been changed."

The cast has been working together since the first week of June.

"We're all one big happy family now, we've been together so long," said Andy Adams, a junior elementary education major who plays Pharaoh.

The play's cast of 60 includes approximately 30 Southern students and alumni. Included on the list are students Kate Walters, Charis Wiedeman, Autumn Ross, Sandy Houlihan, Heather Haar, and Mariah Kissel; and alumni Kendra Smith, Shawn Irish, Gina Robbins, and Jason Robinson.

Wade said she wasn't sure why the play has had so much success.

"I don't think it's anything I've done," she said. "I think this cast and crew is incredible."

"But no other production of



SHAWN IRISH/Special to The Chart

David Stephens, a 1994 Southern graduate, plays Joseph in Joplin Little Theatre's production of *Joseph and the Amazing Technicolor Dreamcoat* playing at Taylor Auditorium Saturday.

Joplin Little Theatre has ever went on, like this play has," Wade said. "God has opened doors, and I believe he has a purpose for the play or someone in it."

Tickets are \$10 for adults, \$7.50 for senior citizens, and \$5 for Southern students. Tickets may be

purchased at Ernie Williamson Music House, at 611 Main, or by calling 624-3157.

The show is co-sponsored by the Exchange Club and KODE TV's Our Kids. Proceeds go to the Abused and Neglected Children's Fund. □

MUSIC DEPARTMENT

Nursery rhymes steer Yonkers to sing

Vocalist performs senior recital Thursday

By RACHEL DEYO
CHART REPORTER

After seven years of studying at Missouri Southern, Julie Yonkers, music education major, is ready to begin the rest of her life.

Yonkers will present her senior vocal recital at 7:30 p.m. Thursday in Webster Hall auditorium.

Selections will include Handel's

"Care Selve," Franz Schubert's "Du Bist die Rue," Siczynski's "Vienna, My City of Dreams," "Ava Maria," "How Do I Love Thee," a poem by Elizabeth Barrett Browning; and others.

Yonkers' senior recital is required for partial fulfillment of her degree. She began singing when she was 4.

"I started singing nursery rhymes and little songs I heard from my mom," she said.

Yonkers went on to sing in school musicals, including the part of Aunt Polly in the sixth-grade rendition of *Tom Sawyer*.

When she entered high school, Yonkers studied under her choral director.

"I had a conflict with him, and as a senior I began training under Dr. [AJ] Carnine," she said.

"I told her that she had been gifted with a beautiful voice," he said, "but it's going to take a lot of work like anything in life."

Carnine, associate professor of music, said students who leave school and come back look at things differently.

"When she came back, she had her goals pretty well set," he said.

"I think she will be a better teacher now having had the experience of being out of school and being able to think through her future."

Yonkers said she wanted to do something with children.

"I decided to use the gift God gave me for my career," she said. □

IN YOUR EAR

CD REVIEWS

Green Day hits homer with new 'Insomniac'

Those three little green men are back. Green Day, which burst on the alternative and rock charts in summer of 1994 with its second release *Dookie*, has released its new effort *Insomniac*.

But after listening to the three-man band's third release, second on the major recording label Reprise Records, I have thought of a much more fitting title—*Dookie II*.

But don't get me wrong—all you out there sporting your Green Day stylish sweaters, which look they have been through Goodwill twice—*Dookie II*...err *Insomniac* is worth the money.

The band sticks with the same concept on *Insomniac* that made *Dookie* the biggest success the so-called punk scene has seen in several years. Even though the songs do not offer a variety of musical styles, Green Day gives listeners a 14-track release full of what they expected—hard-nosed, creative lyrics (that's an understatement) with guitar riffs that can glue the headphones to your ears for hours.

The album's first release and video, "Geek Stink Breath," details how speed, or meth amphetamines, can rot a person's teeth. The song may not express the group's feelings toward the environment or world peace, but I must admit you never know what you are going to hear next. The way I



By Rick Rogers

look at it, we have R.E.M. and Sinead O'Connor for all that other stuff.

From the first track, "Armistage Sharks," the band shows that the media hoopla and popularity has not let it stray away from its punk roots, sort of.

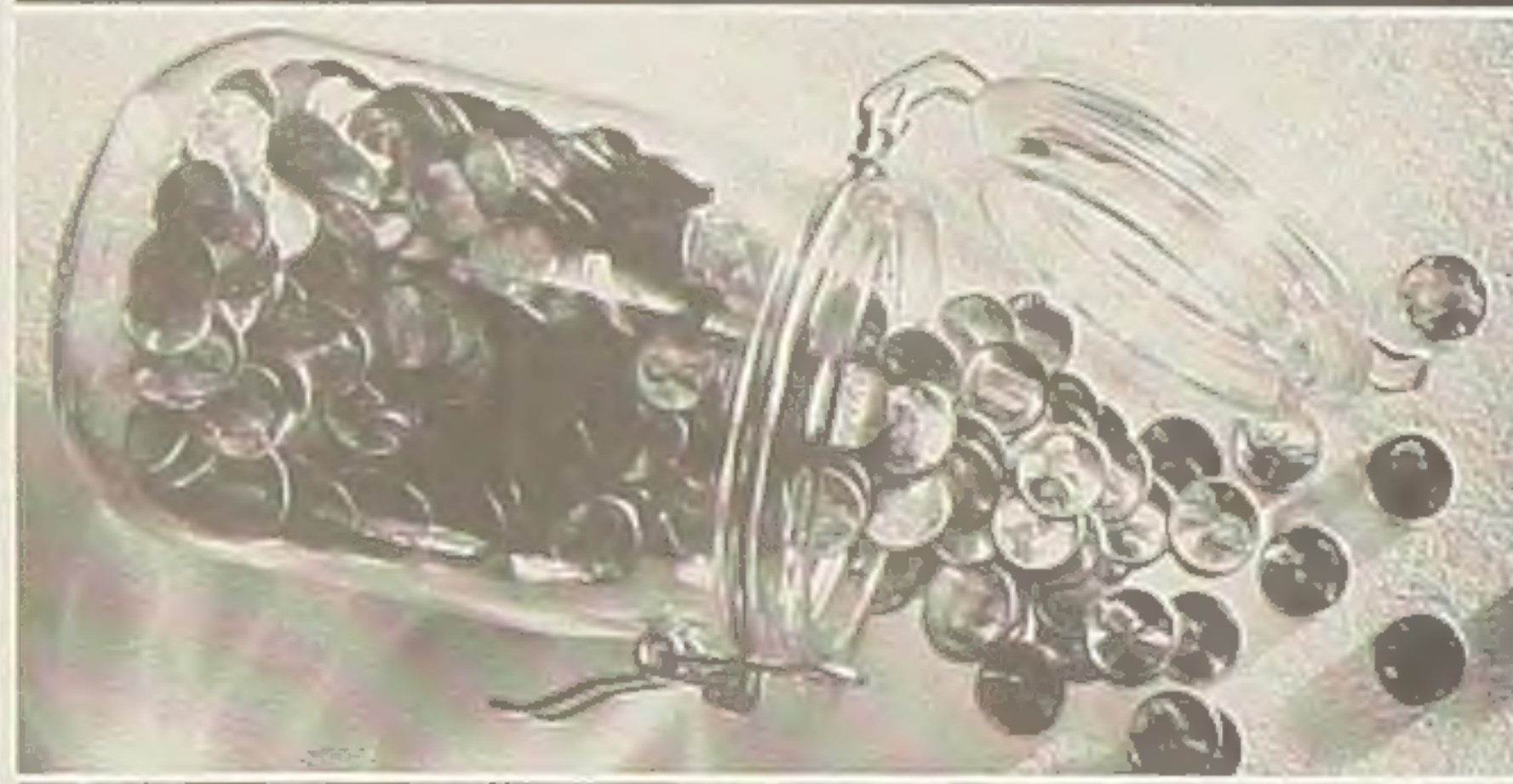
While the grittiness and charisma of Green Day seems apparent, *Insomniac* seems much more polished than *Dookie*.

I would rather hear the band record out of its bathroom tub than a fully-furnished recording studio to get the sound of the band's early days. This is why I seriously recommend its debut release *Kryptonite*, which displays the fruits of the band's early work.

With the success songs like "Longview," "When I Come Around," and "Basket Case" has given Green Day from the *Dookie* album, predict a case of déjà-vu from *Insomniac*.

Songs like "Armistage Sharks," "Brat," and "86" with the addition of "Geek Stink Breath" are all definitely something your ears should lend their time to. □

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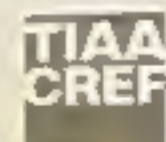
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THEATRE DEPARTMENT

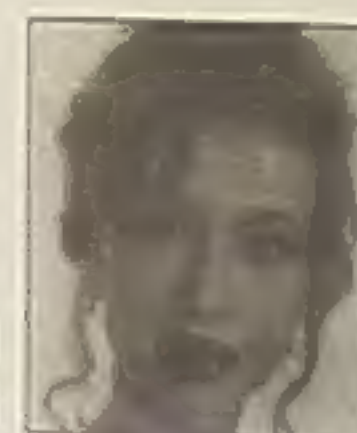
“We’re not afraid to say how we feel about something, which is good because you can see the communication.”



Brandon Davidson

&

Autumn Ross



“Brandon doesn’t put on any kind of false front; you get exactly what you see, and that’s what I love.”

Acting couple works well together

On-stage marriage in ‘The Fourposter’ may turn real for Davidson, Ross

By MICHAEL DAVISON
ARTS EDITOR

Playgoers who caught *The Fourposter* might have noticed the chemistry between the two characters, but that chemistry translates into real life for Autumn Ross and Brandon Davidson, who are boyfriend/girlfriend.

“I love working with him because he is so dependable,” said Ross, a sophomore theatre major. “He is always his character, and I know what to expect.”

“He is always spontaneous, so it is always fun,” Davidson, a junior theatre major, said Ross is dependable and always gives her all.

“I don’t have to worry about her freaking out if something goes wrong,” he said.

“She’s spontaneous enough to roll with the punches if something happens.”

Although they say they are a happy couple, arguments have been known to occur.

“We’re too loud not to have fights,” Ross said.

“You could see it spill over into Agnes and Michael (the characters in the play), with them screaming at each other.”

“We’re not afraid to say how we feel about something,” Davidson said, “which is good because you can see the communication.”

Future plans include graduate school and marriage, although Davidson hasn’t actually proposed yet.

“I haven’t bought the ring yet, if that’s what you mean,” said Davidson with a smile on his face.

Tabitha Davison, senior theatre major and director of *The Fourposter*, said she knew they had engagement plans before she cast the two.

“I was hoping he would stop the people from

leaving after one of the shows and propose on stage,” she said.

“There were rumors that it was going to happen on Saturday night.”

Although the event never happened, the technical crew had special lights and music ready just in case.

If spending time together during the run of the play wasn’t enough, the two are taking four classes together.

“I want him to do well,” Ross said. “I always make sure that he knows what he’s doing.”

“My studying habits are better because she makes me study,” Davidson said.

“She really teaches; she reads her notes and I listen.”

For Ross, the relationship has its ups and downs, but it is worth it.

“He has his moody days, and I call him a moody butt,” she said. “I love him for who he is, and I know this sounds mushy, but it’s an unconditional love.”

“Brandon doesn’t put on any kind of false front; you get exactly what you see, and that’s what I love.”

Ross sees them both as growing, and them being in Southern Theatre together has proven that.

“People said, ‘You’re going to be in this show and it’s going to ruin your relationship,’ but that hasn’t happened at all,” she said.

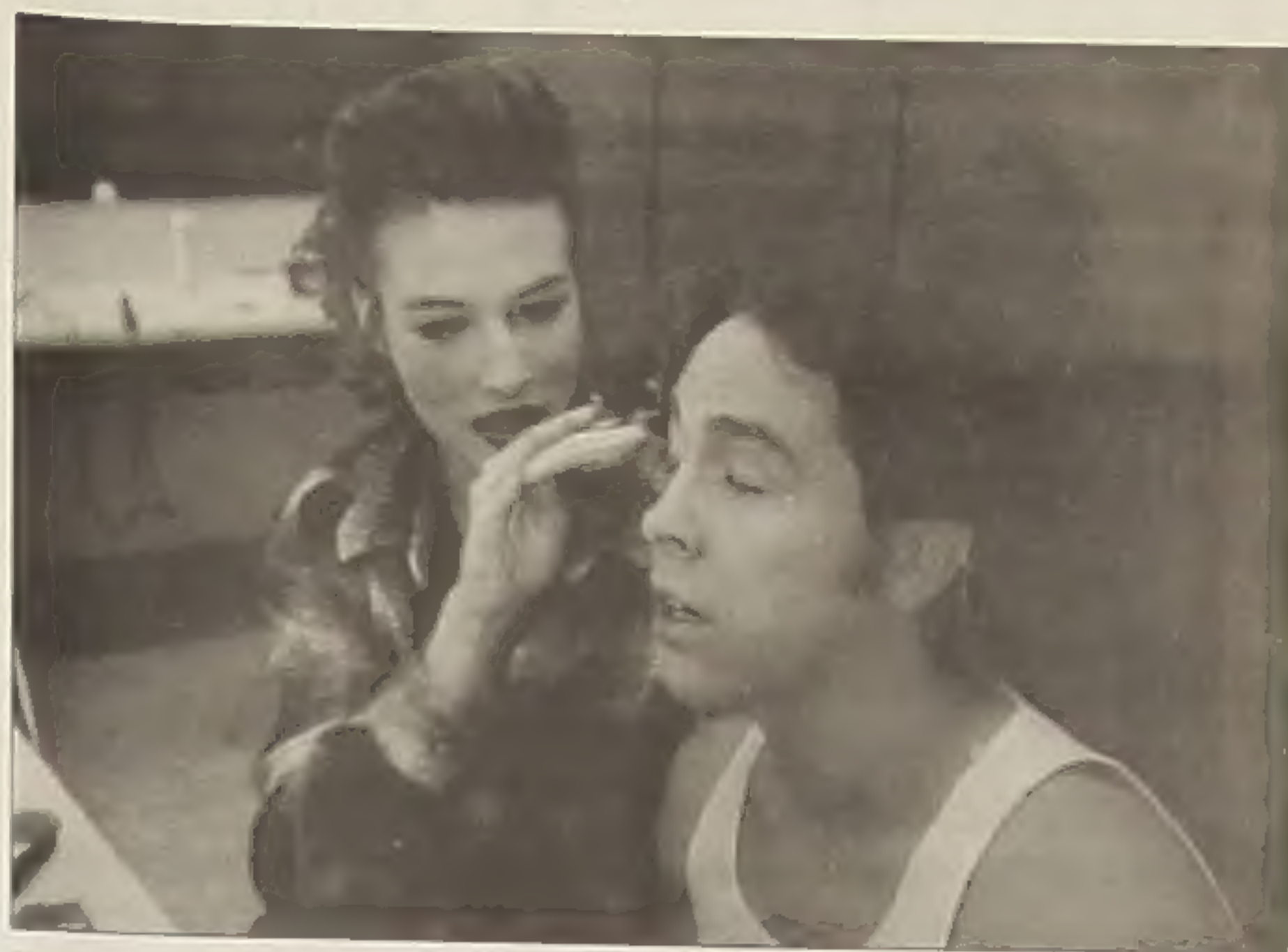
“It has made me realize how precious this show was to me, and how precious it was to work with him.”

“Now I know exactly what we have on stage and off.”

Davidson said Ross takes life too seriously, which is both good and bad for him.

“It stresses her out, which stresses me out,” he said, “but she is always on the ball and makes me get my stuff together.”

“We’ve helped each other out through some tough times, and I don’t think I would have made it without her.” □



(ABOVE) Sophomore theatre major Autumn Ross helps junior theatre major Brandon Davidson apply his makeup before the Oct. 20 performance of *The Fourposter*. (RIGHT) Davidson and Ross, a couple in real life and in the play, smooch during a scene from *The Fourposter*.

Photos by Michael Davison

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| K.C. Boulevard | Samuel Adams |
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| | Guinness Stout |

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Watney's Ale - Canada
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Bass Ale - England
Chinay Red - Belgium
Corona - Mexico
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Homecoming



“It’s a Kind of Magic”

Schedule of Events

Thursday,
★ Oct. 26

- ★ Student Talent Show
6:30 p.m., ★
Connor Ballroom ★
- ★ Bonfire/Yell Contest
8:30 p.m., \$ \$
ECM parking lot \$
\$100 prize \$
to loudest group!

Friday, Oct. 27

- ★ All-campus picnic
10:45 a.m. - 1:15 p.m.
front of campus
Entertainment by
Harley the Professional Lunatic
- ★ Royalty announced
at noon
- ★ Dance at Holiday Inn
—Pine/Cedar rooms
Music by CNB Productions ★

Saturday, Oct. 27

- ★ Parade — 10 a.m.
on Main Street ★
- ★ Line-up begins at 9 a.m.
- ★ Homecoming Game
2:30 p.m.
Lions versus
NEMO Bulldogs
- ★ Royalty Coronation
at halftime

REGIONAL
NEWS
BRIEFSSchool board hears
new program update

If the state designates the Joplin R-8 School District with the ability to graduate students under a new program, the students could go on to take classes at community colleges free of charge.

The A+ program is a new project that focuses on the students who fall into the average category.

"We're doing some restructuring to the curriculum to get all students to the head of the class," Susan Day, A+ coordinator, told the Joplin Board of Education at Tuesday night's meeting.

The program is one of only 58 of the 496 high schools in Missouri to receive funding to develop this type of program. The funds come from the 1993 Outstanding Schools Act.

Students must sign up in the 10th grade to be in the program, which lasts for three years.

Requirements for completion of the program include graduating with a 2.5 cumulative grade-point average, attending school 95 percent of the year, and performing 50 hours of unpaid mentoring and/or tutoring to younger students.

Day said she believes the program will help curb the dropout rate at the high school.

The program developed classes for students who have no desire to go to four-year colleges but opt for a two-year college or technical or military training.

The classes, referred to as applied classes, deal with subjects most students have problems with such as mathematics and science.

In the mathematics classes, students work on units together and use math in applicable ways.

In biology and chemistry classes, instructor Tiffany Richard says she notices differences in her students on a daily basis.

"They're figuring out how to work together," she said. "Every day I see improvement in their attitude."

Another purpose of the project is to involve community businesses in a partnership with the school.

"We've got to reach the entire community," Day said. □

Senators speak about
welfare applicants

A new program will be implemented to help place welfare recipients from Jasper, Newton, and McDonald counties into the work force.

The plan, which originated in Pettis County, was announced at a press conference Wednesday by Missouri Senate President Pro Tem James Mathewson (D-Sedalia) and state Sen. Marvin Singleton (R-Seneca).

The program is an effort by public and private sources to directly refer welfare applicants to employers.

The success of the program in Mathewson's district compelled Singleton to try to initiate the program in the counties in and around his represented area.

Singleton said the jobs being awarded are better than many entry-level positions and offer benefits. □

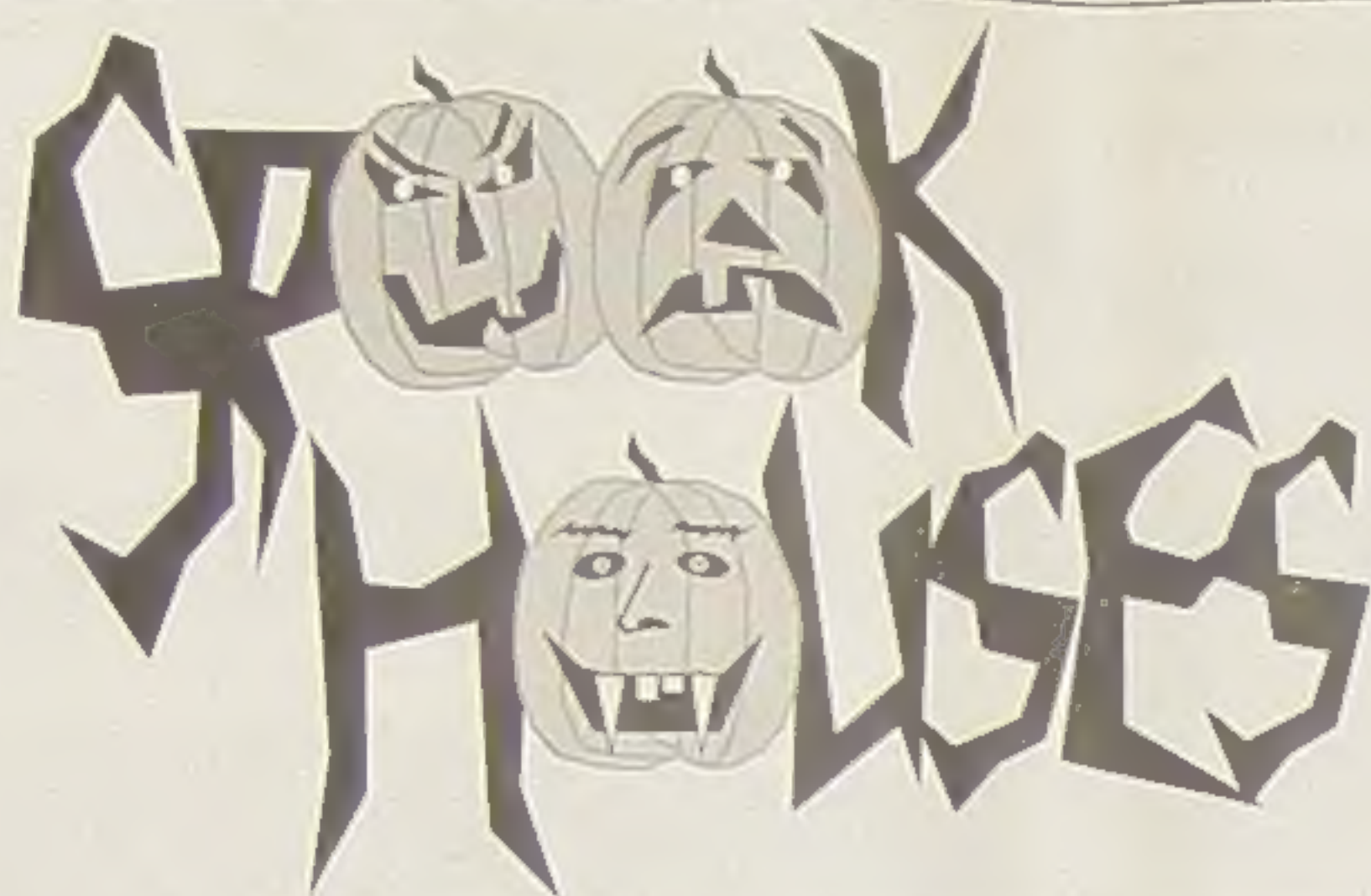
Court uncovers legality
of topless bar ordinance

The owners of a topless bar in Pittsburg, Kan., have begun court proceedings to reverse a city ordinance that prohibits topless dancing at an establishment that serves alcohol.

The owners, Pat and Don Rohrbaugh, sued the city commission on Oct. 28, 1994, three days after the commission adopted the ordinance prohibiting nudity and other sexual acts.

The Rohrbaughs' lawyers are hoping the judge will see the ordinance as a violation of the First and Fourteenth Amendments.

Currently the bar run by the Rohrbaughs serves alcohol, and the dancers are nude in parts of the establishment. □



Hundreds flock to feel fright

By J.L. GRIFFIN
ASSOCIATE EDITOR

People are lining up around the Joplin area to pay for the chance to scream their lungs out.

Spook houses are cropping up from Riverton, Kan., to Granby, to the outskirts of Newton County.

These abandoned houses, transformed entertainment centers, and even some paths in the woods are all the rage during the Halloween season.

Most of the fright factories have to pass a fire department's inspection to make sure they aren't dangerous.

Ralph Frizell, owner of Excalibur in Joplin, said the fire chief asked him to redo his spooky set.

"We've complied with the city's safety regulations, and I believe we wound up with something better," Frizell said.

Many of the spook houses are put together by charities as a fund-raiser. At the Excalibur, Webb City High School choir students are taking a piece of the action since many of them are helping in the roles of ghouls and spooks.

At a shed near the Kansas-Missouri border, Joplin High School seniors with Project

Graduation and the Joplin Jaycees have joined forces to raise money for both organizations.

"The idea of two organizations coming together for a common cause is pretty neat," said Mary Forest, a sponsor of JHS Project Graduation.

The main audience for spook houses are younger ages, so it seems only fitting to those working the houses that young adults have a say in what is at the various stations in the houses.

"Part of the thrill is kids working to scare the other kids. They really like that," said Vicky Eford, another sponsor of JHS Project Graduation.

Even places cut out of the countryside have become a variation of the spook house.

A spook trail has been ripped out of the north Newton County farmland and transformed into a terror walk.

"We just took our tractor and paved out a path through the trees," Troy Burt, proprietor of Haunted Hollow Spook Trail, said.

Some cities have made spook houses big business.

In St. Louis some spook houses are open months before Halloween and stay open past the holiday. In the Joplin area all the spook houses' last days are on Halloween. □



LEFT: One of the many sights at Excalibur is the madman with the chainsaw.

BELOW: It seems as if the spook houses have followed television's lead. Many of the attractions at the houses involve psycho doctors performing 'unnecessary' surgeries.

BOTTOM LEFT: Another surgery scene shows what happens when animal testing gets out of control.



WHERE'S THE SCARE

Joplin — Excalibur Family Entertainment Center, 2915 S. Range Line. \$5. Through Halloween.

Near the Missouri-Kansas Border — Haunted Nights Spookhouse. On 7th Street at Jct of AA Highway. \$5. Through Halloween.

Newton County — Haunted Hollow Spook Trail. Three miles south of Range Line on 32nd Street to Jaguar Road. \$5. Through Halloween.

Lowell — Spook-tacular Spook House, Rural Route 1 to T.J. Auto Repair and turn right for 3/4 of a mile. \$3. Oct. 27-Halloween.

Granby — Sneaker Spook House. Granby Community Center Annex on Church Street. \$3. Oct. 27, 28, & Halloween.

Baxter Springs — Spooky Woods. Two miles west and 1/2 mile south of the Junction for Routes 66 & 69. \$1. Oct. 28.

Webb City — Main Street Horror, 210 N. Main. \$5. Through Halloween.

AREA GRASS FIRES

Blazes keep departments on guard

Weekend brings rash of suspected arsons

By J.L. GRIFFIN
ASSOCIATE EDITOR

More than 125 acres of grassland were scorched last weekend in two separate fires in the area.

An early-morning fire Friday in Galena, Kan., torched about 25 acres of prairie near Route 66, and a Sunday afternoon blaze in three fire districts roared through Webb City, Cartersville, and Duenweg.

Both fires are purported to be arson by the responding departments.

"We're not real hopeful we'll catch the perpetrators," said Tim Pearson, Cartersville fire chief, of Sunday's fire.

No property was damaged or injuries reported at the Sunday fire.

According to Webb City Fire Chief Ernest Goad, damage was

contained to approximately 100 acres of grassy locale.

The charred area was just south of Highway 71, near 17th Street in Webb City.

"We believe it's arson," Goad said. "We've heard reports of a couple of trucks seen in the area."

Pearson said the suspect vehicle was described as a red and white four-wheel drive Chevrolet truck with oversized tires.

Pearson said the state fire marshal has been notified of the possible arson. Pearson also said he had no idea how reliable the the sources who provided the information were.

Fire officials seemed pleased by the effort involved with the departments that responded.

"As far as coordination goes, it went excellently," Pearson said. "The coordination was the success story of the whole ordeal."

The Sunday fire had units responding at 5:45 p.m. and had them finishing up around 10 p.m.

Firefighters from Carl Junction, Cartersville, Carthage, Diamond, Duenweg, Oronogo, and Webb City were all utilized. Police were called in to control traffic and crowds who gathered to watch the blaze.

"We had a big problem with congestion because of onlookers," Pearson said.

Duenweg, Cartersville, the Missouri Highway Patrol, and Jasper County officers all helped in the effort which had 71 closed for four hours because of smoke.

Police also kept watch for any embers which might have jumped the highway and started another addition to the fire.

Pearson said contrary to other reports, people were not evacuated from their homes during the ordeal.

Galena Police Chief Gerald Hentz said the department currently had

"As far as coordination goes, it went excellently. That was the success story of the whole ordeal."

Tim Pearson
Cartersville fire chief

no suspects in the fire. Galena firefighters first responded to the fire at 1:45 a.m.

Jeff Turner, a driver for the Galena fire department, said there had been reports of two individuals near the scene prior to the fire.

"The wind played a big part because it can change the direction

of the fire at any time," Turner said.

Eleven trucks responded to the fire which had the Galena crew out to the scene three times during the course of the day. Turner said the department's equipment worked throughout the fire and there was no loss of property or any injuries as a result of the blaze.

Pearson also said there was no reason to believe Friday's and Sunday's fires were related.

A house fire in Carthage is also being investigated by fire officials from that city as well as the state fire marshal's office. The house fire Saturday night caused extensive smoke and fire damage. Cartersville and Alba firefighters assisted in the late-night blaze.

A blasting cap was found at 12th Street and Byers Avenue in Joplin Sunday afternoon on an abandoned railroad right-of-way by a passerby. Fire officials called Slurry Explosions Co. of Webb City to dispose of the cap. □

KEEPING SOUTHERN CLEAN



Junior environmental health major Traci Lyons, who is president of the Environmental Health Club, helps several members of the club clean trash and debris out the College's Biology Pond Wednesday.

DAN WASZKON/The Chart

60 PLUS, FROM PAGE 3A

laboratory or supply fees if required.

"We've compromised the situation by allowing them to enroll in the first three hours with no cost in terms of tuition, but if they enroll in more than three hours, there is more competition for seats available so we then charge them one-half the regular tuition cost for those additional hours," Williams said.

He said a program change had been discussed for about a year.

"We tried to come up with a rea-

sonable type of policy," Williams said.

He said students who were on the 60 Plus program last year should plan to enroll with the students having the same number of credit hours.

"The ones who are new this semester, we try to encourage to come Jan. 11 so we can explain the process to them, tell them how to go about selecting the right class, and explain what line numbers are," Williams said.

He said most of 60 Plus students take only one class each semester.

"We have some who are working toward a degree, and they're taking more [classes]," Williams said, "but I would say the majority of them are only taking one class and will have their tuition free."

An orientation for new 60 Plus students will be held from 8 a.m. to 11:30 a.m. and 1:30 p.m. to 3:30 p.m. on Jan. 11 in Room 117 of Webster Hall.

"The main thing we're trying to do is encourage 60 Plusers to become involved in the College by providing greater access because they do add a lot while they're here," Williams said. □

MISS AMERICA, FROM PAGE 1A

to protect herself and get out of the situation, to better herself, and to take a stand against her abuser.

"So many women feel they have to stay in the situation for many reasons," Miles said. "This is my passion, ministering to someone who is hurting."

Miles carries her passion for helping people into her classroom. She enjoys teaching piano and cares about her students. She said her favorite part of her job was her "gifted students."

"I would not have known she was Miss America, if someone would not have told me," said Lynn McDonald, freshman music education major.

"She is concerned about us and wants us to learn. She is dedicated to the students."

"She is very kind, patient, and understanding," said Andrea Sapp, another freshman music education major.

Miles believes having been chosen as Miss America was a gift from God and a valuable experience of things she would use for the rest of her life. She grew up and went to school in Moran, Kan. After completing high school she went to Pittsburg State University, where she received a bachelor's in music degree in piano performance.

During her freshman year in 1966, a pageant was initiated on campus that required contestants to present a three-minute talent act. Miles, first runner-up, said this pageant was the most beneficial to her.

"I learned how to look a judge in the eye and answer questions, things I could use the rest of my life," she said.

She thought her pageant career was over, but the following year she was selected as a candidate again. Miles won the pageant,

which entitled her to go to the Miss Kansas competition. She won the Miss Kansas crown, which automatically gave her the opportunity to go to the Miss America Pageant.

Miles did not believe she could win, and was shocked when her name was called.

"I was from a small town, I had not been trained in charm school, and I did not have any modeling training," she said.

"I was absolutely sure I would not win."

The only problem Miles had with being Miss America is believing it. She thought that "by some strange happening" she would automatically act and feel like Miss America instead of herself.

"I wanted to be this pedestal-type person, because I thought it was what America expected," she said. "If America was going to believe I deserved this title, they would be able to recognize me out of a crowd."

Miles said during that year God had a sense of humor. He kept pointing out the fact that she was just a real person and should be herself.

This became evident to her when she landed in Huntsville, Ala., around midnight for a speaking engagement.

From the plane she noticed newspaper reporters, TV cameras, and the mayor with the key to the city waiting at the gate. This was a good indication that they were there to welcome her.

However, when she and her chaperone departed from the plane, no one said anything to her. So, they decided to stay and see which celebrity was coming in.

Miles was standing at the back of the crowd beside a motorcycle policeman, who was there to escort the celebrity. He turned to her and

asked if she had seen Miss America on the plane.

Not knowing what to say, her chaperone pointed to her and told him she was Miss America.

"Then you would have thought the man was going to fall over and faint," Miles said.

"He didn't know how to break the news to everyone that they let me walk by."

She laughs at this now and said it was meaningful to her. She realized she could not be convincing enough that everyone would recognize her.

"So, I decided to be myself and enjoy the remaining time as Miss America," she said.

Miles was not uncomfortable competing in the 1968 swimsuit competition. She said the suits of that era were very modest and revealed little. However, she would like to see the swimsuit competition discontinued.

"The focus should be that the women are a representative of career women: women who have goals, and women who will matter in society," she said.

Miles returned to Atlantic City for the 1995 Miss American Pageant as a preliminary judge. It was the first time she had returned since she retired her crown. She enjoyed the experience, but observed a business side to the pageant she had not seen.

She said the business emphasis at the national level could have been there all along and was simply overlooked. But Miles said it seemed that the pageant had become "commercialized, like Christmas."

This year the pageant raised \$29 million in scholarships on the national, state, and local levels. She said the Miss America Pageant is the biggest scholarship foundation in the world for young women. □

MISSOURI CONSTITUTION TEST

For students who need to take the test on the Missouri Constitution, please observe the following schedule:

LECTURE

12:20 P.M. TUESDAY, NOV. 14 — Webster Hall Room 208

TEST

12:20 P.M. TUESDAY, NOV. 21 — Webster Hall Room 208

All out-of-state students who plan to graduate in Dec. 1995, May 1996, or July 1996 who have not taken U.S. Government or State and Local Government in a Missouri college should see Dr. Larry Martin, Hearnes Hall Room 318 on or before Nov. 9 to sign up to take the test.

PLEASE NOTE: Students taking this test must pay a \$5 fee to the Business Office, Hearnes Hall Room 210, prior to taking the test and present the receipt to the instructor when you go to the test room.



7th and Range Line (1 block west) Joplin

THE MAX IN TEX-MEX TASTE

Photographer Wanted for The Chart

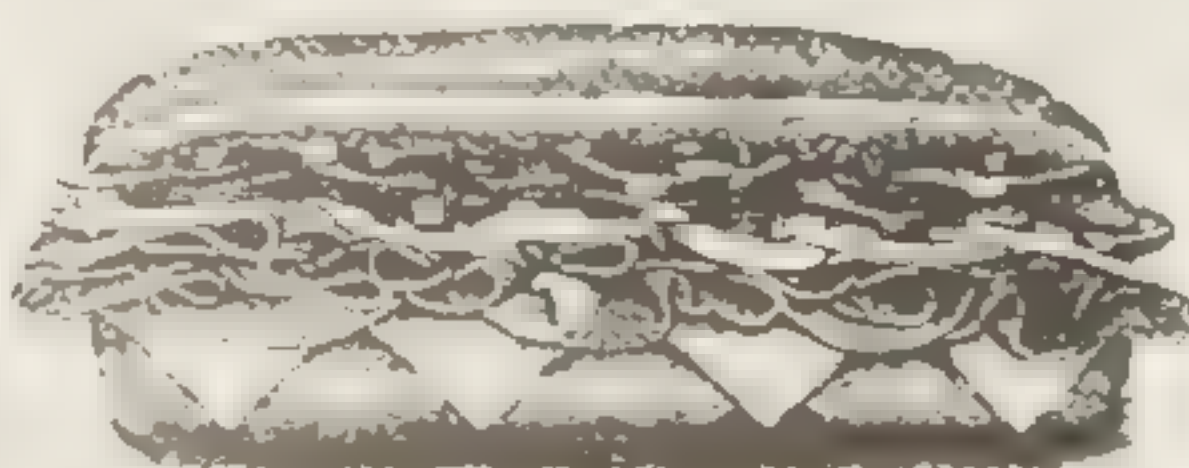
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We will not publish an issue of *The Chart* next week.

COPE

Football more than a game in Joplin area

These last two months have completely changed my perception about the sport of football.

To be honest, I didn't know what a football was until I started covering the Webb City Cardinals for Sports Writing

class this semester. But after experiencing the atmosphere football creates on Friday nights in this region, I'm uncovering a deep love for a game I

despised while growing up. Being from downtown St. Louis, I am not used to seeing 70-year-old women barking instructions in support of their team or tiny toddlers who can hardly stand tossing the pigskin around next to the bleachers.

It didn't take me long to find out that football isn't just a game in southwest Missouri, it's life itself. People around here take their football seriously. Their hometown boys represent the community at each and every game with a considerable amount of pride on the line.

But as a newly converted football fan (and St. Louis Cardinals fan), I've noticed several marked differences between the Webb City players and the Missouri Southern Lions while walking the sidelines at both stadiums.

For starters, the high school players are so much more fired up before, during and after the game than the college teams. I can't help but admire players like Webb City quarterback Shawn Mayes who begins every home game by breaking through a paper circle and jumping up and down screaming his head off encouraging his teammates to join in on his enthusiasm.

Even the Webb City players who experience little playing time help refuel the fire of a bruised and beaten regular who makes it over to the bench for a quick breather before going back on the field.

High school football has a magic to it that college ball cannot possibly offer. I strongly agree with Southern head coach Jon Lantz who recently told me that college football can't possibly compete with the wholesomeness of these high school rivalries.

Lantz said college players have a different way of expressing fun, kind of an inner satisfaction than emotional.

And I would have to agree in comparison to the noise level on Webb City's sideline, the Lions look like a long line going into a dentist's office for wisdom teeth extractions.

Lantz, who once coached at the largest high school in Oklahoma, enlightened me with reasons why college players act so lifeless on the sidelines. He said they have more at stake due to scholarships and they possess a higher maturity level than high schoolers to keep their emotions in check. He believes using too much energy during a game can lead to harmful results for the team.

"High school players are more immature and more prone to excitability," Lantz said. "I'm dealing with young men here; I'm not dealing with adolescents anymore."

Dan Wiszkon

VOLLEYBALL

Southern skins Jennies, falls to UMSL

By RYAN BRONSON
EXECUTIVE EDITOR

It was Friday, Friday, the single greatest day in Missouri Southern's volleyball history.

When the Lady Lions upset Central Missouri State University 3-2 Friday, it was the first time Missouri Southern had ever beaten the Jennies.

Volleyball coach Debbie Traywick said her Lady Lions could have played even better but that she felt exuberant after the victory.

"It was a good win," she said. "The players were very excited. There was a feeling that a goal was accomplished."

Southern beat the Jennies 11-15, 15-6, 15-11, 15-9 at Missouri Western. It was only the third conference loss for CMSU since 1982.

"In the fourth game, it was point for point—pretty nip and tuck the whole way," Traywick said. "It was 12-12, seemed like forever, but then we came out and won. We kind of had the momentum going into the rally game and played extremely aggressive in the rally game."

CMSU head coach Peggy Martin said her team has to deal with more pressure than most.

"When you're the team to beat, there is always more of a challenge there to remain undefeated or stay at the top," Martin said. "I think our athletes realize that every team we play against in the MIAA is going to play their best

REGIONAL RANKS

1. Central Missouri
2. West Texas A&M
3. Eastern New Mexico
4. Missouri Western
5. Missouri Southern
6. Texas Women's
7. Henderson State
8. Missouri-St. Louis
9. East Texas State
10. Abilene Christian

match of the year against us. We have to be up to the challenge."

Martin said she wasn't stunned by the upset.

"On a given day, anybody is capable of beating anybody else, and that is really true in this volleyball conference this year," she said. "The conference is very balanced."

Both coaches agreed that the match was a little sloppy.

"It was an excellent volleyball match," Traywick said. "Neither team played to the best of their abilities, but neither team played that poorly either."

"I think both coaches probably thought their teams could play a little better," Martin said. "It was somewhat of an ugly match with too many missed serves and somewhat ugly because of passing errors."

Sallie Beard, women's athletic director at Southern, also expressed gratitude toward the volleyball program—in a roundabout way.

Lady Lions enter stretch run

By NICK PARKER
SPORTS EDITOR

The Lady Lions are pounding their way toward a top-four spot in the South Central region, but a tough upcoming schedule could make the difference.

The Lady Lions (18-5 overall, 9-4 in the MIAA) beat Ozark Christian College Monday and Southwest Baptist University Tuesday, both by 3-0 scores.

Over the weekend Southern dealt Central Missouri (26-5 overall, 12-1 MIAA) its first conference defeat of the season. Southern lost to Missouri-St. Louis Saturday before beating Emporia State later in the afternoon.

Southern coach Debbie Traywick said the schedule leading up to and including the Missouri Western match on Nov. 1 is crucial.

"They are going to be tough opponents," she said.

"It was one win just like any other win is," Beard said. "We're excited that it happened that we beat Central. But it still just adds up to one."

"We have had a long history of a strong volleyball program, but I do think that the volleyball team that we have now has a lot of things

"We have to play well to beat the rest of our schedule."

"One positive point is we will be playing tougher competition, and we have not played the best of our ability, which means we haven't peaked yet."

Missouri Southern's stretch part of its season begins this weekend with regional action at Texas Woman's University in Denton, Texas. The Lady Lions will play Texas Woman's, Henderson State, Mississippi College, and Central Oklahoma University.

Texas Woman's and Henderson State are ranked sixth and seventh in the region. Missouri Western (22-6, 11-2) is ranked fourth, and Southern is fifth.

"They're not conference matches, but it is regional play," Traywick said. "We have to do well to remain in the top five of the region. If we do badly, we will hurt."

Traywick said she thinks her team will perform well in Texas.

"We are looking forward to

Texas," she said. "We've done well there in the past. The kids all feel comfortable in that gym."

Traywick said Southern has little margin for mistakes.

"We can stub our toe maybe once or twice, but not more than that," she said. "We have to do well with the rest of our schedule in order to stay up in our region."

Traywick said different players played well in different times in the last five matches. She said consistency throughout the rest of the season is the team's goal.

"I can't really pick out a single player that really stuck out all through the matches," Traywick said. "They played well at different times."

"Against Emporia we played pretty well and consistent all the way around. I think at each position we had 11 or more digs in the match."

could do it this year," she said.

"We had the ability to do it; we just had to put everything together and have a good game. Everybody played consistently at one time. It felt great when we finally did it."

"We can say that we're the team that beat Central Missouri for the first time."

CROSS COUNTRY



CATHERINE ROSS/The Daily

Lady Lions' runner Rhonda Cooper scampers toward the beginning of the pack at the MIAA meet held at the Missouri Southern course Saturday. The Lady Lions placed fourth in the event for a berth in the regional meet.

Lady Lion runners place 4th

By RYAN BRONSON
EXECUTIVE EDITOR

After finishing in the cellar in 1994, the Missouri Southern women's cross country team earned a berth in the regional championships by finishing fourth in the MIAA championships Saturday at Missouri Southern.

The Lady Lions will travel to Romeoville, Ill., for regionals at Lewis University Nov. 4. Romeoville is near Chicago.

Rhonda Cooper, a senior from Wellington, New Zealand, led the Lady Lions by breaking her school record in 18 minutes, eight seconds for sixth place.

Close behind Cooper was freshman Sonia Blacketer in eighth place. Blacketer's time of 18:13 would have been good enough to break Cooper's record had Cooper not broken her record Saturday.

"She was the highest-finishing freshman," Lady Lion coach Patty Vavra said. "She was kind of an unknown probably to even everybody in the state when she was

being recruited. It's going to be fun to watch in the next few years how much better she's going to get."

Missouri Southern finished with 100 points behind MIAA champion Northwest Missouri State University (45), Emporia State (71), and Central Missouri State (87). Freshman Amanda Harrison finished in 23rd, senior Kathy Williams was 27th, sophomore Cassie Moss was 36th, freshman Kim Snedden was 41st, and sophomore Chris Heinicke was 54th.

"A couple of my athletes are a little disappointed in their race, but I think the strength of the team is that if a couple of you are not on that day and don't have the race that maybe you're totally capable of that the other people are able to pull up and make up that difference," Vavra said.

She said Cooper wanted to finish in the top three.

"Rhonda, I'm sure is a little disappointed with her race, but I think she's even more excited about the team qualifying," she said. "That was really her main goal for this weekend."

For the men, sophomore Jon Wilks finished eighth place and was the only Southern runner to qualify for the regional championships.

Southern finished in sixth place with 145 points behind Central Missouri (20), Northeast Missouri (41), Pittsburg State (105), Emporia State (114), and Missouri-Rolla (129).

Other Lion finishers were freshman Derek Russell (33rd), junior Josh Rogers (35th), freshman Pete Maniaci (36th), sophomore Mark Williams (41st), and freshman Jim Lowary (51st).

Three cross country runners were placed on the MIAA All-Academic cross country teams Wednesday.

Mark Williams, a biology major from Harrison, Ark., was placed on the men's team with a 3.76 grade-point average. Cooper, a senior physical education major, made the women's team with a 3.41 GPA, as did Kathy Williams, a biology major with a 3.29 GPA.

FOOTBALL

Bearcats dump Southern 41-33

Lions' loss ends dreams of playoffs

By RICK ROGERS
ASSOCIATE EDITOR

After a 41-33 loss to Northwest Missouri State University in Maryville, the Missouri Southern football Lions have only one thing left to play for—pride.

The setback drops Southern to 1-3 overall and 3-3 in the MIAA, while the Bearcats improve to 4-4 overall and 4-2 in the conference.

"We can give up the dream of going to the playoffs this year, but we still have something to play for," said head coach Jon Lantz. "There is something to having a good year. We have a lot of tough games still ahead, and the good thing about this game of football is that it pushes you to the brink many times and you find out who you are."

Six turnovers were the Lion's poison Saturday, as four interceptions by freshman quarterback Brad Cornelsen and two fumbles stifled Southern's offensive attack.

With 44 seconds remaining in the game, Bearcat defensive lineman Ambrose Moreland snatched Cornelsen's pass and rumbled six yards to secure the victory for Northwest.

"We had them several times on the ropes and we just couldn't deliver the knockout punch," Lantz said. "We allowed them to stay in the game, and then all of a sudden it explodes on us in the third quarter and then we are playing catch-up. We were scared we were going to lose, and it kept getting worse."

"We finally got a freshman game out of a freshman quarterback," he added. "He had a tough day, but he is still our quarterback, and he will be our quarterback next week."

Southern's 3-2 on its home turf, will battle the Northeast Missouri State University Bulldogs, who enter the game 5-1 in the MIAA after dousing Missouri Western 42-21 last week.

"We played really well last week," Northeast Missouri head coach Jon Ware said. "Our focus has been since the beginning of the season to improve each game, and for the most part we have accomplished that. We have some tough games coming up, and we hope to improve ourselves last three weeks also."

The Homecoming affair will feature two of the elite running backs in the conference: Southern's Albert Bland and the Bulldogs' Jarrett Anderson.

Bland and Anderson are neck-and-neck, along with Missouri Western's John Fisher, for tops in the MIAA's rushing department. Ware said the Bland-Anderson match-up will be interesting because of their key roles within their team's offensive scheme.

"They're two of the better backs in the conference," Ware said. "It is no secret that the Lions like to give the ball to Albert a lot and we like to give the ball to Jarrett."

Anderson is second in the conference in rushing, averaging 131.6 a game, while Bland gains 115 yards per contest.

Lantz said in order for Bland to be effective against the Bulldogs, the offensive line, which allowed the senior tailback to gain only 34 yards on 18 carries last week, must improve.

"The offensive line didn't seem to block anybody at Northwest and they got a lot of penalties, but I don't think they are the only unit that didn't play very well," Lantz said. "I don't think any unit on the field played that well."

"If we can't rush the football, we are really at a loss. We were out-manned up front, and it didn't seem like we played with a lot of pride. I still love my kids, but I was disappointed in them."

SOCCER

Prince scores big, Lions split

By RICK ROGERS
CIATI EDITOR

Major nature played a role in the strategies of both teams as the Missouri Southern Soccer Lions blanked the Southwest Baptist Bearcats 5-0 on Southern home field Monday.

But the Lions lost Oral Roberts University, an NCAA Division I squad 1-1 Wednesday. Sophomore midfielder Matt Demery, a Joplin product who entered this week's play with two goals scored in the only goal versus the Golden Eagle.

With the 1-1 showing this week, Southern hovered at 11-5-1 overall, 1-1 in the MIAA while conference foe Southwest Baptist dropped to 4-12 overall 0-4 in the conference.

Southern head coach Jim Cook elected to play against the wind blowing briskly from the south to the north in the first half.

All season long the first half has been a defensive half so we chose to play against the wind," Cook said. "Luckily it turned out that the players did the wind correctly and we had the wind at our back throughout the second half. Prince, Matt Demery, and Brad Beckham all had a hand in the 1-0 with the toe-poke past diving goalkeeper Brad Beckham at the 18-15 mark of the first half. "Once we let the wind take over in the second half, the second half we see the

Prince agreed with Cook that the plan was to have both teams know the game but he said the Lions never well enough to win no matter what the



Matt Demery, freshman, dribble past a Southwest Baptist defender Monday in Southern's 5-0 conference win.

"We played a great game and wind was definitely a factor," Prince said. "We went against the wind in the first half which forced us to keep the ball on the ground. Then in the second half we had the wind at our backs which helped us with our offense."

Southern sophomore midfielder Matt Demery struck a nicely placed side-volley which rattled off the goalkeeper and the left post before entering the goal to put the game firmly in the Lions' grasp with a 4-0 lead heading into the break.

The scoring began quickly in the second half for the Lions when

junior forward Todd Eaton led Southern in goals with nine, netted a 25-yard shot past Beckham in the 50th minute.

SBI head coach Larry Gore said he noticed improvements in the Lions game from the team's first meeting.

Southern edged the Bearcats 12-11 in overtime on Sept. 11.

"We played much more aggressively the first time and lost in overtime," he said. "I thought they did a better job of putting their passing game together. I thought their offense looked a lot better this game than in the past."

good advantage of their shot opportunities."

The Lions will face Northeast Missouri State University at 1 p.m. Sunday.

The Bulldogs, the MIAA champions last season, are one game ahead of Southern and 2-0 in the conference.

"There's a definite revenge factor against Northeast because of what happened last year," Prince said speaking of the 4-0 loss in Kirksville last season.

"Playing them at home this time is going to be a great advantage for us," he said.

GOLF

Bright fall season builds spring hopes for squad

By DAN WISZKON
MANAGING EDITOR

The numerous bright spots in the golf team's fall season are giving the players much reason to look forward to the spring.

Coach Larry Clay's squad participated in three MIAA matches, earning points going into the spring season starting in February, where they will play in more conference matches. The season also included non-conference tournaments at Drury College in Springfield and Cameron University in Lawton, Okla.

Kevin Walker, junior general business major, finished second overall at Drury. Some of Walker's teammates believe he is destined for greatness with the Lions.

"Kevin is on the verge of becoming the future leader of the team," said Shane Catron, co-captain.

Heath Holt, the team's other co-captain, said Clay's scheduling of the two non-conference matches gave the team some good exposure against some nationally-ranked players.

"Our coach is one of the main reasons I've gotten better," Holt said. "Larry's always stressed on being outside the conference and finding better competition."

The team opened the season with a sixth-place finish at the Northeast Missouri Invitational in Kirksville Sept. 18-19. Holt

took second in individual competition with a closing 75 for a 187 total.

Holt went on to win the University of Missouri-Rolla Invitational at Fort Leonard Wood Oct. 23, marking the first time in four years that a Southern golfer won a tournament.

"We needed that leader who can come in and shoot the low numbers so everyone else would follow," Catron said. "Every good team has someone who can shoot the consistent scores to get you in contention."

The team missed a first-place victory by three strokes over Missouri Western State College at its home tourney in Miami, Okla., three weeks ago.

"The competition within our team is another factor that is making everybody play better," Holt said. "There's 10 guys on our team kind of pushing each other along."

Catron said the players are eagerly awaiting the upcoming season. He pointed out that the squad has a strong core of returning players.

"Because we have a veteran team with a lot of seniors, we have a lot of tournament experience," he said. "When tournaments come now, we have a chance of not only playing well, but also have a chance to win."

Holt said the Lions would like to perform well at a tournament at Tan-Tar-A at the Lake of the Ozarks in late April to secure a spot in the national tournament.

MIAA CONFERENCE

UMSL jumps MIAA's ship for Great Lakes Valley

Recent downsizing of the Mid-American Intercollegiate Athletic Association has left the total number of institutions in the conference whittled to 11 with the University of Missouri-Southern.

UMSL has decided to join the Great Lakes Valley Conference, which has 120 members and includes the University of Cincinnati and the University of Dayton. The Rivermen and Riverwomen will compete in the GLVC in the beginning of the 1996 academic year.

However, Jim Brazier, men's athletic director at Missouri Southern, said UMSL will probably play in both conferences next year because of a clause in the MIAA that states a team wishing to drop a sport or change conference must give a two-year notice.

Brazier said the MIAA has received inquiries from other schools about joining the conference.

Nothing will be done about Missouri Southern's decision to leave until the conference's January meeting. The MIAA will also discuss recent talks of restructuring the divisions.

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"The more you know about golf, the less boring it becomes."

A passion for golf

Holt captains Lion squad, sees game as opportunity to expand future

By DAN WISZKON
MANAGING EDITOR



Although many consider golf as perhaps the most boring sporting event for spectators, Heath Holt would travel far and wide to watch a good match.

The more you know about golf, the less boring it becomes," said Holt, who traveled to Tulsa today to watch the top 30 money winners on the PGA tour.

While in Tulsa, Holt will keep a close eye and maybe pick up a few tips from his favorite player, Mark Calvechia.

"I used to come up to our high school golf course in Minnesota and give demonstrations," Holt said. "I caddied a couple of times for him one summer on the Nike tour, and he was always nice."

Southern's top golfer compares the strategy of planning involved in the sport to that of a game of chess. He said turning pro has always been a dream of his that reality probably won't allow.

Holt, 23, is considering using the marketing skills he acquired from Southern to make a mark in the golf industry.

"Golf is a game of opportunity because a lot in business play it and you could make some really good connections for a future job," he said.

Holt, a co-captain on this year's team, enjoys the individualistic nature of the sport where a player is in complete control of his own destiny.

"The only person I can blame when I mess up is myself," he said. "And the only person who is rewarded if I do good is myself."

Holt transferred to Southern in 1992 following a year at Southeast Missouri State University. After accepting the Art Watkins scholarship from then-coach Bill Cox to play for the Lions, the senior marketing major has been tearing up golf courses in the region ever since.

He received a plaque for winning the University of Missouri-Rolla Invitational at Fort Leonard Wood Oct. 2-3. Holt also placed second in the Northeast Missouri State Invitational in Kirksville and Missouri Southern's Invitational in Miami, Okla., earlier this month. Holt's triumph at Rolla is the first time a Lion golfer took first in a tournament since John Anderson four years ago.

Shane Catron, the team's other co-captain, said Holt's performance on the golf course inspires the rest of the squad to try harder. He classified the Wentzville (St. Louis) native as someone whom the team can count on in every match.

"Within the last year, Heath has become the leader who has taken us to a different level," Catron said. "Because of his play, I would say Heath is the best conference player we have right now in the MIAA."

Heath Holt, senior marketing major, has been the most consistent player for the Lions' golf team this fall. He enjoys knowing he has control over his own destiny.

MIAA STANDINGS

1995 Football Standings (10-23)

1. Pittsburg State	6-0-1, 6-0
2. Northeast Mo.	5-3, 5-1
3. Mo. Western	5-2-1, 4-2
4. Northwest Mo.	4-4, 4-2
5. Mo. Southern	4-3, 3-3
6. Washburn	4-3, 3-3
7. Emporia State	4-4, 3-3
8. Central Mo.	2-5, 1-5
9. SW Baptist	1-6, 1-5
10. UM-Rolla	0-7, 0-6

1995 Volleyball Standings (10-23)

1. Central Mo.	26-5, 12-1
2. Mo. Western	22-6, 11-2
3. UM-St. Louis	17-9, 10-3
4. Mo. Southern	18-5, 9-4
5. Northeast Mo.	17-10, 8-5
6. Northwest Mo.	14-9, 5-8
7. Emporia State	14-16, 5-8
8. Washburn	10-15, 4-9
9. Pittsburg State	5-20, 1-12
10. SW Baptist	0-23, 0-13

CHART PICKS

Our superlative sports staff selects their weekend winners

THE PLAYERS	MIAA Southern vs. Northeast	NCAA Kansas vs. Kansas St.	NFL Buffalo vs. Miami	Pts. with 1 closest score=1
Nick Parker Sports Editor	SOUTHERN 32-20	KANSAS STATE 24-17	MIAMI 34-27	5
Rick Rogers Associate Editor	SOUTHERN 31-27	KANSAS 21-18	MIAMI 38-12	7
J.L. Griffin Associate Editor	SOUTHERN 117-1	KANSAS STATE 87-85 <small>Basketball is cool</small>	BUFFALO 3-2	6
Ryan Bronson Executive Editor	SOUTHERN 28-13	KANSAS 28-10	MIAMI 24-14	9

THE CHART HOMECOMING '95

Thursday, October 26, 1995

IT'S A Kind OF Magic



This Weekend

- ★ **THURSDAY:** Student talent show, 6:30 p.m., Connor Ballroom. Bonfire/Yell Contest, 8:30 p.m., EMC lot. \$100 prize to loudest group.
- ★ **FRIDAY:** All-campus picnic, 10:45 a.m. to 1:15 p.m. Royalty announced at noon. Dance at Holiday Inn's Pine/Cedar rooms.
- ★ **SATURDAY:** Main Street Parade, 10 a.m. Line-up begins at 9 a.m. Homecoming game: Missouri Southern vs. Northeast Missouri, 2:30 p.m. Royalty coronation at halftime.



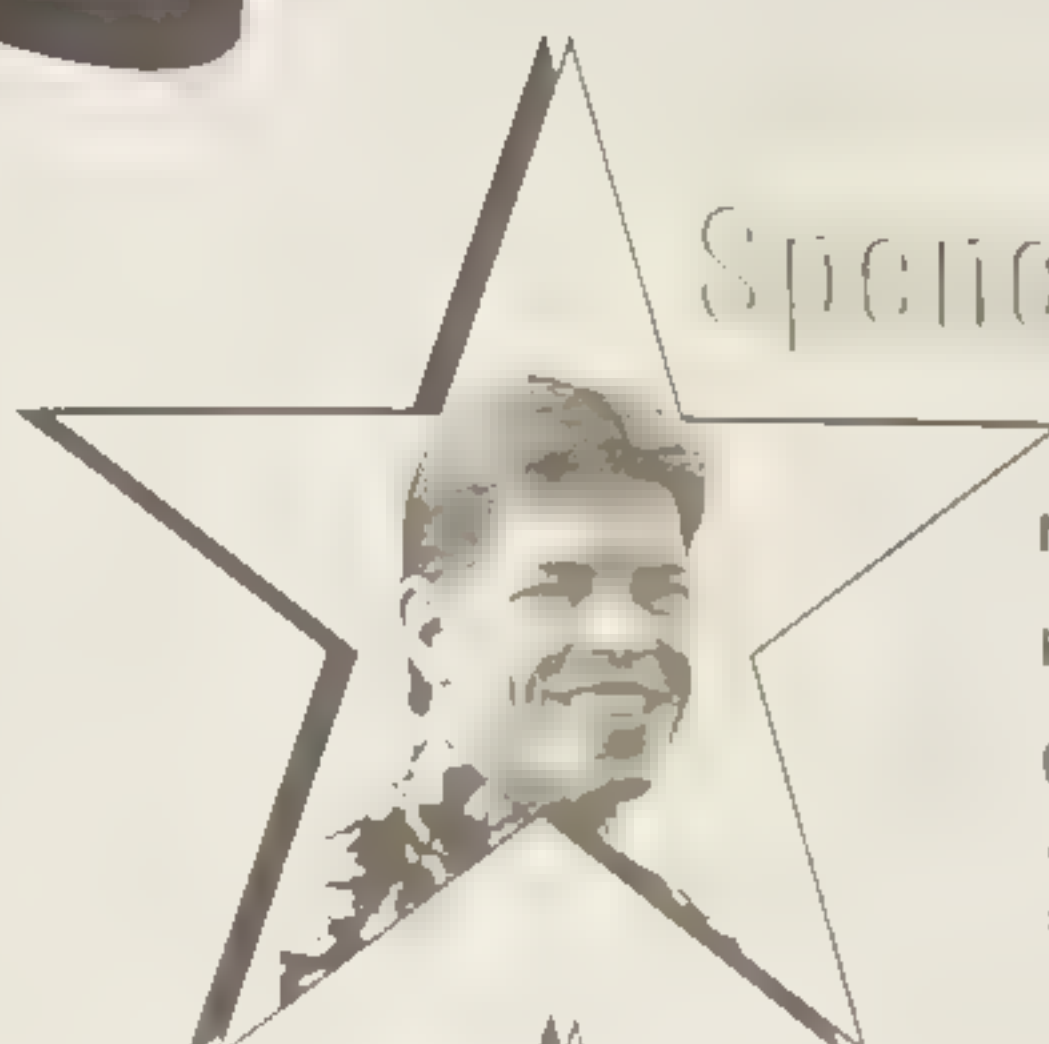
Nikki Christmann

★ **SPONSOR:** Criminal Justice Student Association

MAJOR: Criminal Justice

HOME TOWN: St. Louis, Missouri

ORGANIZATIONS: Criminal Justice Student Association, '94-'95 vice president, '95 president



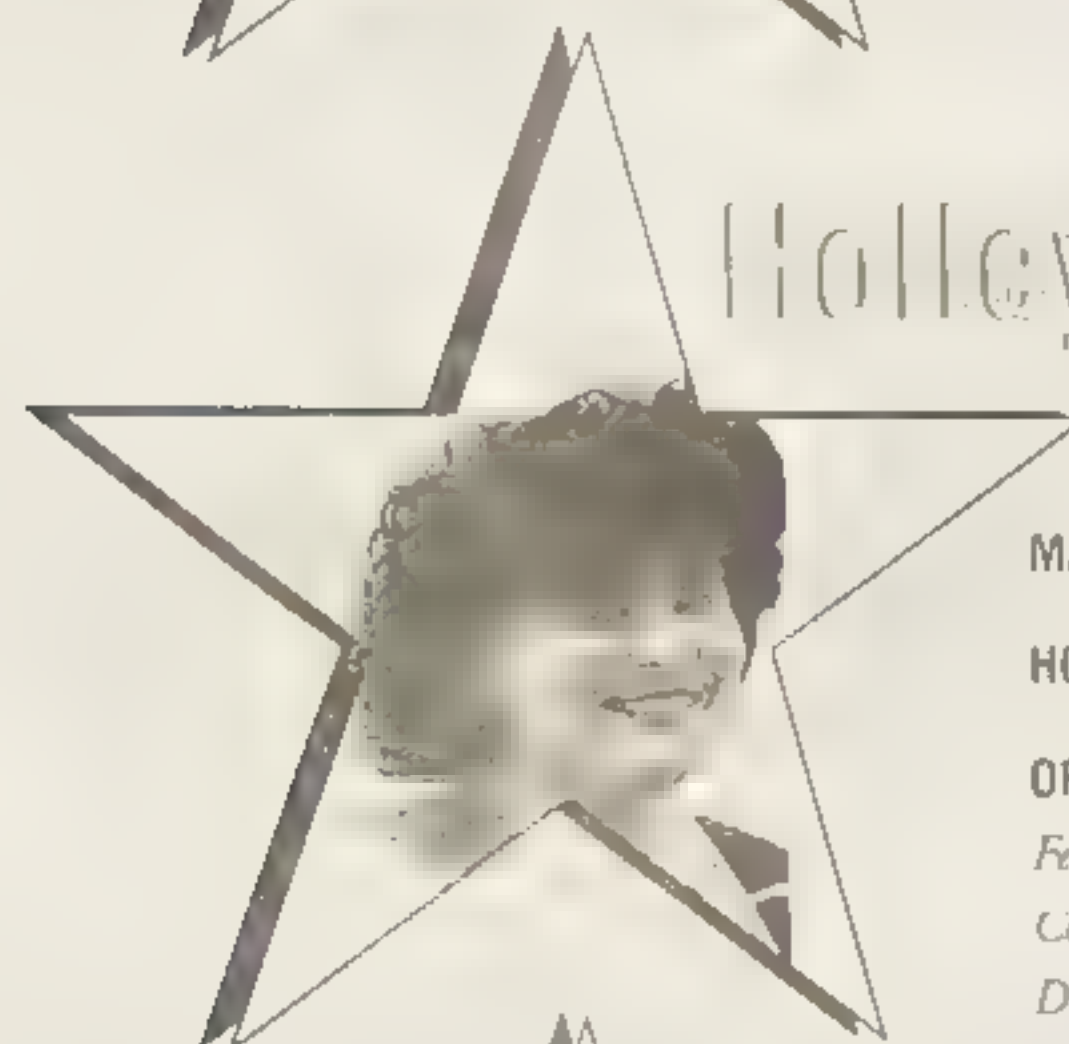
Spencer Beck

★ **SPONSOR:** Campus Activities Board

MAJOR: Communications

HOME TOWN: Gladstone, Missouri

ORGANIZATIONS: CAB, Koinonia, Student Senate, Residence Hall Association, A E Rho, student trainer



Holley Goodnight

★ **SPONSOR:** Koinonia Campus Ministry

MAJOR: Speech Communications

HOME TOWN: Carthage, Missouri

ORGANIZATIONS: Omicron Delta Kappa, Fellowship of Christian Athletes, Modern Communications Club, Koinonia, Student Director of College Orientation



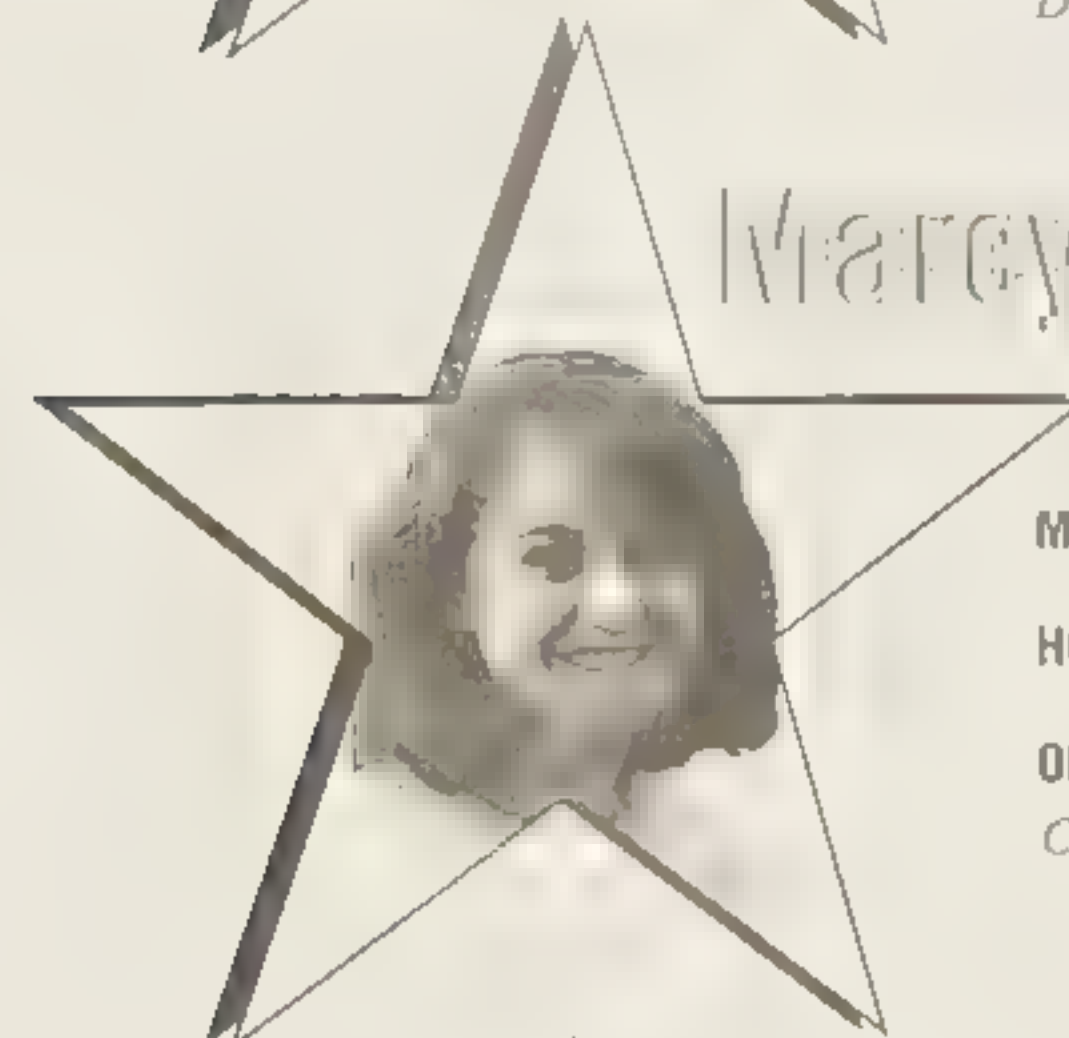
J.D. Beil

★ **SPONSOR:** Criminal Justice Student Association

MAJOR: Criminal Justice

HOME TOWN: Marshfield, Missouri

ORGANIZATIONS: Criminal Justice Student Association



Marcy Hodge

★ **SPONSOR:** Cheerleaders

MAJOR: Elementary Education

HOME TOWN: Seneca, Missouri

ORGANIZATIONS: Cheerleading, Fellowship of Christian Athletes



James Davis

★ **SPONSOR:** Koinonia Campus Ministry

MAJOR: Biology

HOME TOWN: Platte City, Missouri

ORGANIZATIONS: Koinonia, Phi Eta Sigma, Pre-Professional Biology Club



Tracy Tate

★ **SPONSOR:** Baptist Student Union

MAJOR: Elementary Education

HOME TOWN: Norwood, Missouri

ORGANIZATIONS: Epsilon Mu Sigma, Kappa Delta Pi, Phi Eta Sigma, Baptist Student Union, Honors Program



Rob Lundien

★ **SPONSOR:** Collegiate Music Educators National Conference

MAJOR: Music Education

HOME TOWN: Joplin, Missouri

ORGANIZATIONS: CMENC, Student Senate, orientation leader, Wesley Foundation, Lion Pride Marching Band, concert band, jazz band



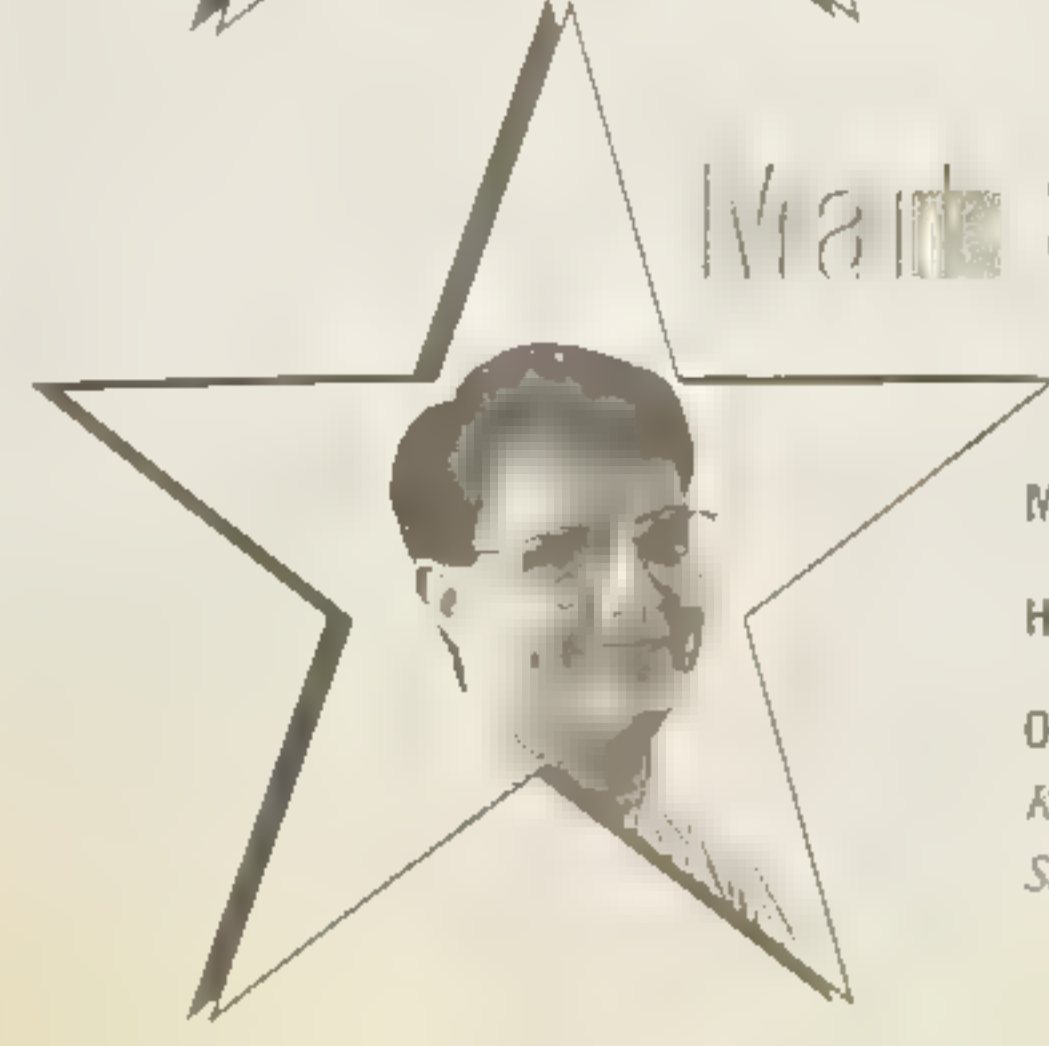
Lilliana Valencia

★ **SPONSOR:** Collegiate Music Educators National Conference

MAJOR: Music Education

HOME TOWN: La Molina Lima, Peru

ORGANIZATIONS: International Club, CMENC, Lion Pride Marching Band, pep band, concert chorale, Phi Eta Sigma, symphony band



Mark Stamps

★ **SPONSOR:** Zeta Tau Alpha

MAJOR: Computational Mathematics

HOME TOWN: Joplin, Missouri

ORGANIZATIONS: Sigma Pi, Phi Eta Sigma, Kappa Mu Epsilon, Computer Information Science Club, Math Club, band

UNDERSTANDING DISABILITIES

THE CHART looks at the Americans with Disabilities Act and the students it affects at Missouri Southern.

THE CHART

MISSOURI SOUTHERN STATE COLLEGE, JOPLIN, MO. 64801-1595

SPECIAL SECTION

INSIDE

LEARNING CENTER: What the Center offers in programs for disabled students.....Page 28

CARRIE COX: A look at one student's struggles to attend college with a hearing impairment.....Page 38

ADA: How Southern is handling the responsibilities of the Americans with Disabilities Act.....Page 68

Understanding DISABILITIES



dis·ability \ˈdis sɒmɪtɪz + \ n [ˈdis- + ability] 1 a archaic inability to do something (1) : the condition of being disabled : deprivation or lack of physical, intellectual, or emotional capacity or fitness; *also* : an instance of such a condition : a particular weakness or inadequacy (he appeared sullen, melancholy, tongue-tied — ~ stemming in part from a speech defect —H.M.Ledig-Rowohl) (concluded that his *disabilities* were his best defense —M.W.Straight) (2) : the inability to pursue an occupation or perform services for wages because of physical or mental impairment (suffering from total ~) (receives ~ pension) (3) : the period of duration of such ~ condition (receives monthly payments during ~) (4) : a physical or mental illness, injury, or condition that incapacitates in any way (as a result of a personal accident ... he lost his right arm, but he overcame this ~ —O.S.Nock) (5) : a material object or condition that hinders, impedes, or incapacitates : HANDICAP (the placement of the elevators is not so serious ~ on the upper floors —Lewis Mumford) 2 a : lack of legal qualification to do a thing : legal incapacity, incompetence, or disqualification (~ of infancy) (a law placing severe *disabilities* upon Catholics and Jews); *also* : an instance or cause of such incapacity b (1) : a nonlegal disqualification, restriction, or discrimination (nominally free, but actually subject to numerous social and economic *disabilities*) (a person with even the most tenuous Communist affiliation from years

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The Learning Center

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Hearing-Impaired Students

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Learning-Disabled Students

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Organization provides home life for individuals unable to live on their own

Claassen finds joy in reading



TONI DALLARD/The Chart

Josh Claassen, who has cerebral palsy, can walk with the aid of a cane but he uses his scooter to get around Southern's campus better.

By KEVIN COLEMAN
STAFF WRITER

Reading is his hobby, and Josh Claassen wants to make that hobby his career. He is hoping his college major will help him to do so.

"I made As and Bs in English all through high school," said Claassen, sophomore English major. "I'm hoping to get a job in the field of literature. I'd like to critique or proofread books."

"Maybe writing book reviews," he said. "I love to read and thanks to Dr. [Elliott] Denniston [professor of English] and his short story class, I've found out I'm pretty good at writing fiction reviews."

Claassen likes fiction, especially science fiction. He has several of Diane Duane's Star Trek novels. He also likes spy novels and writers like Jeffery Archer and Tom Clancy.

"Have you ever heard of 'Honor Among Thieves'?" he asked. "It's a story of what could have happened if Saddam Hussein had stolen the Declaration of Independence and threatened to burn it on July 4, 1993, in revenge for President Bush beating him in the Gulf War," Claassen explained.

Besides reading, he likes playing video games.

"Especially quest games," he said. "They're fantasy adventure games where you play the role of the hero and try to save the country."

Claassen and his brother Kenneth have cerebral palsy, a neurological disease characterized

by paralysis and/or muscle spasms.

He said his case is not as severe as his brother's, who can't walk.

"I can walk with a cane. I just use this to get around faster at school," he said, referring to the electric scooter he uses on campus.

Claassen is originally from Lockwood. He said he remembers when he was young, his mother had trouble getting help for him and his brother and how people treated him because of his disability.

"We couldn't play sports," he said. "So what good were we?"

When Claassen was to start high school, his family moved to Carterville and things got better.

"Missouri Southern's been great," he said. "Everybody here has been real supportive."

The Missouri Division of Vocational Rehabilitation is helping to pay Claassen's college expenses along with the Pell Grant. He has been able to arrange his schedule so he doesn't have far to go between classes.

Claassen said he has been taking 12 hours a semester until he decided to try 15 this semester.

"I think that was a mistake," he said. "It's really been a grind."

His only other problem has been with the sink in the "handicapped-accessible bathroom" in Matthews Hall.

"It's got a foot pedal," Claassen said. "I think that's one of the dumbest ways to build a sink. Why can't they use a regular sink?"

Missouri Southern is great. Everyone here has been real supportive.

Josh Claassen

UNDERSTANDING DISABILITIES

Learning Center assists disabled students

By RICK ROGERS
ASSOCIATE EDITOR

For the past 11 years, Missouri Southern's Learning Center has been helping students receive a higher education.

But for some students who have a disability, either physical or mental, the Learning Center makes it a point to help them achieve their college diploma.

Melissa Zenon, counselor at the Learning Center, said the Americans with Disabilities Act

(ADA) has given students with disabilities a chance to grasp a better understanding of the college atmosphere.

"We, here in the Learning Center, do a very good job providing opportunity," Zenon said. "ADA does not become effective or active unless there is somebody who needs its assistance."

"ADA does not give that student a privilege. It does us open doors. All the ADA does is level the playing field. It does not modify that person's degree."

The Learning Center, with the assistance of the ADA, will modify certain classroom situations in order for a student to be able to complete the task more effectively.

For example, if a course requires note taking, Zenon said students with auditory processing problems and students with hearing impairments may not be able to complete the assignment.

The Learning Center, along with that student's instructor, will devise a reasonable modification, which could be to write an additional essay

on a topic or to present a model based on the subject matter.

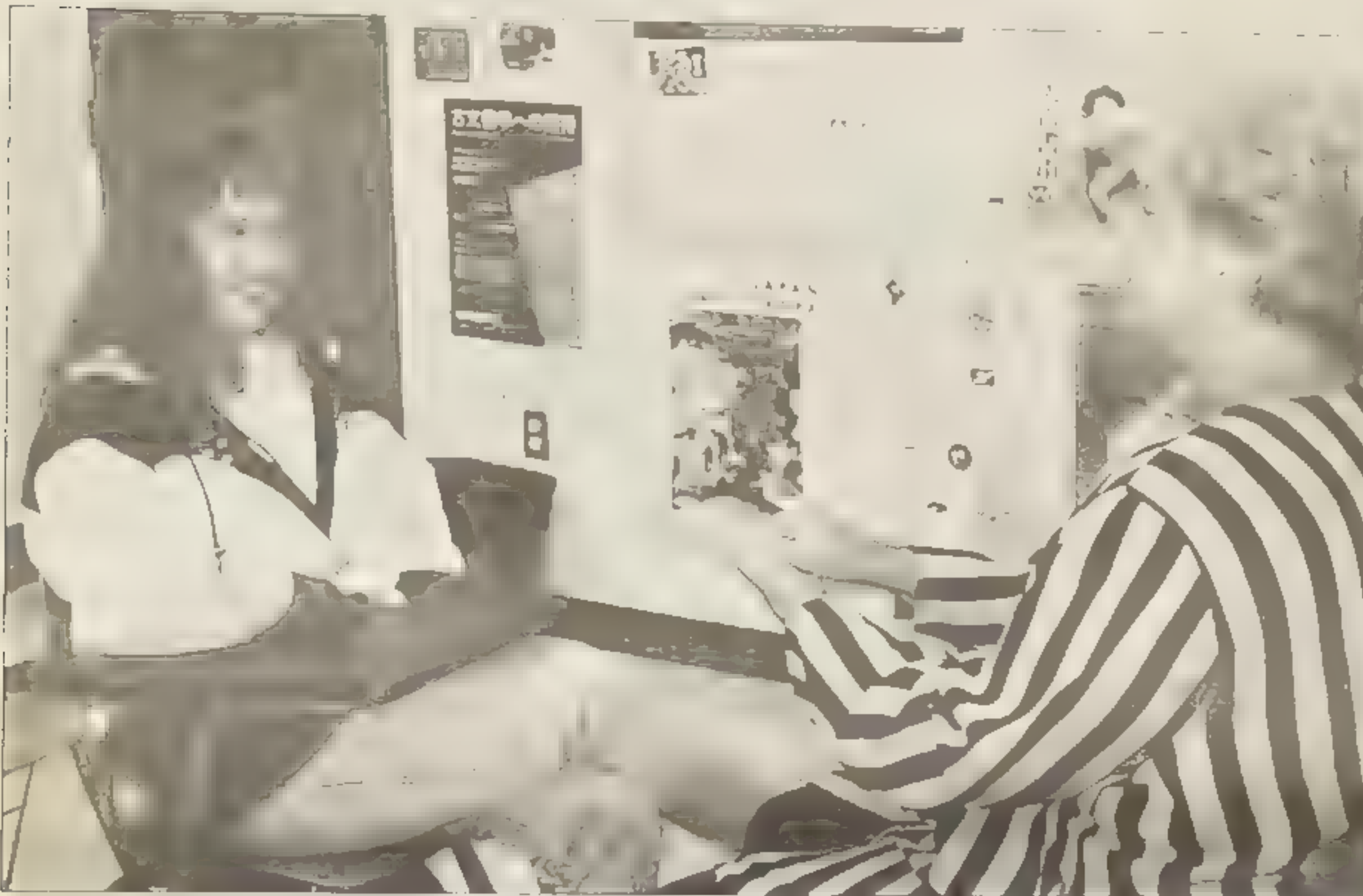
The Learning Center also provides many other different types of modifications and support services to assist students with disabilities.

They include:

- Oral presentations
- Extended timed exams
- Tape-recorded classes
- Additional instruction time
- Note takers

— Please turn to
LEARNING CENTER, page 11B

“I’m not really that different from everyone else.”



DAN WISZKON/The Chart

Carrie Cox (left) speaks with her interpreter, Eunice Turner, at Missouri Southern. Cox said she enjoys Southern because of its small atmosphere.

Living in silence

Outgoing personality helps Cox overcome hearing impairment

By DAN WISZKON
 MANAGING EDITOR

Most people use their ears when hearing the voice of a friend or loved one, but Carrie Cox takes a different approach.

Cox, born without auditory nerves, overcame her impairment with an outgoing personality. Even though she can't hear what is being said, she can read lips and speak to others.

"I'm not really that different from everyone else," she said. "I'm basically a normal person who does a lot of the things other people do."

Eunice Turner, Cox's interpreter at Missouri Southern, said the College does a wonderful job in assisting the disabled. She believes one of the reasons Cox is so suc-

cessful despite being profoundly deaf is her outgoing personality.

"Carrie's not shy," Turner said. "She's motivated to succeed in life and especially in college. She makes sure she understands."

Cox said if her parents hadn't sent her to the Central Institute for the Deaf (CID) in St. Louis when she was 3, she would be totally dependent on sign language.

Cox, who spent nine years at the institute, said one of her roommates was Heather Whitestone, the 1994 Miss America from Alabama.

She can pick up some sounds with the help of hearing aids, and she brushes up on her vocabulary by reading books.

She didn't learn American sign language until her senior year at Joplin High School.

"I use my eyes to compensate," the junior management major said. "But I prefer one-on-one communication better than being in a group because it's hard for me to keep up with two or more people at once."

Cox said she feels right at home at

Southern and is glad she came here. "I couldn't imagine going to a larger school like SMSU that has bigger classrooms," she said.

"The instructors here are very patient and understanding of my needs."

Meeting new people despite her hearing impairment is her chief joy at Southern.

Cox believes she is having more fun in college than high school because she is more involved in socializing with her peers.

"I have to be around people," she said.

Cox's goal after graduation is to work as a business manager for a company somewhere in this region. She is currently treasurer for Hear a Hand, an organization striving to uphold the Americans with

Disabilities Act and educating people about handicaps.

Turner, who has interpreted for the deaf some 30 years, said she has developed a friendship with Cox while helping her at the College. She was assigned to help Cox through the Vocational Rehabilitation Agency in Joplin.

Through this agency, Turner attends important events like job interviews, doctor appointments, etc. with hearing-impaired persons. She said Cox doesn't need an interpreter in most cases.

"Carrie's very easy to work with, and that's not true of everyone," Turner said.

"All of the teachers we've worked with thus far have been supportive and helpful."

"I use my eyes to compensate. But I prefer one-on-one communication better than being in a group..."

Carrie Cox

HEARING-IMPAIRED STUDENTS

Challenges for the hearing-impaired students begin at an early age. Most who were born with hearing loss or who lost their hearing before the age of two never hear English spoken. Nine out of 10 deaf students have hearing parents. Therefore, the students probably had no chance to learn any language (English or American Sign Language) until much later than hearing students.

ASL

Unlike most people believe, American Sign Language (ASL) is not based on the English language. ASL has its own syntax and grammar. The language is a visual/gestural system of signals. Although most hearing-impaired students have some hearing, English is still very difficult for most deaf students to learn. It's also difficult for most hearing-impaired students to learn to read lips. Only 25 percent of all speech is visible on the lips. ASL is not known by all students with hearing impairment. They may rely on lip reading or the teacher's sound they can get with or without a hearing aid.

COMMUNICATING WITH THE DEAF STUDENT ONE-ON-ONE

- Get the deaf student's attention before speaking. A simple lip curve, or other visual signal will usually work.
- Clue the student into the topic of discussion.
- Speak slowly and clearly. Never yell, exaggerate (this distorts lip movement), or overpronounce.
- Look directly at the student when speaking.
- Don't place anything in your mouth when speaking to a hearing-impaired student.
- As with all communication, maintain eye contact with the deaf student.
- Avoid standing in front of the light source. If you are standing in front of a bright window or light, it can create shadows on your face making it impossible to lip read.
- First repeat the statement. If that fails, try rephrasing the thought. Never be embarrassed to communicate by pen and paper as well.
- Use pantomime, body language, or facial expressions to help communicate with the student.
- Make sure a visual interruption during a conversation with a deaf student to move to them why you are disrupting the communication.
- Use open-ended questions. Asking them how they are doing, "How are you?" or "How did you do?" is better than "Did you understand?"

LEARNING-DISABLED STUDENTS

The term "learning disability" refers to many different afflictions. The disabilities will vary from individual to individual. A learning disability affects people with normal or above-average intelligence in the manner in which they take in, retain, or express information. It is important to note learning disabilities are not forms of mental retardation.

TYPES OF LEARNING DISABILITIES

Dyslexia—reading impairment
Dysphasia—difficulty articulating ideas and comprehending spoken words

Dysgraphia—writing disorder or sequential memory disorder

SPECIAL NEEDS

- Some may need recordings of texts or use recorders in class because of difficulty with printed symbols. The advantage to the student is the ability to read and listen simultaneously.

- Due to a student's inability to communicate effectively through writing, oral examinations and reports should be utilized as valid indicators of what these students have learned.

- Sequential memory tasks may be more easily understood by breaking up the task into smaller ones. Spelling, math and step-by-step instructions may be more easily understood if the students take them one step at a time.

- Students may have a greater success learning if all the senses are used in the learning process.

- Tutorial assistance may allow for that kind of flexibility in teaching.

- Extra time for reading assignments might be necessary.

- Unique vocabulary should be written on the board during the lecture so the student can become familiar with the correct spelling.

TESTING

- Tests should be typed whenever possible.

- Ask direct, concise questions on the test.

- Tested vocabulary should have been used in class.

- A test should have space on it to allow for writing answers on the test itself. It is beneficial for the student to not have to transfer answers onto a separate sheet.

- Circling answers is the best alternative. Scantron tests are hard to use for students with tracking difficulties.

...them saying 'David's smart, but he doesn't apply himself which translates into, 'He's lazy.'

McBeth wins half the battle

'Lazy' label dropped with help of ADA, Learning Center

By RONNA SPARKS
STAFF WRITER

What was once conceived as a tendency to be lazy has now been labeled a learning disability.

David McBeth, sophomore social science education major, was criticized for his disability in grade school.

"I was always the kid who was sent home from English class with them saying, 'David's smart, but he doesn't apply himself, which translates into, 'He's lazy,'" McBeth said.

In higher grades, school officials discovered what they thought identified the source of his problem, but were unable to treat it.

"They called it a perception problem," he said "but they said I was too smart to be in a learning-disabled class."

Since McBeth wasn't placed in a learning-disabled class, he said he learned other ways to compensate for his disability and graduate without drawing attention.

"If you get good grades or figure out a way to get good grades, they don't worry about you," he said. "I don't know if teachers really look for it because I can look back at my papers and say, 'Geez, like that wasn't a sign.'"

McBeth's disability causes him to reverse his letters, leave out parts of sentences and switch letters in the middle of words. It is a hindrance when he tries to communicate in writing, but McBeth has a theory of his own about how to cope with the problem.

"An analogy I use is that I compare it with alcoholism, which I have never had an experience with personally," he said.

"Alcoholics have to admit they have the problem in dealing with stuff, I have to admit it and admit I have the problem and understand I have to work on a certain subject."

McBeth said he finds it interesting how many people in the world are once dealing with reading and extensive writing. Missions



DEBORAH SOLOWAY/The Chart

David McBeth checks the spelling of a word on his hand-held computer spell-checker. McBeth, a social science education major who sometimes reverses letters or spelling of words, hopes to become a teacher.

southern has tried to help with its disclaimer addressing the Americans with Disabilities Act.

"Whenever you start a class, they say the thing about students who have special problems," he said.

"I usually talk to the teacher if they say there are special tests. I make you kind of responsible to tell your teacher."

McBeth said his mother, who he describes as being "upporous," said they often had to use his hand-held computer spell-checker, which he

called his security blanket.

Other than the compliance to the act, Southern's support of his disability comes in the form of the Learning Center.

"The Learning Center has been great," McBeth said. "Because I have that label, the Learning Center can help me find classes and teachers that will accommodate me."

"It's a really friendly environment and there's not too many things that there has to be a

When McBeth becomes a teacher himself, he may have students in his class who have a learning disability. He believes his own experience will help him address the issue.

"If it does come up that there's someone in my class who has a disability," he said, "it might be easier to approach them just by talking about myself and maybe they'll recognize it themselves, rather than me confronting them, which can be rather intimidating."

88 I'm just pretty slow with things. I can't run, and that bites. 89

Getting on with life



TONI DOLLARD/The Chart

Chris Guillory, 26, sustained a closed head injury in 1990 when the vehicle he was driving struck a tree. Guillory returned to Southern three years later.

After sustaining a head injury, Guillory takes no limitations

By STEPHANIE GOAD
 STAFF WRITER

Still trying to overcome the setbacks of a head injury due to an automobile accident, Chris Guillory is "getting on" with his life.

Guillory, 26, sustained a closed head injury in 1990 when the automobile he was driving struck a tree.

He said he spent some time feeling self-remorse, but eventually decided to start the recuperation process.

"I realized how much money my parents were putting out while I was in rehab and decided it was time to start accomplishing something," Guillory said.

He said he feels he has no real limitations when it comes to activity.

"I'm just pretty slow with things. I can't run, and that bites. I can't play football, which also bites, but I can pretty much do everything else. I'm just slower at it."

Guillory has lived in Joplin most of his life.

He graduated from Joplin High School in 1987.

After his graduation he attended classes at Southern and was an active member of the Sigma Nu fraternity.

"I was seeking a degree in biology, but you need to look through microscopes a lot, and now I can't

do that well because I have trouble with my vision," he said.

Guillory returned to Southern in 1993 to study psychology, computer science, and sociology.

Guillory said he is not affected by the accessibility of Southern's campus as much as those who may be attending classes via wheelchair. However, he has encountered a few obstacles and said there is room for improvement in the way handicapped parking.

"I think there is not enough handicapped parking," he said. "I also think there are too many rocks on the ground between the parking lot and the building. It makes it difficult to use my walker."

"I don't really like having to go around the back way to the Lions' Den to get my books. There are no elevators in Billingsly, and the hill is hard to get down with a walker," he said.

Guillory works in maintenance at Christ Community Church in Joplin.

"That really helps me with my ambulatory skills," he added. "It's not real glamorous, but it pays the bills and I also get to use the workout room, which I use about twice a week."

He said other than a few colds, his overall health "has been pretty good."

His future plans include public speaking to help others overcome their disabilities.

"What I plan to do is public speaking on the adversities I have concurred since my accident... I figure there's some reason why I'm still here."

OTHER STUDENT DISABILITIES

Other disabilities students might have are not easily seen or noticed. Students may have disabilities which allow them to function seemingly well, but have "hidden" disabilities such as seizure disorders, head injuries, or emotional disabilities. "Hidden" disabilities should be treated like any other handicap. Special needs should be met for those afflicted.

SEIZURE DISORDERS

Seizures occur when electrical impulses spark in the brain. Every seizure-sufferer is affected differently. The seizures vary from a sudden lapse of attention to what is referred to as a grand mal, which involves convulsing. Seizure disorders are generally referred to as epilepsy and can be controlled by medication.

WHAT TO DO IF SOMEONE SEIZES

Note: You cannot stop a seizure. Let it run its course. Do not try to restrain the person.

- Stay calm. Ease person to floor, loosen shirt collar.
- Remove hard, sharp, or hot objects that can be of harm to the seizure victim.
- Do not force anything between the sufferer's teeth.
- Turn the person's head to one side to allow for release of saliva. Place something soft under head.
- Make sure breathing is unobstructed. Do not worry if it is irregular.
- When the victim regains consciousness, let him or her rest as long as desired.
- Contact emergency medical technicians if seizures persist. This is rare, but it should be treated immediately if it occurs.

HEAD INJURIES

Head injuries are direct results of brain trauma of one form or another. The injury usually occurs from falling or high speed impact. The brain swells or hemorrhages from a ruptured blood vessel. The brain may also swell and cause injury due to an infection. As various parts of the brain control different aspects of bodily functions, damage to the brain may result in a slowing paralysis of an area. Damage to an area may not always be permanent, but often are. Adapting to a new lifestyle for someone with a head injury is their greatest obstacle to overcome.

EMOTIONAL DISABILITIES

Negative stress is a major disability for students with emotional problems. Coping with the stress is difficult. Emotional disabilities are characterized by anxiety, mood swings, depression, and loss of contact with reality.

INDEPENDENT LIVING CENTER

Miller: Campus needs support group

By AILEEN GRONEWOLD
 EDUCATION EDITOR

At the age of 25, Tony Miller was in his second year of college at Missouri Southern. He was pursuing a degree in accounting, planning to work as a CPA to support his wife and two sons. But a day spent swimming with friends altered his life forever.

"I had a diving accident," Miller quietly explained from his wheelchair. "I was running to the water. Someone distracted me, and I turned to look at him, but kept on going."

An injury to the spinal cord at the sixth verte-

bra left Miller an incomplete quadriplegic.

"I have feeling in some places throughout my body," he said. "I haven't regained much control in my left hand, but through working it, I have most of the movement of my right hand."

Two years after his accident, Miller returned to Southern where he completed a bachelor of arts degree in psychology in 1994. Today, five years after his accident, he is the program manager at the Independent Living Center in Joplin, helping other disabled people restructure their lives.

His experiences at the Center sparked a desire to start a disability support group on

campus. He would like the group to include non-disabled people who are preparing to enter fields where they will be working with people who have disabilities.

"I would be happy to facilitate the organizing of such a group," said Melissa Zenon, Learning Center counselor. "It could be a good idea to use to help students network, to establish a collective voice, or even to provide social interaction."

Although Miller finds the campus reasonably accessible to disabled people, he believes there

— Please turn to MILLER, page 10B

Disabilities Myths and Facts

Myth 1: People with disabilities are brave and courageous.

Fact: Adjusting to a disability actually requires adapting to a lifestyle, not bravery and courage.

Myth 2: All persons who use wheelchairs are chronically ill or sickly.

Fact: The association between wheelchair use and illness has probably evolved through hospitals using wheelchairs to transport sick people. A person may use a wheelchair for a variety of reasons, none of which may have anything to do with lingering illness.

Myth 3: Wheelchair use is confining; users of wheelchairs are "wheelchair-bound."

Fact: A wheelchair, like a bicycle or an automobile, is a personal assistive device that enables someone to get around.

Myth 4: All persons with hearing disabilities can read lips.

Fact: Lip-reading skill varies greatly among people who use it and is never wholly reliable.

Myth 5: People who are blind acquire a sixth sense.

Fact: Although most people who are blind develop their remaining senses more fully, they do not have a sixth sense.

Myth 6: People with disabilities are more comfortable "with their own kind."

Fact: Years of grouping people with disabilities in separate schools and institutions has reinforced this misconception. Today, more and more people are taking advantage of new opportunities.

Myth 7: People without disabilities are obligated to "take care of" their fellow citizens with disabilities.

Fact: People may offer assistance to whomever they choose, but most people with disabilities prefer to be responsible for themselves.

Myth 8: The lives of people with disabilities are totally different than those of people without disabilities.

Fact: People with disabilities go to school, get married, work, have families, do laundry, grocery shop, laugh, cry, pay taxes, get angry, have prejudices, vote, plan, and dream like everyone else.

Myth 9: It's all right for people without disabilities to park in accessible parking spaces for a short time.

Fact: Because accessible parking spaces are designed and situated to meet the needs of persons who have disabilities, these spaces should only be used by people who need them.

Myth 10: Most people with disabilities are unable to have sexual relationships.

Fact: Any person can have a sexual relationship by adapting the sexual activity. People with disabilities can have children naturally as well as adopt them. People with disabilities, like other people, are sexual beings. □

Missouri Southern and the AMERICANS with DISABILITIES ACT

□ In 1990, the U.S. Congress passed the American with Disabilities Act. Since then, Missouri Southern has strived to make the campus and its buildings more accessible to disabled students. In order to reach this goal to the best of its ability, Southern has 171 separate defined projects in the works.

By GENIE UNDERNEHR
EDITOR-IN-CHIEF

Since the Americans with Disabilities Act was passed in 1990, colleges across the nation have been becoming more handicapped accessible. Missouri Southern is no different.

Dr. John Tiede, senior vice president, said because Southern is a relatively new institution, it is much further ahead of other colleges.

"But there is more to do than you might think," he said. "We are in the process of doing two things: a programmatic analysis and a facilities analysis."

Tiede said the total estimate for facility renovations is \$455,840. Bob Beeler, director of the physical plant, said there are 171 separate defined projects.

"That total may sound like a lot," he said, "but our budget was a lot lower and we are ahead of most institutions."

"We are 50 percent of the way through what we intend to do," Beeler said. "Comparatively speaking [with other colleges], we are well ahead of the ball game."

Beeler said some of the different projects include converting the water coolers, installing elevators in the Spiva Library and Kuhn Hall, changing the door handles in each building to lever handle lock sets, modifying bathroom stall widths and fixtures, and installing door openers on the buildings, visual fire alarms, and resting platforms on steep inclines.

"We also have to install a lot of graphics," Beeler said. "We have to have No. 2 Braille on the door numbers to help the visually impaired."

"The renovations can be fairly major, like the elevators," he said, "or minor, like changing the height of a mirror."

Beeler said the renovations began almost two years ago and he expects them to continue at least one more year.

He said after these major renovations are complete the College should have to make only minor changes and provide the upkeep over the years.

The ADA uses words such as "reasonable accommodation," Beeler said. "What is deemed reasonable today may change in the future, but we are fairly competent we will be doing some things in the long term."

While workers are laboring to make the facilities and buildings on campus more accessible, Eillen Godsey, director of the Learning Center, and her staff

are trying to make the disabled students' quests for knowledge easier.

"We haven't made any drastic changes," she said. "We try to make accommodations for those who have handicaps. In reality, we were doing this even before the ADA was passed."

Godsey said the Learning Center has several pieces of equipment designed especially to assist the disabled, including two closed-circuit televisions, four tape recorders for the blind, and a new copy machine which will enlarge documents.

"We also have an assisted-listening device for the hearing-impaired," she said. "It's a transmitter and a receiver. The faculty member wears the transmitter and the student wears the receiver."

Godsey said the equipment is available for student use, but the staff encourages students to purchase their own so the Learning Center will always have some available.

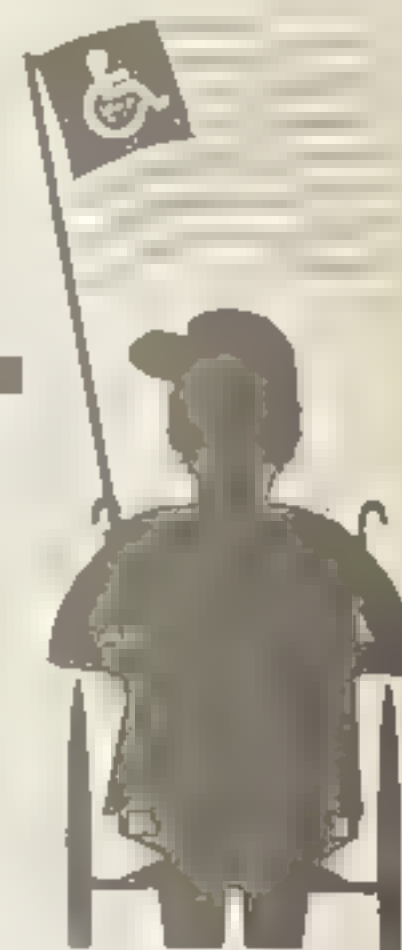
As well as helping the students, the Learning Center has done much in the way of helping faculty adjust to having handicapped students in class.

"We put together a booklet describing different types of disabilities and how to deal with them," Godsey said. "The faculty were glad to have it. But as far as feedback, we usually don't hear from faculty unless they have a student in a class. They contact us because they are concerned about the student and they need us to help with testing or general assignments."

Dr. Conrad Gubern, professor of sociology, said he used to be uncomfortable about having disabled students in class, but he has since grown used to it.

"In the 70s and early 80s, I was self-conscious, especially around those in wheelchairs," he said. "I think it was because they had the handicap and I didn't."

"I felt I should do something more for them or pay more attention to them, but I know that's the last thing they want," he said.



“We haven't made any drastic changes. We try to make accommodations for those who have handicaps. In reality, we were doing this even before the ADA was passed.”

Eillen Godsey
Director of the Learning
Center



RYAN BRONSON/The Chart

This unnamed street with no sidewalks provides the only route for most handicapped students to get from the east side of campus to Matthews Hall. Four of the five entrances at Matthews Hall are wheelchair accessible.

Gubera said his involvement with handicapped individuals has changed his thinking.

"I think we are fortunate to have handicapped students in class," he said. "They teach all of us a level of consciousness we couldn't know without them."

Most of Gubera's attitude comes from close contact with two individuals: Dr. Judith Conboy, professor of sociology who died in 1994, and a student, Steven Vanslyke.

"He was one of the best students," Gubera said. "Several times, he addressed my classes and told us about his [spinabifida] disability. He was really happy he could participate to the extent he could, and he was a real addition to the class."

Gubera said Conboy, who was also in a wheelchair, had several special relationships with some of the handicapped students on campus.

"I was really impressed with how she had to make a 180-degree turn in her life," he said. "In that respect, our

social science department became more aware of disabled people's needs."

But Gubera said the students have to let their instructors know what kind of help they need.

"It's their job to tell us," he said. "Sometimes you don't know, like if a person is dyslexic."

Surprisingly enough, Gubera said the United States is far advanced in the area of providing for the handicapped. He has traveled extensively throughout the world, and he said he is continually surprised at the lack of handicap accommodations in other countries.

"I have never seen handicap accessibility to the degree it is in the United States," he said. "You don't see handicapped people in places such as China, Japan, England, or France."

"Internationally speaking, what we have made commonplace as far as curbs and ramps is just not seen anywhere else in the world." □

DISABILITY PERSPECTIVE

Employers can treat handicapped unfairly

A couple of weeks ago, I was shopping at Wal-Mart. Sitting just inside the entrance, I saw a man in a wheelchair wearing a store uniform and greeting customers as they came in. That was his job.

I have seen this before, but this day something went off in my head. I started thinking, "Is this the only work this store thinks this man is capable of performing?"

Are people with disabilities making the progress we had hoped for in integrating the work force?

I took a little time to look around as I collected the items I was purchasing. I couldn't find another store employee with a noticeable disability.

Wal-Mart has made it a point in its television ads to show that it employs people with disabilities.

Evidently it realizes people with disabilities do spend money. But does Wal-Mart really believe they have to create special jobs for us?

How can a person achieve real job satisfaction sitting in an aisle, saying hello to people who just hurry past you on their way to buy clothes or household items?

Businesses don't deserve commendation for hiring token gimps.

I was once offered a job similar to that of the Wal-Mart greeter. I turned it down. I knew I would get bored fast with such an unimaginative job. I knew I had more talent, more to offer, and owed myself better than that.

Employment as a greeter looks to me like possibly a form of discrimination. I have yet to see a non-disabled person employed in that capacity.

Is this really the best a large corporation can come up with? A made-up job to keep ADA enforcement off its backs?

There are better ways to utilize the disabled work force. We are capable of performing real jobs.

Disabled workers are proving themselves today in jobs and careers of all kinds. Making reasonable accommodations doesn't have to be expensive. Simple adaptive equipment and devices have enabled us to be competitive in nearly every work arena.

We are doctors, teachers, mechanics, farmers, and computer programmers. I, myself, am pursuing a career as a journalist. At one time, we even had at least one disabled president. And recently discovered evidence suggests there may have been more.

Still, fewer than 40 percent of people with disabilities are now working, and those who are earn 35 percent less than their able-bodied co-workers. Too many employers are still hung up on the stereotype of the homebound invalid.

So Wal-Mart, let's see you and other corporations put your money where your promotion is. Stop perpetuating the myth of the unemployable cripple. We don't need your charity. Give workers with disabilities legitimate jobs. You might be glad you did.

We've got a lot more to offer the public than small talk. □



**KEVIN
COLEMAN**

DOs & DON'Ts

#1—Offer assistance as you would to anyone else. The person will indicate whether or not the help is needed. Most people with disabilities will not hesitate to ask for needed help and will be specific as to how it should be given.

#2—Noticing an obvious disability is not rude; however, asking personal questions about it is inappropriate.

#3—Always talk directly to a disabled person rather than the person who may be accompanying him or her.

#4—Do not be concerned if you use the words 'walking' or 'running' when talking to a person in a wheelchair. They use the words themselves.

#5—Do not avoid using words like 'blind' or 'deaf' when talking to someone with these disabilities. They know they are disabled and don't need to be shielded from the fact.

#6—Sit down when talking for a length of time to a person in a wheelchair.

#7—Be aware of federal and state laws that may apply to eliminate architectural barriers.

#8—Remember that if a person

does not turn around in response to a call, it may be that he or she is deaf. A light tap on the shoulder to get a person's attention makes sense.

#9—Never gesture about someone who is blind to someone else who may be present. This will inevitably be picked up and make the person who is blind feel that you are "talking behind his or her back."

#10—Lip reading is people who are deaf can be aided by being sure that the light is on your face and not behind you, and by taking all abstractions such as pipes, cigarettes, or gum out of the mouth. Body language can also be very helpful.

VISUALLY-IMPAIRED STUDENTS

Visually-impaired students fall into two categories. Ten percent of the visually impaired population are completely blind.

The other types are considered partially blind at several different degrees. This remainder may be able to distinguish light, colors, and shapes at one degree or another. Others may be able to see whole areas, but may have trouble reading.

MOBILITY-IMPAIRED

Due to the nature of their disabilities, some visually impaired students are mobility-impaired as well. Students will walk slower and perform tasks slower because of their visual disabilities.

EXTRA EQUIPMENT

- Readers
- Braille books
- Computer equipment (to allow access to the machine)
- Tape-recorded lectures
- Large print books
- Electronic visual aids (other magnifying devices for reading may be needed)
- Large print typewriters or keyboards

SPECIAL NEEDS

- Instructors may need to order books early to allow texts to be tape-recorded
- Verbalization of anything written on the board and any visual aids used for lectures or oral reports is recommended
- Visually-impaired students need preferential seating in class due to their reliance on auditory cues. Instructors should set seating arrangements by the first day
- Sighted students should take special care to be as quiet as possible during lectures since a visually impaired student's hearing is more developed and sensitive to distractions
- Students should be given advanced notice of any research papers. The visually-impaired student may need help with the literature search, both finding and reading the material
- Any changes in the class or classroom need to be addressed as soon as possible. If a class changes rooms, the visually impaired students need to be notified verbally. Visually impaired students need to be oriented to the classroom and its surroundings early. Furniture and other items need to be pointed out.
- Oral tests should be given in a room where the reader and the student can't disturb others. Instructors should ask questions as needed. Long questions and multiple choice may be confusing to some students.

Seeing is believing



"The Learning Center has been great. They had some of the textbooks on tape. It was beneficial to listen to the tapes and read along in the book at the same time."

Rita Galbraith

Even though she can not see a chalkboard clearly because of a visual impairment, Rita Galbraith graduated from Southern last spring.

CATHERINE POSS/The Chart

Despite visual impairment, Galbraith credits technology in earning psychology degree

By KEVIN COLEMAN
 STAFF WRITER

She can't see a chalkboard, but Rita Galbraith now holds a bachelor of arts degree in psychology.

"I don't read blackboards," Galbraith said. "I need a lot of contrast. Blackboards, especially after they've been written on a lot, get fuzzy-looking. Then when someone writes with chalk all over that, it just gets very difficult."

Galbraith has had a visual impairment her life. She said she can read words on paper or from a book, if she gets them close enough to her face.

"I can take pretty good notes just by paying good attention," she said. "If there's some-

thing special on the board, the professor lets me know so I can get those notes from another student. Sometimes the professor will even give me a copy of his lecture outline."

"The Learning Center has been great," she added. "They had some of the textbooks on tape. It was beneficial to listen to the tapes and read along in the book at the same time. It made the reading a lot faster."

Galbraith also said today's technology, with computer printouts and copy machines, has made school easier.

"I had more trouble in high school than at Missouri Southern," she said.

"The biggest problem I had at Southern was reading the room numbers," Galbraith said. "There are some classrooms with the numbers down about the middle of the door, but most of them are over the top of the door. They're harder to see and read up over the top of the door."

When she was old enough to start school, her parents were advised to put her in a special school. They declined because it meant

Galbraith would have to be too far from home.

"I was a shy, timid little girl," she said. "My parents didn't think it was a good idea. They thought it would be hard on me to be away from my family."

In the small northern Wyoming town where Galbraith grew up, the local school was easily able to accommodate her special educational needs.

"I guess now it would be called inclusion," she said. "I was in the same classroom with the other children, whether they had disabilities or not."

"I personally think that's the best way to educate. I'm glad I had that experience, because we don't live in a handicapped world."

Galbraith graduated from Southern last spring. She is now looking forward to attending graduate school to pursue a degree in clinical psychology.

"I'd like to do counseling and help people," Galbraith said.

JOPLIN VOCATIONAL REHABILITATION

Center helps disabled find jobs

Local office serves
 Jasper, Newton, Barry,
 McDonald County areas

By DAN WISZKON
 MANAGING EDITOR

Helping people with mental and physical disabilities is all in a day's work for Tony Logan, district supervisor for the Joplin Vocational Rehabilitation office.

Logan, a Missouri Southern graduate, has worked at the center for 17 years as a counselor. He taught and coached at Republic High School prior to finding his calling in helping the less fortunate.

"I really didn't know what I was getting into when I started," Logan said.

He said one must be a people person in order to assist those with disabilities. He believes you'll get more success when working with the disabled by dealing with them in the same way you would any other person.

"You must treat them like human beings," Logan said. "They don't want to be treated any differently from anyone else."

The philosophy of Vocational Rehabilitation, according to Logan, is not complicated. He said the center does many things, but finding employment for the handicapped is its main objective.

"This is a helping profession, but it's not a bleeding heart profession either,"

he said. "We're not 20th century nuns or social workers. Sometimes we're successful, and other times we're not. The bottom line is putting people to work so that they can pay taxes and all those things."

Vocational Rehabilitation, located on 1201 E. 20th, is a program designed to assist people with disabilities find jobs in the community. It has 24 offices statewide regulated by the Missouri Department of Elementary and Secondary Education. The offices are state and federally funded.

The Joplin office serves the Jasper, Newton, Barton, McDonald, and Barry County areas. It helped 340 people with disabilities find employment last year.

In order to be eligible for vocational rehabilitation services, persons must have a disability that impedes them from getting or keeping a job.

Logan said 86 students currently attending Missouri Southern receive services at the center.

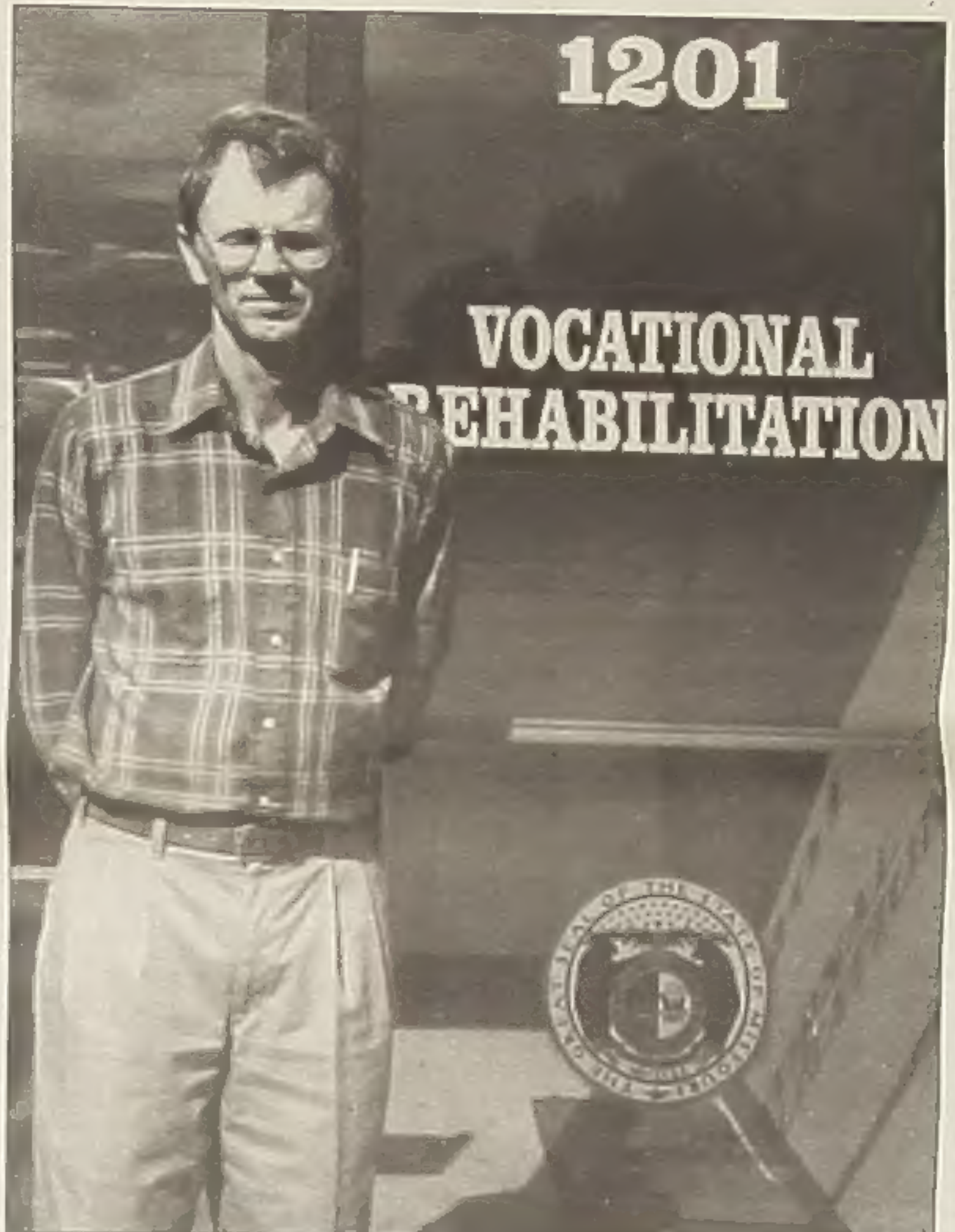
The Rehabilitation Center and Southern work together to make sure these students can

attend school. Mark Frerer, financial aid counselor, said disabled students are required to apply for a federal application before receiving tuition help from the program. He sees the program as a necessity for many disabled Southern students to receive a college education.

"We notify Vocational Rehab on what the student is eligible for as far as federal funds," Frerer said. "And once that authorization comes to us, we put that money towards their account. Assuming on the type of disability, state funds could cover as much as full tuition." □

“*You must treat them like human beings. They don't want to be treated any differently than anyone else.***”**

Tony Logan



DAN WISZKON/The Chart

Tony Logan is the district supervisor for Joplin's Vocational Rehabilitation Center, part of the 24-office, state-wide program which helped 340 people with disabilities find employment last year.

Blind grad confronts problems head-on

By MICHAEL DAVISON
 ARTS EDITOR

For most students at Missouri Southern, attending college is a stepping stone to a better career. That was the same goal for Ed Price when he was a student here.

But more than a year after graduating, he is still looking for a good job.

"I don't want a job that wasn't made for me, just so I have a job," Price said. "I want a job that I feel comfortable in."

An inherited degenerative eye disease caused Price's blindness. He has a bache-

lor's degree in business, but still hasn't found employment suited for him.

"I get interviews, but they have to know beforehand that I am blind," he said. "It seems like most of the jobs are for traveling positions, like an insurance salesman, where you have to be on the road, which is virtually impossible for me."

While he attended Southern, he was helped by the Learning Center.

"They bent over backwards to help me with reading services," he said. "Rita Wilson was my reader, and if it wasn't for her, I'd be sunk, because if a book isn't on cassette, I need someone to read it to me."

Price said although the Learning Center receives federal money to help the disabled, it went beyond his expectations.

"They have to do so much paperwork," he said. "That alone makes them log up the hours besides the services they provide."

"Many people seem to question whether the Center is really needed," Price said. "For the people who have trouble getting through college, the Learning Center is really a blessing in disguise."

He has run into problems with society because people don't know how to respond to a blind person.

"I'm a human being," he said, "but by not knowing how to act around me, people tend to avoid me."

"That's their problem, not mine." Now he has become involved in politics in Miami, Okla.

"The College just scratches the surface, and I have found out so much about government since graduating," Price said. "They don't even touch on the social services."

"I sometimes think people need to be more alert to what's going on in the community and not turn their head away from what's really going on." □

MOBILITY-IMPAIRED STUDENTS

Physically-challenged or mobility-impaired students are disabled because of various types of diseases and disorders. The body of a physically-challenged student may be disabled due to any disorder in the cardiovascular, neuromuscular, or pulmonary systems. A student may also be physically challenged because of an orthopedic ailment. The impairment may have resulted from genetics, injury, or disease. To obtain mobility, physically challenged students will be seen in wheelchairs, on crutches, canes, or using artificial limbs.

COMMON CAUSES

Spinal Cord Injury—severing or damaging the spinal cord in an accident, often in a fall or high speed impact

Arthritis—inflammation of joints due to metabolic, infectious, or constitutional causes

Cerebral Palsy—disorder directly or indirectly damaging the motor centers of the brain during or before birth

Muscular Dystrophy—hereditary disease characterized by progressive wasting of muscles

Multiple Sclerosis—chronic progressive degeneration of the central nervous system, characterized by hardening of nerve tissue

Amputation—severing of a limb usually by accident or for medical reasons

Heart Disease—any ailment that affects the workings of the cardiovascular system

Pulmonary Disease—any ailment affecting the workings of lung functions in conjunction with the heart

Epilepsy—chronic nervous disorder involving changes in the state of consciousness or motion produced by either birth defect or brain lesion

SPECIAL NEEDS

- Instructors should make sure classrooms are accessible for all students. If a classroom is not, they need to find one that is.
- Tests may need to be extended or divided into parts for students with physical handicaps depending on the nature of their disability.
- Students may need a note-taker due to a physical ailment.

INTERACTION WITH THE PHYSICALLY-CHALLENGED

- People should not insist upon helping disabled students unless asked or they look to be in a bind.
- When conversing with a person in a wheelchair, feel free to squat or sit at eye level with them.
- The words "stand" and "walk" should not be considered taboo.
- If speech is hard to understand, ask the student to repeat. □

Lyons has few limitations

By BECKI BROWN
 STAFF WRITER

Missouri Southern provides a healthy learning and working environment for Eddie Lyons, despite her unknown disability.

Lyons, who began her career at Southern during the 1988-89 school year, completed her sociology degree with a minor in psychology in 1994. She now works at Southern's bookstore.

Although doctors cannot diagnose Lyons' condition, they do try to treat it.

"In the beginning, doctors believed I had polio," she said. "Many doctors have never seen or treated polio, therefore they are not sure what my disability is caused from."

Lyons does not complain of her disability causing limitations.

"Walking and standing are basically my main limitations, but I do not let it hold me back," she said.

When Lyons first began at Southern, she was mobile only through use of a wheelchair. Two years ago, she had back surgery, and now she can walk with the use of a crutch.

"I do not let my limitations get in my way," she said.

During her time as a student, Lyons participated in ROTC activities for non-military survival and fitness training.

"The activities included rappelling from the tower at the criminal justice department," she said. "The only thing that kind of activity proved to me



DEBORAH SOLOMON/The Chart

Eddie Lyons, who began her career at Southern during the 1988-89 school year, completed her sociology degree with a minor in psychology in 1994. Lyons has an unknown disability and works at the bookstore.

was that I was afraid of heights."

According to Lyons, from the time she began at Southern, the College has made incredible improvements for students with disabilities.

"I've made several suggestions people here at Southern, and they always take time to listen," she said.

"This campus is limited in some ways due to landscaping," Lyons said. "The ADA had regulations concerning landscaping and slopes."

Lyons understands the position

of those without disabilities.

"I've been on both sides of the debate," she said.

"Missouri Southern has done its best to integrate," she said. "One of the only changes I see which needs to be made is between Webster and Hearnes."

According to Lyons, vehicle traffic and people rushing to class between the two buildings can be a problem for those with disabilities.

"People coming off Newman Road are rushed and come close to causing accidents," she said.

"They have discussed speed bumps, but I don't know how plans for that are coming along."

Lyons remains optimistic about her circumstances.

"In my opinion, everyone has problems," she said. "My attitude helps me deal with my disability."

Lyons hopes to find a full-time job in the future and own her own home one day.

"In my opinion, I lead a completely normal life," Lyons said. □

MILLER, FROM PAGE 5B

is room for improvement.

"A number of the bathrooms have stalls that are too small to allow room for my chair," he said. "I have to leave the door open, and that gets to be uncomfortable."

He has noticed improvement in the parking, both in the number of spaces available and in the enforcement of reserving the spaces. Accessibility in the buildings could be improved by installing automatic door openers on all doors, not just the exterior doors.

"I had some problems with the sidewalks whenever there was snow and ice," he said. "I lived in the dorms during my last two years, and sometimes I wasn't able to make it to class because the sidewalks weren't cleared."

Most of the bias Miller has noticed toward people with disabilities centers around language.

"Some people differentiate themselves from people with disabilities," he said. "Most disabled people are just like everybody else, but they've met with some sort of accident or illness."

"A segment of the population is ignorant of what people with disabilities can do, thinking that disabled people have lost their ability to feel and their desire to participate."

Another form of bias comes in the form of too much help.

"I have an independent streak," Miller said. "I prefer that people ask if I need assistance rather than assuming I'm not capable of something."

Miller encourages students with disabilities to be actively involved in campus and community activities.

"Everyone who is going to work is going to need to make contacts and do a certain amount of volunteer work," he said. "Education is good, but people want to see that you are active and involved in your community."

Once again, Miller has plans and goals for his life. He is in the process of buying a house. He looks forward to job advancement, and he would someday like to remarry and gain custody of his children.

"I have more plans than time to do them all," he said. □

INDEPENDENT LIVING CENTER

Executive Director: Linda Green

Program Manager: Tony Miller

A not-for-profit, non-residential agency whose goal is to help people with disabilities. It provides:

• **Advocacy Training**—provides help in dealing with local, state and national agencies.

• **Information and Referral**—provides resources for people with disabilities and their families.

• **Independent Living Skills Training**—provides practical help for making the adjustments necessary for living with a disability.

• **Peer Support**—provides encouragement and an avenue for solving problems and setting goals.

The Independent Living Center has been in existence in Joplin for one year. For more information, persons may call 659-8086.

“I catch myself looking out of the window when I’m reading.”

Wingert focuses on disorder



DEBORAH SOLOMON/The Chart

Sharon Wingert, 38, was diagnosed in February as having Attention Deficit Hyperactivity Disorder. Throughout her life, she thought she had a learning disability.

By CASEY MILLER
 EDITORIAL EDITOR

Some disabilities are not as obvious as being blind or being in a wheelchair. In fact, Sharon Wingert, 38, wasn't even diagnosed until February.

Wingert, freshman undecided major, was determined to have Attention Deficit Hyperactivity Disorder (ADHD). The condition is hard to define, but it usually refers to people who are regularly inattentive, compulsive, and hyperactive. Those symptoms may vary with the personalities of the estimated 11 million Americans believed to have the condition.

The disorder is passed on genetically and often takes the form of a learning disability or a behavioral problem. Wingert was not found to have ADHD until her 16-year-old son was diagnosed.

In Wingert's case, ADHD took the form of a reading disability. She was diagnosed with a severe learning disability in reading and writing.

"When I was a child growing up, life was like heck," she said. "My parents didn't have the time to help me. I was always two or three grade levels below in reading from the grade I was in, and the peer pressure from that is hard on a kid."

When she came to high school in Missouri, Wingert decided to hide her problem by avoiding reading in front of class and painstakingly memorizing answers for tests. She passed high school with a C average, but her reading didn't really improve.

"I catch myself looking out of the window when I'm reading," Wingert said, "so it takes me a lot longer to read a paper than most people."

"Reading my papers is like figuring out a puzzle," she said. "I have to have someone read it to me to figure out where the words go. If I could write what my mind thinks, I'd be a wonderful writer."

Later, Wingert decided to enter college.

"I felt after I turned 18, I knew I was missing something in life," she said. "I wanted to go back to college to get the schooling I never received in school."

She found her calling in mathematics and now wants to be a computer analyst.

"My first year in high school, I took pre-algebra and loved it. I made straight A's," she said. "But I couldn't take any further math classes because I was a remedial reader."

"Math, I pick up," she said. "I can remember formulas easier than where a comma goes."

Wingert got to take those math classes in college and is now in Calculus and tutoring an Intermediate Algebra student.

And the reading? She has passed English Composition 80, 101, and 102.

She gets help from instructors in the Learning Center and the American Heritage Talking Dictionary on her home computer.

"My favorite part is research," Wingert said. "I love to research things. Curiosity, constantly."

Wingert keeps the ADHD under control by taking Ritalin, a prescribed stimulant that, according to her, "wakes the brain up."

She took all of her research on the condition and wrote an essay on ADHD.

In it, she cites readings which show that many prominent figures, such as Abraham Lincoln and Thomas Edison, may be fellow "ADD'ers," as she calls them in her paper.

Also in the research paper, she said people with ADHD are protected under the Americans with Disabilities Act.

Wingert is taking only nine hours a semester, as advised by the Learning Center because of the amount of time it takes for her to study. □

PATHWAYS SUPPORT

Organization helps home-bound

Southern student works community service hours, cooks, gives medication

By NICK PARKER
 SPORTS EDITOR

Providing a home life for individuals who normally aren't able to live on their own is the goal of Pathways support employee Autumn Willoughby, junior art education major.

"This gives them a for a secure home life and it helps to keep them out of the group homes and institutions," she said. "It allows them to stay at home and call it their own."

Willoughby travels to the homes of her two clients. Some of her duties include

cooking, giving medication, and helping them with their phone and cooking skills.

Willoughby started at Pathways in January of 1995. She heard of the job through friends who had been recently hired by the company.

Willoughby said she enjoys working one-on-one with her clients and the connection she gets to make with them.

"Sometimes it's very, very frustrating, personally because you want them to excel and they try so hard," she said. "You get frustrated with them. It's overwhelming seeing them unable to do the things we take for granted."

"But the benefits are overwhelming. I have the two sweetest ladies in the whole company," she said. "I know I'm biased, but we are friends and they tell me 'I love you.'"

Aside from her home visits, Willough-

by does four hours of community service each week for Pathways. Some of that service includes working in a nursing home.

"Some of these people cannot walk around on their own, and others have been institutionalized all of their lives," she said. "Sometimes, weather permitting, I can take them outside and walk around, but I haven't been able to do that lately. I know this sounds self-promoting but it is really nice to know you are helping someone."

Willoughby said working with Pathways has opened her eyes to things she did not notice or understand before. She said this has prompted her to think about staying in the field after graduation. As for now, her plan is to finish her degree in art education and then she hopes to go into high school counseling. □

LEARNING CENTER, FROM PAGE 2B

- Sign language interpreters
- Readers (for the visually impaired and for those with specific learning disabilities)

Zenon said if the Learning Center does not have the facilities to provide for a student with a disability, it will find a way to assist that student.

"It is done by a case-by-case basis, but it is easier when a student comes by to see us before the semester begins so we can meet with that individual," she said.

"This gives us time at the Learning Center to work with them and make it easier."

Zenon also said in order to assist these students, the faculty, who she said have been extremely helpful, have had to make some adaptations within their classrooms and teaching techniques.

"The faculty have been very supportive in working with these students," she said.

"They have been putting the ADA notice in their syllabi, and if they don't know what to do they come and talk to us."

"Instructors will find these students very easy going and, because of that, they will do anything to help the student." □

